

AGRICULTURAL EXTENSION SERVICE

State of North Carolina

ANNUAL REPORT

19 45

Period covered December 1 1944 to November 30 19 45
(Month) (Month)

Name of project _____

Covering work done by L. R. Harrill, State 4-H Club Leader Full-time

Ruby S. Pearson, Asst. State 4-H Club Leader 5 months

W. Ned Wood, Asst. State 4-H Club Leader 3 months

Percentage of time devoted to project: _____

Date submitted: _____, 19 ____ . Signed: _____
Project Leader

Date approved: _____, 19 ____ . Signed: _____
State Director of Ext. Work

Date approved: _____, 19 ____ . Signed: _____
Director of Ext. Work
U.S. Dept. of Agriculture

TABLE OF CONTENTS

	Page
ANNUAL REPORT OF 4-H CLUB WORK	1
PLAN OF WORK	3
Plan Recommended to Farm and Home Agents	4
1945 - Program of Work for North Carolina Club Girls	7
Plan For Presenting the 4-H Homemaking Program	8
RESULTS ACCOMPLISHED	17
Enrollment	17
4-H Club Meeting	18
Older Youth	19
4-H Camps	19
4-H Project Activity	19
SUMMARY OF STATE WINNING PROJECTS	22
Girl's Record	22
Canning Achievement	22
Food Preparation	22
Dairy Foods Demonstration	22
Dress Revue	23
Clothing Achievement	23
Garden	23
Girl's Achievement	23
Leadership	24
Farm Safety	24
Poultry	24
Dairy Calf	24
Baby Beef	24
Tobacco	24
Cotton	25
Corn	25
Horticulture	25
Soil Conservation	25
Rural Electrification	25
LEADERS IN THE 4-H PROGRAM	26
"4-H Leaders in the Victory Program"	27
4-H Officer's Camp	28
Program of 4-H Officers' Camp	30
Minutes of 4-H Neighborhood Leader Conference	31
Program of Neighborhood Leader Conference	33
"The Parent's Part in 4-H Club Work"	34
NATIONAL 4-H CLUB WEEK LETTER	35
National 4-H Club Week Program	36
4-H ACHIEVEMENT DAYS	37
Achievement Day Program from Surry County	38
4-H CHURCH SUNDAY	39
4-H Church Sunday Program	40
Vesper Service	41
NATIONAL MUSIC WEEK	42
Material distributed in connection with Music Week	43
REPORT OF 1945 N. C. WILDLIFE CONSERVATION CONFERENCE	44
Iredell County 4-H Wildlife Report	46
Wildlife Camp Program	47
VICTORY LOAN DRIVE	48

NORTH CAROLINA DELEGATES ATTEND NATIONAL CLUB CONGRESS	49
AWARDS TO NORTH CAROLINA CLUB MEMBERS	50
COLONIAL STORES PRODUCTION AND MARKETING AWARDS	51
AGENCIES COOPERATING	52
LIST OF PUBLICATIONS AND MATERIALS USED	54
TABULATED SUMMARY OF RESULTS	55
TABULATED SUMMARY OF BOYS AND GIRLS PROJECTS	56
4-H CLUB SUPPLEMENT.	59
TABLE SHOWING RESULTS ACCOMPLISHED IN NORTHEASTERN DISTRICT .	60
TABLE SHOWING RESULTS ACCOMPLISHED IN SOUTHWESTERN DISTRICT .	61
TABLE SHOWING RESULTS ACCOMPLISHED IN SOUTHEASTERN DISTRICT..	62
TABLE SHOWING RESULTS ACCOMPLISHED IN NORTHWESTERN DISTRICT .	63
TABLE SHOWING RESULTS ACCOMPLISHED IN WESTERN DISTRICT. . . .	64
TABLE SHOWING RESULTS ACCOMPLISHED BY DISTRICTS.	65
MAP SHOWING VISITS TO COUNTIES	66
MAPS SHOWING DISTRIBUTION OF 4-H CLUB WORK FOR:	
Counties Conducting Beef Cattle Projects	67
Counties Conducting Corn Projects	68
Counties Conducting Cotton Projects	69
Counties Conducting Tobacco Projects.	70
Counties Conducting Gardening Projects.	71
Counties Conducting Poultry Projects	72
Counties Conducting Dairy Calf Projects	73
Counties Conducting Swine Projects	74
Counties Conducting Food Preparation Projects	75
Counties Conducting Food Preservation Projects	76
Counties Conducting Home Management Projects	77
Counties Conducting Clothing Projects	78
DISTRIBUTION OF TIME	79

ANNUAL REPORT OF 4-H CLUB WORK

The beginning of the year found our country engaged in the most destructive war in the history of mankind, with millions of men fighting to maintain freedom and to eliminate oppression, greed, and hatred from the face of the earth. While our young men were fighting on the battlefronts throughout the world, our young people and those too old or physically unfit to fight were waging a war of production to supply the necessary material, equipment, and food supplies needed for a victorious conquest.

With an enrollment of more than 90,000 at the beginning of the year, and with the greatly reduced personnel in the counties, there was no special effort made to increase the enrollment in 4-H Club work, but rather to place greater emphasis on the production and conservation of food, to do the maximum amount of club work with the minimum amount of personnel or time. To accomplish these objectives, the following plan was inaugurated.

1. A Feed-A-Fighter Program was inaugurated: That is, every boy and every girl, enrolled in 4-H Club work, was requested to produce the largest amount of food possible, with the goal of enough food or its equivalent to feed a man in the Armed Service for a period of one year.
2. A new type of enrollment form was prepared, giving to the club member the information on the projects recommended and the amount of work that a member must do in order to produce enough food or its equivalent to feed a man in the armed Service for a period of one year. The enrollment form also carried a brief message to the parents of the club member, soliciting their full cooperation, too.

Farm and Home Agents were furnished with a condensed outline showing the projects offered, the requirements for completing the projects, the information available, and a score card for determining winners in the various projects.

- 3. Subject matter material was made available in an understandable and usable form.
- 4. Neighborhood 4-H Leaders were used to good advantage in carrying out the various phases of the 4-H program.

Full publicity through the radio and the press was given to the 4-H program.

- 5. Cooperating agencies aided materially in the program by making available a large number of awards for 4-H Club members.

During the year, two changes in personnel were made in the State office. On February 1, Mrs. John Nelson Wall resigned. This position was filled on July 1, 1945 with the appointment of Miss Ruby Pearson, former Home Demonstration Agent of Johnston County, as Assistant State Leader. On September 1, W. Ned Wood, County Agent in Rowan County prior to his entry into the Armed Service, was appointed as Assistant State 4-H Club Leader. -- a total of three full-time white state workers, and one full-time negro worker, to plan, correlate, and do the other work and duties in a program of 4-H Club work in a state with a membership of 91,573 boys and girls in 1882 organized 4-H Clubs, distributed in 100 counties.

Year 1945

	(1) Total	(2) Meetings	(3) Distribution											(4) News Articles	(5) Circular Letters	
			Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.			Nov.
a. 4-H Clubs	16	*	16	16	16	16	16	16				16	16	16	16	16
b. County Councils	1	*	1	1	1	1	1	1				1	1	1	1	1
c. Camps	*	XX														
d. Achievement Days	* 1	XX	1 Leader for Each Neighborhood in Each Club													
e. Leaders	*	XX														
f. Judging Teams		*														
g. Dem. Teams		*														
h. Community Projects	8	*		4	4											
i. Older Youth Org.		*										2	2		8	
j. Exhibits	* 4	XX				1									1	
k. Health Rally	1															
l.																
Total _____												Total (a) <u>27</u> (b) <u>18</u>				

* Designate by months.

	(6) Total	(7) Distribution											
		Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.
m. Days Farm Agent to Devote	50	5	5	5	5	5	5	3	2		5	5	5
n. Days Home Agent to Devote	170	10	10	15	20	20	15	15	20	8	20	10	10
o. Days Specialists to Devote	2			1							1		
p. Days State Agents to Devote	2			1							1		
q. Days Local Leaders to Devote	120	5	5	5	5	10	10	20	20	20	10	10	
r. Visits	180	5	5	5	5	10	10	20	20	20	10	10	10
s. News Articles	(a)	2	2	2	2	2	2	3	3	3	2	2	2
t. Circular Letters	(b)	1	1	1	1	1	2	2	2	2	1	2	2

Date: 10/13/44

Year **1945**

SUMMARY OF PLANS FOR 4-H PROJECT ACTIVITY

County **Alamance**

PROJECT	No. of Club Members	Month Project		No. days to be devoted to				No. Visits	No. News Articles	No. Circular Letters	No. Project Meetings		
		To be Start	To be Completed	Farm Agent	Home Agent	Special-ists	Local Leaders				Method	Result	Other
A. Clothing	230	Jan.	Oct.		20		25	40	3	2	2		
B. Room Improvement	30	Jan.	Oct.		4		3	15					
C. Food Preparation	150	Dec.	Nov.		18		10	70	2	1			
D. Food Conservation	70	June	Dec.		30		20	50	2	2			
E. Corn	60	March	November	15				60					
F. Cotton													
G. Tobacco													
H. Small Grain													
I. Poultry	60	Dec.	November	19		1	15	60	1	1			
J. Pig	86	Dec.	November	6			5						
K. Calf-Dairy	40	Dec.	November	10		2	10	30	2				
L. Calf-Beef	10	Dec.	November	20		2	10	50	2	2			
M. Sheep													
Home Garden (Girls)	90	Feb.	November		30		10	60	2				
N. Home Garden	100	Feb.	November	15		1	15	60	1	1			
O. Irish Potato													
P. Sweet Potato													
Q. Home Beautification													
Fruits for Home Use	5	Feb.	November										
R. Wildlife Conservation	10	Apr.	June		2								
S. Forestry													
T. Other													
TOTAL	941			85	105	6	125	506	15	9	2		

4.

PLAN RECOMMENDED TO FARM AND HOME AGENTS

The 4-H Program demands the activity and responsibility of all Extension workers and to be successful must be set up on the basis of the needs of young people. At no time in history has youth faced more challenging problems. To evolve a 4-H program to help youth more effectively to solve these problems will require the combined thinking, planning, and activity of youth and all Extension workers. In addition to a plan as outlined on the attached form, there will be a need for a broader county plan to cover all the activities to be done in 4-H Club work, such as time to be devoted, goals to be accomplished; schedule of meetings; a month-by-month program plan; training of leaders; older youth program; post war adjustments; and other activities as indicated in the following outline.

Objective:

A 4-H ORGANIZATION IN EACH COUNTY THAT WILL GIVE EVERY RURAL BOY AND GIRL AN OPPORTUNITY TO MAKE THE GREATEST CONTRIBUTION POSSIBLE TO THE WAR EFFORT AND TO SECURITY IN THE POST WAR PERIOD.

1. PLACE SPECIAL EMPHASIS ON THE 4-H CLUB AND THE MONTHLY MEETINGS
 - (a) Make a definite plan for the year. Acquaint the county superintendent, school principals, and teachers with the program and arrange with them for a definite time and place for meetings.
 - (b) The type of club meeting is usually the basis for determining the effectiveness of the club program in the county and should be one determined on the basis of the need of the club members and one which will provide for participation on the part of the greatest number of people. Every club should have its duly elected officers trained in the responsibilities of their respective jobs.
 - (c) More emphasis should be placed on training demonstration teams. At least one team for each club should be trained. One of the most effective ways of having a club program and at the same time developing the club member is through these demonstrations.
 - (d) Plans should be made for agents to give educational demonstrations at the 4-H Club meetings.
2. The 4-H County Council should be organized and made to function: to give training in parliamentary procedure; to plan for special activities of the club, including the club program; and to give training conducive to the development of leadership.
3. Further develop the spiritual side of living by:
 - (a) 4-H Church Sundays
 - (b) County-wide Vesper Programs

4. Provide for the Recreational needs of the 4-H members.

- (a) Plan and conduct a good 4-H Camp. Permit only bona fide members to participate in the camp program.
- (b) Plan a program of recreation for the county, particularly in the very rural areas. Family recreation should be emphasized. Perhaps we need to go back to enjoying simple things like candy pulling, and pop corn popping. Making of home-made games should be encouraged. Two of the most interesting things to young people are hiking and cooking outdoors-encourage these activities.

5. Stress Health Improvement work on the part of all club members.

6. PLAN PROJECT ACTIVITY TO FIT NEED OF MEMBERS AND TO STRENGTHEN THE EXTENSION PROGRAM IN THE COUNTY.

Club work was established on the basis of project activity. Through it the member will learn better methods and approved practices and find pride of ownership.

- (a) Secure enrollment early
- (b) Guide members in the selection of project suited to their needs.
- (c) Plan for an increase in food production and conservation.
- (d) Furnish members with the correct information at the proper time.
- (e) Use prizes and awards in a constructive way.
- (f) Work for completion of more records.

Too much emphasis cannot be placed on the importance of completing the 4-H program of work and securing complete records of all 4-H projects and activities for each county. Each old member should feel a satisfaction of work well done and each new member should have a high respect for the 4-H Club as an organization. This can only be attained when club members are expected to complete and turn in their records as requested.

7. Plans should be made for securing full cooperation of the parents of Club members.

This may be secured by: home visits, occasional letters, visits to parents or neighborhood leaders, and group meetings in the home of the parents.

- 8. PROVISION SHOULD BE MADE FOR SELECTING AND TRAINING NEIGHBORHOOD 4-H LEADERS TO BE USED IN: securing new members, making home visits, the interpretation of information, and in holding group or community meetings.
- 9. Encourage community cooperation through community projects.
- 10. Keep a complete permanent record file of 4-H Club members.

In each county office there should be a complete record for each club member. Agent should use the permanent record card for his file.

- 11. Hold 4-H Achievement Day

To recognize outstanding accomplishments of club members some type of achievement program should be held. In addition to the County Achievement Program at least one local club meeting of each club should be devoted to an Achievement Day Program.

1945 - Program of Work for North Carolina 4-H Club Girls

Theme: "Better Families, Better Homes, Better Living."

Food Preparation Demonstrations

- January - Table Manners
- February - Eggs and Their Place in Meal Planning.
- May - Production of Clean and Wholesome Milk.

Clothing Demonstrations

- March - Wardrobe Planning
- April - Color and Color Combinations
- September - Shoes and Feet

Food Preservation Demonstrations

- June - Methods of Food Preservation, Canning, Freezing,
- July Storing and Drying.

Room Improvement Demonstration

- October - Finishing Touches for the Girl's Room.

Family Relationship Demonstrations

- August - Planned Recreation
- December - Christmas Program

THE PLAN FOR PRESENTING THE 4-H CLUB HOMEMAKING BLANKET PROGRAM

- 1945-

Theme: "Better Families, Better Homes, Better Living"

Month	Subject	Objectives	Means of Presentation	Home Activity
January AGENT DEMONSTRATES:	How to Spend, Save and Share	<ol style="list-style-type: none"> 1. To gain an understanding and appreciation of the value of money. 2. To develop judgement in evaluating choices. 3. To gain training in the handling of money. 4. To develop business-like methods of keeping records of income and expenditures. 	<ol style="list-style-type: none"> 1. Discussion 2. Lesson Sheet 3. Personal Record Books 	<p><u>Junior:</u> 1. Make and carry out a plan to save such as, saving for War Stamps, 4-H Camp, etc.</p> <p>2. Keep records for one year of expenditures for one item.</p> <p>Example: Clothing personal care, recreation, etc.</p> <p><u>Senior:</u> 1. Make and carry out a plan to save such as, saving for War Stamps, 4-H Camp, etc.</p> <p>2. Plan with your family and share responsibility of family earning, spending saving, and sharing.</p>
NEIGHBORHOOD LEADER:			<p>In addition to project demonstration the agent should:</p> <ol style="list-style-type: none"> 1. Give out record books and explain use 2. Begin training 4-H Neighborhood Leaders <p>Gives special assistance to girls who are keeping personal and home accounts</p>	

Month	Subject	Objectives	Means of Presentation	Home Activity
February AGENT DEMONSTRATES:	Selection of Pattern and Right Design	<ol style="list-style-type: none"> 1. To teach how to buy the correct size in pattern. 2. To teach simple alterations of pattern. 3. To give instructions in selecting patterns that are suited and flattering to different figure types. 	<ol style="list-style-type: none"> 1. Agent at club meetings through demonstration, posters, charts, and lesson sheets. 	During the year: <ol style="list-style-type: none"> 1. Make two garments or articles from new or used material from list in Record Book. 2. Check own measurements with pattern chart measurements and record in your book. 3. Make over or restyle an old garment.
In addition the agent:				
NEIGHBORHOOD LEADER:	Adjusting Pattern to One's Own Measurements		<ol style="list-style-type: none"> 2. By Neighborhood Leader in small groups through work with (a) 4-H girl's own measurements; and (b) simple alteration of pattern. 	
<ol style="list-style-type: none"> 1. Presents contests to girls and leaders. 2. Continues training 		<ol style="list-style-type: none"> 4-H Neighborhood Leaders. 		

Month	Subject	Objectives	Means of Presentation	Home Activity
<p>March AGENT DEMONSTRATES:</p>	<p>Better Quick Breads</p>	<p>1. To teach 4-H girls to know good bread. 2. To develop skill in making better bread. 3. To contribute to family life by making bread at home.</p>	<p>Agent: Lesson Sheet, posters, and charts. Demonstration on making biscuits.</p>	<p>Juniors: 1. Prepare biscuits at least 6 times by recipe recommended. 2. Prepare one other quick bread from recommended recipes. Seniors: 1. Prepare biscuits, yeast bread or rolls at least 6 times by recipe recommended. 2. Prepare 2 quick breads other than biscuits from recommended recipes.</p>
<p>In addition the agent:</p>				
<p>Begins special interest work on Dairy Food Demonstrations--</p>				
<p>Girls should be directed to write their own script.</p>				
<p>Presents Wildlife Conservation Project.</p>				
<p>NEIGHBORHOOD LEADER:</p>	<p>Better Yeast Breads</p>		<p>Leader: Lesson sheets, posters and charts. Demonstration on yeast breads.</p>	

Month	Subject	Objectives	Means of Presentation	Home Activity
<p>April AGENT DEMONSTRATES:</p>	<p>Color, Convenience and Comfort for the Bedroom</p>	<ol style="list-style-type: none"> 1. To create interest in general improvement and arrangement of furniture and furnishings in the girl's room. 2. To teach an appreciation of color. 3. To make the girl's room more colorful, attractive and convenient. 4. To teach methods and develop skills in making room more attractive, convenient and comfortable. 	<ol style="list-style-type: none"> 1. Method Demonstration 2. Illustrative Material 3. Lesson Sheet 4. Records 	<p><u>Junior:</u> 1. Improve two or more units in room. 2. Care for room for at least two months.</p> <p><u>Seniors:</u> 1. Make 3 improvements in room and keep a record. 2. Care for room for at least two months.</p>
<p>In addition the agent:</p> <ol style="list-style-type: none"> 1. Cooperates with county agents in having a joint health program and giving out health lesson sheets. 2. Begins training 4-H Neighborhood Leaders in food conservation 				
<p>NEIGHBORHOOD LEADER:</p>			<p>Assists in planning and carrying out individual room improvement projects.</p>	

Month	Subject	Objectives	Means of Presentation	Home Activity
May AGENT DEMONSTRATES:	Are Your Home Canned Foods Safe	To create an interest in better canning methods by showing spoilage or poor quality with result from haphazard methods.	Discussion of correct methods of food preservation. Exhibit of poor quality and spoiled products. Exhibit of essential canning equipment.	Determine the family needs. Plan for better canning. Check equipment and supplies.
In addition the agent: Continues training Neighborhood Leaders in Food Conservation				
NEIGHBORHOOD LEADER:	Canning in the pressure canner or <u>Dry</u> or <u>Brine</u> .	To learn that non-acid vegetables are canned safely only in the steam pressure canner. To consider drying and brining safe alternate methods of saving non-acid vegetables.	Demonstration stressing: 1. Stage of maturity 2. Preparation 3. Actual processing.	Each Junior and Senior 4-H Girl will share the responsibility in filling the family budget and contest requirements.
June AGENT:	Makes home visits Gives assistance to Neighborhood Leaders Gives assistance to girls working on Dairy Demonstrations Sends material to leaders on Good Grooming			
NEIGHBORHOOD LEADER:	Canning in the Boiling Water Bath	To use the Boiling Water Bath in canning fruits and tomatoes	Demonstrate: 1. Selection of product. 2. Preparation 3. Actual processing of the products.	Select quality products for quality canning. Exhibit canned products at a club meeting.

Month	Subject	Objectives	Means of Presentation	Home Activity
<p>July AGENT:</p> <p>Makes Home Visits. County Dairy Demonstration Contests. Attend a few of the Neighborhood Leader meetings on Good Grooming. Assist girls in assembling long time records. Send the neighborhood leaders suggestions for recreation meetings in August. Submit county-winning Wildlife Conservation records to State office.</p> <p>NEIGHBORHOOD LEADER:</p>	<p>You and your Appearance</p>	<ol style="list-style-type: none"> 1. To improve club members' personal appearance and health. 2. To teach proper posture, care of skin, hair, teeth and nails. 3. To teach methods of brushing, pressing and protecting clothes. 	<p>By Neighborhood leader through demonstration, lesson sheets and charts.</p>	<ol style="list-style-type: none"> 1. Wash own hair and try for a more becoming arrangement. 2. Keep clothes brushed or pressed.
<p>August AGENT:</p> <p>Makes home visits Assists girls in assembling long time records Attends a few of the neighborhood leader meetings on recreation</p> <p>NEIGHBORHOOD LEADER:</p>	<p>Recreation</p>	<ol style="list-style-type: none"> 1. To give Club members an appreciation of wholesome neighborhood fun. 2. Encourage family parties 	<p>"Cook out" a supper cooked outdoors.</p>	<p>Each girl to carry out a similar outdoor supper plan for her family.</p>

Month	Subject	Objectives	Means of Presentation	Home Activity
September In addition: AGENT: <ol style="list-style-type: none"> 1. Holds final County Dress Revue 2. Completes work on other contests 3. Sends material to the leaders on care of teeth 4. Arranges for 4-H canning exhibits 	(Left open for reassembling of clubs at the schools and a "Fall Roll Call".)			
October AGENT DEMONSTRATES:	Your Health How to Improve It.	To teach value of good health. To instruct club members in use of check sheets for physical condition, food, and health habits.	Basic Seven and Posture Charts. Each club member actually use check sheet in the meeting. Demonstration on correct posture when standing, walking, or sitting, or corrective posture exercises	Check weight monthly. Correct one or more food or health habits or posture defects after using check sheet.
NEIGHBORHOOD LEADER:	Care of Teeth	To teach methods of correction in these when defects are found.	Demonstrate proper methods of mouth hygiene	Plan to visit dentist for a check-up.

Month	Subject	Objectives	Means of Presentation	Home Activity
November AGENT DEMONSTRATES:	Making Un- common Veget- ables Popular	To familiarize girl with veget- ables not commonly grown in her locality and ways to prepare them. To review methods of preparing vegetables to save food value. To plan well balanced meals to include these vegetables	Through use of posters, charts, and bulletin, "Use Do not Abuse Vegetables". <u>Agent:</u> Give demonstration on preparing specific vegetables.	<u>Juniors:</u> Cook and serve 2 new vegetables at least 3 times each. <u>Seniors:</u> (1) Prepare and serve 1 new vegetable 3 ways. (2) Plan at least 3 meals to include vegetables. (3) Make a collection of vegetable recipes.
NEIGHBORHOOD LEADER:	Same Vegetable Served Many Ways		<u>Leader:</u> Demonstrate preparation of the same vegetable several ways.	

In addition the agent:

1. Sees that elections of Club officers are held.
2. Continues collection of records
3. Conducts Achievement Days

Month	Subject	Objectives	Means of Presentation	Home Activity
<p>December AGENT DEMONSTRATES</p>	<p>Living With Your Family</p>	<p>1. To develop cooperation in planning and working together. 2. To emphasize the real spirit of Christmas rather than material gifts. 3. To create more fun at home.</p>	<p>1. Joint meeting of 4-H boys and girls. 2. Discussion and demonstrations by Home Agent</p>	<p>1. To hold a family council in making plans for Christmas early enough to eliminate the mad, last-minute rush. Plan for every member to participate in preparation. 2. To have families sing Christmas carols together in the homes and communities. To have whole family worship together in Christmas church service. To read together in family: (a) Bible Story (b) Dicken's Christmas Carol, or other stories. To share Christmas with some less fortunate family or individual. To start a collection for a Nativity Scene in the home. 3. To have some special Christmas celebration in every family. To make Christmas tree decorations. To make Christmas wreaths and decorate the mantle and other parts of the home. To make special table decorations and place cards. To have a Christmas tree for the birds.</p>
<p>NEIGHBORHOOD LEADER:</p>			<p>1. Reorganizes her group for 1946. 2. Is on the look-out for new members. 3. Helps her group with a caroling party.</p>	

RESULTS ACCOMPLISHED

Emphasizing those activities which would aid most in the war effort, 4-H members accomplished more with less time on the part of paid Extension workers (and more time on the part of the 4-H members and neighborhood 4-H leaders) than has ever been accomplished in any one single year since the beginning of 4-H Club work in North Carolina. A tabulation of the combined annual report of farm and home agents shows that home agents spent 15,283.5 days of time, farm agents 8,526.5 days of time, or a total of 23,810 days devoted to 4-H Club work in a program with a total enrollment of 62,263 members, organized into 1316 clubs. This means that during the entire year, each of the members enrolled received on an average of 2.4 hours of time per year of the farm and home agent's time, which is entirely inadequate, but at the same time, is proof of the efficiency of the 4-H program when conducted on an organized basis. It is doubtful if any organization can show results that will equal the results accomplished in 4-H Club work when compared either on the basis of personnel or on the amount of funds expended.

Enrollment

24,890 boys and 37,373 girls were enrolled in 1316 clubs. 17,454 or 68 percent of the boys completed projects and 25,013 or 67 percent of the girls completed projects, or a total of 67 percent of the number enrolled completed projects. The 4-H Club boys completed 22,137 projects and 4-H girls completed 62,315 projects or an average of 1.6 projects completed for every member enrolled. These projects involved 4,451 acres of home gardens, 592 acres of market gardens and truck crops, 191 acres of other crops, 1121 acres of soil and water conservation, 2,337 head of

dairy cattle, 984 beef cattle, 511 sheep, 8,698 swine, 85 other livestock, 855 home beautification projects, 543 forestry projects, involving 1,557 acres, 615 wildlife conservation projects, 142 agricultural engineering projects, 31 farm management projects, 327,613 meals planned, 439,056 meals served, 665,687 quarts of food canned, 55,240 garments made, 22,712 garments remodeled, 5,897 units in home management, and 5003 room improvement projects. In addition to regular projects, every member was expected to conduct a health improvement project.

4-H Club Meeting

The 4-H Club meeting is the hub, or the center, of the 4-H program, in that through it the 4-H member receives the major portion of his information relative to 4-H organization, special activity, project activity, and other matters relating to the Club program. In order to make the program of the 4-H meeting, and the 4-H meeting itself more effective, definite program suggestions, and in some instances, planned programs for these meetings have been furnished to the Farm and Home Agents. Subject matter material in the way of demonstrations, illustrative material, film slides, and motion pictures have been made available for the agents to use in connection with these programs. In setting up these plans it has been the aim to plan a program which would make it possible for the maximum participation of the largest number of club members.

The farm and home agents conducted 12,598 4-H meetings with a total attendance of 195,272. In addition they conducted 12,603 demonstration meetings attended by 455,779 members, 81 tours with 2,532 members participating, 296 Achievement Day programs with an attendance of 72,265, 951 training meetings for 9,848 leaders. 70 4-H Camps with an attendance of 4,635, 4,279 members received training in judging, 3,495 training in giving

demonstrations, 4,525 received training in recreational leadership, 5,953 training in music appreciation, 41,000 received health improvement work, 23,179 received training in fire and accident prevention, 7,635 training in wildlife conservation, 7637 training in keeping personal accounts, 9,652 received training in the use of economic information, 4,524 received training in soil and water conservation, and 14,368 4-H members received health examinations because of their participation in the 4-H program.

Older Youth

14 counties reported 18 organized older youth groups with a membership of 182 young men and 294 young women or a total 476. 155 meetings were held for this group with an attendance of 3,846.

4-H Camps

Because of travel restrictions, food rationing, and farm labor, a state camp was not operated during 1945 except for a brief period of about four weeks. A number of counties conducted local camps where facilities were available.

4-H Project Activity

In cooperation with the subject matter specialists, a leaflet was prepared on "Planning 4-H Projects to Fit the Needs of Rural Youth". This publication, intended primarily for farm agents, gives in detail the specific requirements for the completion of 4-H projects for which subject matter material and information is available, giving the purpose of the project, the requirements for completion, information and material available, and a score card for determining the winners in the various projects. Believing that 4-H project activity is the basis of any worthwhile program

of club work, it is intended that these projects teach the club members better and approved practices in agriculture and homemaking. Through the project, the member should find pride of ownership, a reasonable profit, and a means for acquiring valuable information, and as a result of these projects the development of a high type of livestock, improved varieties and high yields of crops, and a larger number of farm boys and girls trained to be successful farmers and homemakers.

Because of the increasing demand for food and feed crops, greater emphasis was placed on production this year than in previous years. A complete tabulation of the results accomplished in all projects may be found on pages 56 and 57. In some instances, Club members conducted two or more projects, but in the main, the best results were accomplished where there was a concentration of interest in the size and scope of the project conducted. In the food production program, the 4-H members pledged themselves to produce enough food or its equivalent to feed a man in the armed service for a period of one year. Elsewhere in this report may be found a tabulation of these results.

The 4-H Homemaking Program is planned each year by a group of home demonstration agents bringing in requests from all over the state. In 1945 the subjects were, Food Production, Food Preparation, Frozen Foods, Clothing, Room Improvement, and Family Relationships. To complete a year's work a girl must complete the requirements of at least two of these projects. She may substitute poultry, gardening, rural electrification, wildlife conservation, safety, or livestock projects, for one of the required homemaking projects.

The specialists prepare the subject matter material for the demonstrations and present this information to the home demonstration

agent at training schools during the year. Bulletins are prepared for all club members. The Home Demonstration Agent, at the regular 4-H meetings and through the meetings conducted by Neighborhood 4-H Leaders, present this information to the 4-H Club girls. At the beginning of the club year, a Month-by-Month plan for presenting the 4-H Homemaking Program was presented to the Home Demonstration Agents.

SUMMARY OF STATE WINNING PROJECTS

Girl's Record

State Winner: Carolyn Payne - Caldwell County

Forty-six counties entered records in the State Girl's Record Contest, with Carolyn Payne's record being selected the most outstanding and Carolyn being declared the State Winner. She carried 28 projects during her 7 years in Club work.

Canning Achievement

State Winner: Grace Breedlove - Nash County

Thirty-nine counties participated in the State Canning Project Contest with the records of Grace Breedlove being selected State Winner. Grace has been in Club work 6 years and has completed a total of 31 projects. She canned a total of 3,996 quarts of food during the 5 years of Food Preservation project work.

Food Preparation

State Winner: Jean McLamb - Sampson County

Records from fifty-six counties were submitted in the Food Preparation Contest, with the record of Jean McLamb being selected State Champion. Jean has been an outstanding club girl during her five years of club work and during this time she has completed 19 projects. In her 4 years of Food Preparation work, Jean prepared 9,777 dishes, served 1,281, and assisted in serving 1,354 meals.

Dairy Foods Demonstration Contest

State Winners: Individual - LaRue Whitley
Halifax County

Team - Chatham County - Glenna Duncan
Jean Hackney

The Dairy Foods Demonstration Contest was most successful in 1945 with more interest and enthusiasm being shown when 415 girls from 44 counties entered the contest in the state. Eighteen counties participated in the Team Demonstrations. A total of 460 demonstrations were given to an audience of 9,997.

Dress Revue

State Winner: Betty King - Iredell County

Ninety-one counties in the state participated in the Dress Revue Contest, with 15,406 girls making and modeling outfits. 351 girls were placed in the Blue Award Groups in the County Dress Revues.

Betty King was selected State Winner with her most attractive light blue wool suit. She completed 21 projects in the six years she has been in club work. Betty has saved an estimated \$264 by sewing for herself throughout the six years.

Placed in the State Blue Award Group were the following six girls:

Callie Marie Kinard - Beaufort County
 Hazel Dickerson - Vance County
 Mary Ola Lilley - Martin County
 Betty King - Iredell County
 Nanomi Douglas - Alleghany County
 Martha Deen Glantz - Union County

Clothing Achievement

State Winner: Ora Lee Scott - Alamance County

Records from sixty-six counties were submitted in the Clothing Achievement Contest, with the record of Ora Lee Scott being judged most outstanding. Ora Lee has been in 4-H Club work six years and has completed 18 projects. She completed 122 articles in the five years of her Clothing activities.

Garden

State Winner: Mildred Terry - Durham County

Twenty-two counties entered records in the State Garden Contest with the record of Mildred Terry being declared State Champion. Mildred has been a club member for nine years and has completed twenty-two projects. She has taken Gardening for four years and has made an income of \$297 (actual cost) and the estimated value of products used at home was \$550.

Girl's Achievement

State Winner: Elizabeth Womble - Nash County

Five counties submitted records in the Achievement Contest with the record of Elizabeth Womble being selected most outstanding. Elizabeth has been a 4-H member for seven years and has completed a total of 42 projects. The estimated cash value of Elizabeth's project work was \$4,426.45.

Leadership

State Winner: Marie Carriker - Union County

Six counties participated in the State Leadership Contest with the record of Marie Carriker being selected most outstanding in the state. Marie has been a most active club member in all phases of club work during her six years.

Farm Safety

State Winner: Phyllis Rummage - Richmond County

Thirteen counties entered records in the Farm Safety Contest with the record of Phyllis Rummage being selected most outstanding.

Poultry

Keith Hill of Smithfield, R.2, Johnston County was declared the State Champion Poultry Club member for 1945 and awarded the one-year scholarship to the North Carolina State College, offered by the FCK. Keith has been in 4-H Club work for a period of three years, during which time he has conducted poultry projects involving 1150 birds. In addition he has conducted baby beef projects for two years. His record shows an income of \$5011.25 from his poultry project over a period of three years.

Dairy Calf

Johnnie Beck of Lexington, R.2, Davidson County was declared the Champion Dairy Calf member for 1945 and was awarded a one-year scholarship to the North Carolina State College, offered by the North Carolina Cottonseed Crushers' Products Association. Johnnie has showed the junior and the Grand Champion Guernsey at the Junior Calf Show held in Lexington. His record shows a profit of \$255.63 on a production project with a Grade cow, making a total profit of \$366.02.

Baby Beef

Douglas Kinlaw of Robeson County was the State Champion Meat Animal Club member for 1945. During his four years in club work, Douglas handled six baby beeves and 18 hogs. He had an income of \$2008.92.

Tobacco

William Shackelford of Wayne County won in the tobacco project and was awarded a \$200 scholarship to the North Carolina State College, offered by the Plant Food Institute. He produced a yield of 1525 pounds on one acre land which sold for \$650.40, leaving him a labor income of \$419.80. 1525 pounds of fertilizer and 237 manhours and 69 teamhours was required in the production of the crop.

Cotton

Jimmy Herring, Johnston County, the Cotton Champion, produced 920 pounds of lint cotton on one acre of land. He had a cost of \$94.41. The value of the crop was \$211.60, leaving him a net labor return of \$117.19. Jimmy planted Coker 100, used 600 pounds of 3 6/10 fertilizer and 150 pounds of nitrate of soda.

Corn

Jimmy Wise of McDowell County produced 100 bushels of corn on one acre of land at a cost of 56 9/10 cents per bushel. The value of the corn was \$150, leaving him a net labor return of \$93.11. Jimmy planted ten-10 Hybrid. He used 320 pounds of 577 and 240 pounds of nitrate of soda.

Horticulture

Ray Howell of Pikeville in Wayne County, was the State Horticultural member. At a total cost of \$60.85 he produced \$591.78 worth of vegetables, leaving him a gross profit of \$559.43.

Soil Conservation

John Collins of Troutman, Iredell County, was declared the State winner in the Soil Conservation project. His program included the laying out of a long-time program for the home farm of 83 acres. A pasture with a 15 degree slope was fertilized and seeded to grass. Samples were taken for analysis to determine needed lime and fertilizer. Terraces were maintained and contour-crops operations were performed.

Rural Electrification

Francis Pressley of Stony Point, Iredell County, was declared the state winner in the Rural Electrification program. His activities included installing wall sockets and lights, repairing switches and motors on churns, milkers, and the milk cooler. He took part in a community effort to get a rural electrification line and aided in wiring the new Sunday School room at his church.

LEADERS IN THE 4-H PROGRAM

4-H Neighborhood Leaders have played an important part in the 4-H Club program. Without their support the results obtained could not have been accomplished. 5176 Neighborhood Leaders assisted with the 4-H Club program. These leaders conducted 2842 4-H Club meetings. To better acquaint the leaders with the program and the part they could play in helping to strengthen 4-H Club work, leader training schools of three types were conducted during the year.

1. A short course for new farm and home agents was conducted at State College. One of the major topics was Club work. This subject covered the general background, scope, and significance of 4-H Club work, 4-H project activity, demonstrations, the 4-H Club meeting, the recreation program, and a panel discussion of 4-H Club work.
2. A training meeting conducted for 4-H Club officers, covering the more important phases of 4-H Club work and giving to the officers training which would enable them to give further assistance to the farm and home agent in carrying on the 4-H Club program in their county.
3. A training school for 4-H Neighborhood Leaders to acquaint them with the 4-H program and ways whereby they could render the greatest service in the furtherance of the program in the counties of the state.

In addition to these training meetings for leaders, the members of the 4-H staff, together with subject matter specialists, assisted farm and home agents in conducting schools for leaders in a large number of counties.



4-H LEADERS

In The Victory Program

NORTH CAROLINA STATE COLLEGE OF AGRICULTURE AND ENGINEERING
OF THE
UNIVERSITY OF NORTH CAROLINA
AND
U. S. DEPARTMENT OF AGRICULTURE, COOPERATING
N. C. AGRICULTURAL EXTENSION SERVICE
I. O. SCHAUB, DIRECTOR
STATE COLLEGE STATION
RALEIGH

DISTRIBUTED IN FURTHERANCE OF THE ACTS OF CONGRESS OF MAY 8 AND JUNE 30, 1914

FOREWORD

While the men of our Army, Navy, Marine Corps, Coast Guard, and Air Force are fighting with all their strength and vitality to defend the freedom and continued existence of this country, 4-H club boys and girls have pledged themselves to do at home their part in seeing that these men have all the food, clothing and equipment necessary to wage a successful and victorious war. In waging this war of production these young people will need the counsel and guidance of adults. The person who accepts this responsibility and takes advantage of this opportunity is rendering a service to the young people in the neighborhood — his neighbors' or perhaps his own boys and girls — who are to be the leaders in directing the policies and standards of living in the NEW WORLD OF TOMORROW. . . .

THE NEIGHBORHOOD 4-H LEADER*

Because of your interest in and understanding of their problems, the boys and girls in your neighborhood have selected you as their neighborhood 4-H Leader. They are going to depend on you to help them in many ways.

This will not be such a big job for you. It will be an easy matter for you to help them interpret project instructions and information, to assist them in locating materials to be used in conducting projects, such as seed, animals, canning equipment, etc., and to give them moral support and encouragement.

Leadership is not telling others what to do but is guiding others in doing the things that need to be done.

With our Nation at war there is a great need for leaders to guide our youth in keeping alive the ideals of our American way of life. In serving as a neighborhood 4-H leader you are doing much in the interest of young people and rendering a patriotic service to your neighborhood, county, State, and Nation.

* Prepared by the office of 4-H Club work.

HOW YOU AS A NEIGHBORHOOD LEADER CAN HELP WITH THE 4-H PROGRAM

THIS IS THE WAY YOU CAN HELP

1. Check the list of 4-H club members in your neighborhood from the list given you by your Farm or Home Agent.
2. Become familiar with the projects being conducted by each one of these members.
3. Become familiar with the requests for help indicated by each member as shown opposite his name on the list given you by the Farm or Home Demonstration Agent.
4. Be prepared to provide each club member with information he needs to conduct his project. This material on each project may be secured from your County or Home Agent.
5. See that each club member has materials or equipment needed for conducting the project he selects. *You may find it necessary to guide some members to select different projects, ones they can conduct more successfully with equipment they have.*
6. Help each member in keeping records.
7. Be on the look out for new members.
8. Believe in your club members and in the need for them to put forth every ounce of energy in helping to win the war — by producing and conserving food or by doing other worthwhile jobs in the home and on the farm.

HOW TO REACH YOUR MEMBERS

Each Neighborhood Leader must decide on the best method of working with the young people of his neighborhood.

These methods get results:

Visiting with members in the home or on the farm and going over with them instructions and project materials, record forms, etc.

Contacting club members at church or at neighborhood store and other meeting places, keeping them interested in their jobs.

Holding neighborhood meetings. The neighborhood meeting will mean a great deal to the young people — discussion at the meetings will be helpful in project activity, and by getting the group together you will afford much needed opportunity for rural young people to get together for play, fun and social advantages.

Encourage club members to contact you when they need help.

ENTHUSIASM IS A BIG FACTOR IN THE SUCCESS OF WORKING WITH YOUNG PEOPLE. GIVE ENCOURAGEMENT TO THOSE CLUB MEMBERS WHO ARE ENCOUNTERING DIFFICULTIES WITH THEIR WORK. GIVE PRAISE FOR A JOB WELL DONE. A PAT ON THE BACK OF A YOUNGSTER STRUGGLING TO GET ALONG MAY MEAN THE DIFFERENCE BETWEEN FAILURE AND SUCCESS.

BOYS' AND GIRLS' 4-H CLUB WORK

DID YOU KNOW THAT

THE 4-H CLUB is a Nation-wide program sponsored by the Agricultural Extension Service. That 4-H clubs are organized in a community under the general supervision of the farm and home demonstration agents.

MOST CLUBS follow a year-round program. The meetings usually consist of an educational program by the members, demonstrations or discussions on project work by members or leaders, and the business phase of the program. The meetings are conducted in such a way as to train the boys and girls the proper way of conducting a meeting.

ANY BOY OR GIRL between the ages of ten and twenty, who agrees to carry out the aims of the organization and who conducts one or more projects recommended by the Farm and Home Extension Agents may join.

4-H CLUB WORK stands for the fourfold training and development of Head, Heart, Hand, and Health of its members. Its program is based on the needs and interests of boys and girls. Club Work affords great opportunities for boys and girls—educational, spiritual, and recreational.

SOME OF THE CHIEF OBJECTIVES OF 4-H CLUB WORK ARE:

1. To give boys and girls a chance to take part in an organized club by presiding over club meetings, appearing on programs, planning special social activities of the club, and in general by assisting in making the club a success.
2. To direct boys and girls in the conduct of worthwhile projects in the home and on the farm.
3. To demonstrate approved practices in the home and on the farm.
4. To give boys and girls a chance to earn some income for themselves.
5. To encourage the development of thrift habits.
6. To encourage the development of good health habits.
7. To give information on correct food habits.
8. To train boys and girls to do good work.
9. To provide wholesome fun, play and recreational advantages.
10. To instill in boys and girls their responsibility in their home, their community and their country.

4-H CLUB WORK IN WARTIME

The peacetime work of the 4-H club becomes, in wartime, a part of the Nation's effort for victory. No fundamental changes were necessary in adjusting the club program to meet wartime needs, except to give special attention to those things most needed in the war effort and to enlarge the organization so as to give every boy and girl an opportunity to make his or her contribution.

THE NATION NEEDS THE FOOD AND FIBRE THAT BOYS AND GIRLS CAN PRODUCE IN THEIR GARDEN, CROP DAIRY, PIG, SHEEP, AND BABY BEEF CLUB PROJECTS.

THE NATION NEEDS THE FOOD THAT MEMBERS CAN CONSERVE THROUGH CANNING, THROUGH DRYING, AND THROUGH STORING.

THE NATION NEEDS THE MANPOWER AND WOMAN-POWER IN THE YOUTH OF THE LAND TO HELP RELIEVE THE LABOR SHORTAGE.

The Nation needs us strong. 4-H clubs can do much to accomplish this by strengthening its already well-established health program.

THE INCOME FROM CLUB PROJECTS CAN BE INVESTED IN WAR STAMPS AND BONDS, AND THUS THE CLUB MEMBERS HELP BY LENDING MONEY TO UNCLE SAM.

The citizenship phase of the 4-H Club program make boys and girls conscious of their part in this war by being loyal and faithful to a land that is free. The 4-H Pledge embodies this obligation which rests on every member as a young citizen.

THE 4-H PLEDGE

I Pledge:

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service, and
My Health to better living for
My club, my community, and my Country.

4-H OFFICERS' CAMP

The first State Camp for 4-H Officers was held at Camp Millstone, August 6 through August 11. Fifty boys and fifty-one girls attended, representing forty-one counties in North Carolina.

Delegates to the Officers' Camp were selected by the County and Home Agents on the basis of their leadership activities and leadership ability.

In the way of instruction the daily program consisted of an assembly period followed by talks and discussions. Topics discussed at these assembly periods were: "4-H Club Work, its Objectives and Possibilities", by Mr. L. R. Harrill, State 4-H Club Leader; "The 4-H Club Meeting", by Mr. Edmund Aycock, Lenoir County Agent; "4-H Club Projects", by Miss Ruby Pearson, Assistant State 4-H Club Leader; and "Special 4-H Activities", by Miss Anamerle Arant, District Home Agent for the Northwestern District. The discussion periods which followed each talk were ably led by Miss Eleanor Southerland, Assistant Home Agent in Cumberland County, Miss Anamerle Arant, District Agent; Mr. Edmund Aycock, County Agent, and Mr. F. D. Allen, Assistant County Agent for Randolph County.

The afternoon program consisted of quiet hour, supervised recreation and swimming. The evening program featured a vesper service, group singing, and a recreational program sponsored and prepared by the respective groups--Head, Heart, Hands, and Health. Folk dancing usually followed the evening program and was enjoyed thoroughly by the entire group.

On Friday, August 10, the delegates met for the purpose of electing the State 4-H Council Officers for 1945-46. Chester Barbour, Jr. of Johnston County was elected President; Bryan Coates, Johnston County, Vice-President; Marie Carriker, Union County Secretary and Treasurer,

and Elizabeth Harper of Lenoir County, Historian.

The State 4-H Council Officers plan to meet annually for a week's conference in camp or some other appointed place. Each year new officers will be elected at this conference or at the State 4-H Short Course held at State College in Raleigh.

The camp officially closed Friday night, August 10 with a banquet and was followed by the installation of the newly elected Council members at the impressive Candle Lighting Ceremony.

PROGRAM

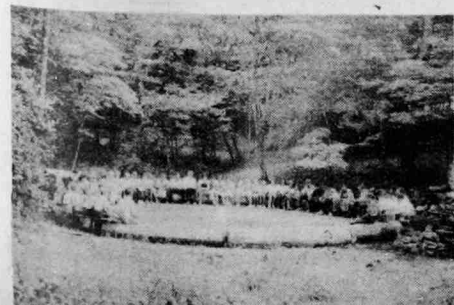
NORTH CAROLINA

4-H

OFFICERS CAMP

August 6-11, 1945

MILLSTONE 4-H CAMP



PROGRAM -- 4-H OFFICERS' CAMP

STAFF

Staff: L. R. Harrill, State 4-H Club Leader
Ruby S. Pearson, Assistant State 4-H Club Leader

Speakers: Anamerle Arant, District Home Demonstration Agent
Ruby S. Pearson, Asst. State 4-H Club Leader
Edmund Aycock, County Agent
L. R. Harrill, State 4-H Club Leader

Discussion Leaders: Edmund Aycock
Eleanor Southerland
Anamerle Arant
F. D. Allen

Registration: Ellen Taylor
Fred Lewis

Dietitian Nell Kennett

Manager
Camp Millstone: Fred Lewis

WE MUST ACT WITH A COMMON PURPOSE AS WE WORK ON COMMON SOIL

GREETINGS!

Through the generous support of the Government genuinely interested in the welfare of young people, and the untiring efforts of 4-H club members and leaders, the facilities of this plant has been made possible for your enjoyment and use.

This plant completely equipped, is at the disposal of rural young people with the hope that it may be used for the enrichment of rural living. Everything has been planned for the comfort and convenience of the camper. Its proper use and care will greatly increase the effectiveness of the program in all of its phases. True appreciation of this camp by those people using it will be best expressed by their care and preservation of the property.

Camp Millstone has a rich heritage and stands for the finer and nobler things in life. In a way, it is a heritage; the camp in its entirety is a monument to the efforts and ideals of 4-H club work. During your stay here, use the facilities of this place for the enrichment of your own life and the lives of others. Help to hold high the tradition of Camp Millstone.

L. R. Harrill
State 4-H Club Leader

A CHALLENGE

You have been selected to represent your county at this first State Camp for 4-H officers because your leaders and fellow club members have confidence in your ability to make a contribution to the program. You can best justify their confidence by applying yourself and taking something of the inspiration, information and enthusiasm of this camp to your fellow club members back home to the end that together you may strengthen and enlarge 4-H Club Work in your club, community and State.

A GOOD CAMPER

Actively participates in all phases of the camp program

Responds quickly and willingly to all requests

Observes all camping regulations

Radiates a spirit of friendliness and happiness

Helps others to enjoy the camp program

Keeps scrupulously clean, physically well, mentally alert, and morally straight.

Refrains from the use of vulgar and profane language

Never plays a prank or joke on anyone that would cause physical discomfort or property damage

Abides by all camp rules and regulations regarding care of property, discipline and conduct.

Does not smoke while in camp.

CAMP ASSIGNMENTS

Monday:

Hand Group - Dining Room

Health Group - Evening Program

Tuesday:

Head Group - Police Grounds and Buildings

Heart Group - Dining Room

Hand Group - Evening Program

Health Group - Food Preparation

Wednesday:

Head Group - Dining Room

Heart Group - Evening Program

Hand Group - Food Preparation

Health Group - Police Grounds and Buildings

Thursday:

Head Group - Evening Program

Heart Group - Food Preparation

Hand Group - Police Grounds and Buildings

Health Group - Dining Room

Friday:

Head Group - Food Preparation

Heart Group - Police Grounds and Buildings

Hand Group - Dining Room

Health Group - Evening Program

Saturday:

Heart - Dining Room

Head, Hand, and Health Groups - Police Grounds

THE CREATION OF A THOUSAND FORESTS IS IN ONE ACORN. -- Emerson

Tuesday, August 7, 1945

MORNING PROGRAM

7:15 Flag Raising Ceremony

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation, indivisible, with liberty and justice for all.

7:30 Breakfast

8:00-8:45 Camp Inspection (Put cabins in order)

8:45-9:40 Camp work Period

9:45-10:00 Assembly Period

10:00-11:00 Instruction
4-H Club Work, its Objectives and Possibilities
 - Mr. Harrill

11:00-12:00 Group Discussion

12:15-12:45 Swimming

1:00 Lunch

AFTERNOON PROGRAM

1:45-2:45 Free period, but quiet (write home, work on reports, etc.)

3:00-4:30 Recreation (hikes, soft ball, horseshoe, etc.)

5:00-6:00 Swimming

6:30 Supper

EVENING PROGRAM

8:00-9:15 Recreation

9:15-9:30 Evening Watch

10:00 Taps- Lights Out

THE EMPTY VESSEL MAKES THE GREATEST SOUND. ---Shakespeare

Wednesday, August 8, 1945

MORNING PROGRAM

- 7:15 Flag Raising Ceremony
- It is the symbol of our national unity, our national endeavor, our national aspiration. It speaks of equal rights; of the inspiration exemplified and vindicated; of liberty under law intelligently conceived and impartially administered.
- 7:30 Breakfast
- 8:00-8:40 Camp Inspection (Put cabins in order)
- 8:45-9:40 Camp work Period
- 9:45-10:00 Assembly Period
- 10:00-11:00 Instruction
The 4-H Club Meeting - Mr. Aycock
- 11:00-12:00 Group Discussion
- 12:15-12:45 Swimming
- 1:00 Lunch

AFTERNOON PROGRAM

- 1:45-2:45 Free period, but quiet (write home, work on reports, etc.)
- 3:00-4:30 Recreation (hikes, soft ball, horseshoe, etc.)
- 5:00-6:00 Swimming
- 6:30 Supper

EVENING PROGRAM

- 8:00-9:15 Recreation
- 9:15-9:30 Evening Watch
- 10:00 Taps - Lights Out

LET HIM THAT WOULD MOVE THE WORLD FIRST MOVE HIMSELF. --- Socrates

Thursday, August 9, 1945

MORNING PROGRAM

7:15 Flag Raising Ceremony

"It tells you of the struggle for independence, of union preserved, of liberty and union one and inseparable, of the sacrifices of brave men and women to whom ideals and honor of this nation have been dearer than life".

7:30 Breakfast

8:00-8:40 Camp Inspection (Put cabins in order)

8:45-9:40 Camp work period

9:45-10:00 Assembly Period

10:00-11:00 Instruction
4-H Club Projects --- Miss Pearson

12:15-12:45 Swimming

1:00 Lunch

AFTERNOON PROGRAM

1:45-2:45 Free period, but quiet (write home, work on reports, etc.)

3:00-4:30 Recreation (hikes, soft ball, horschoc, etc.)

5:00-6:00 Swimming

6:30 Supper

EVENING PROGRAM

8:00-9:15 Recreation

9:15-9:30 Evening Watch

10:00 Taps - Lights Out

OPPORTUNITY SOONER OR LATER COMES TO ALL WHO WORK AND WISH. --- Lord Stanley

Friday, August 10, 1945

MORNING PROGRAM

- 7:15 Flag Raising Ceremony
- "It means that you cannot be saved by the valor and devotion of your ancestors; that to each generation comes its patriotic duty; and that upon your willingness to sacrifice and endure as those before you have sacrificed and endured rests the national hope".
- 7:30 Breakfast
- 8:00-8:40 Camp Inspection (Put cabins in order)
- 8:45-9:40 Camp Work Period
- 9:45-10:00 Assembly Period
- 10:00-11:00 Instruction
 Special 4-H Activities -- Miss Arant
- 12:15-12:45 Swimming
- 1:00 Lunch

AFTERNOON PROGRAM

- 1:45-2:45 Free period, but quiet (write home, work on reports, etc.)
- 3:00-4:30 Recreation (hikes, soft ball, horseshoe, etc.)
- 5:00-6:00 Swimming
- 6:30 Banquet

EVENING PROGRAM

- 8:00-9:15 Recreation
- 9:15-9:30 Evening Watch - Candle Lighting Ceremony
- 10:00 Taps - Lights Out

"When the morning wakens, Then May I arise
Pure and fresh and sinless, In thy holy eyes".

Minutes of the 4-H Neighborhood Leader Conference

The first conference of North Carolina 4-H Neighborhood Leaders was held at Camp Millstone the week of August 13-18, with the following staff: L. R. Harrill, Program Director, and J. P. Leagans, Discussion Leader.

Speakers throughout the week included Ruth Current, State Home Demonstration Agent; Ruby Pearson, Assistant State 4-H Leader; J. P. Leagans, Program Planning Specialist; M. E. Hollowell, Nash County Agent; and L. R. Harrill, State 4-H Club Leader.

Mr. Harrill gave an interesting lecture on, "What 4-H Club Work is-- historical background, organization, objectives, development, activities, present scope, and why we need leaders".

Miss Pearson discussed in an impressive manner the meaning of a project, the purpose, types, standards selection, and supervision of projects.

Mr. Hollowell told the neighborhood leaders how they can assist with club work.

Miss Ruth Current discussed in an inspirational manner the characteristics of leadership.

It was decided that the organization be named, "The North Carolina 4-H Neighborhood Leaders Organization". The following officers were elected; R. T. Griffen, Rocky Mount, Nash County, President; Mrs. James Ownley of Elizabeth City, Pasquotank County, Vice-President; Mrs. Cleon Boyette, Kenly, Johnston County, Secretary-Treasurer; and Mrs. M. V. Williams, Wingate, Union County, Historian.

The purpose of this organization is to broaden and strengthen 4-H Club work.

The leaders established the following objectives:

- I. To assist and cooperate with Extension Service, 4-H Club members, and parents in promoting 4-H Club work in North Carolina.
- II. To acquaint the parents with the purpose, organization, and objectives of club work.

The following recommendations were approved:

- I. That the state provide a full-time specialist employed to train Neighborhood Leaders and assist in other ways necessary to promote 4-H Club work in North Carolina.
- II. That a conference be held each year to discuss problems of 4-H Neighborhood Leaders.
- III. That each county set up a similar organization of Neighborhood Leaders.

Attending the conference were neighborhood leaders from the following counties: Anson, Craven, Edgecombe, Iredell, Johnston, Lenoir, Nash, Pasquotank, Pitt, Richmond, Union and Wilson.

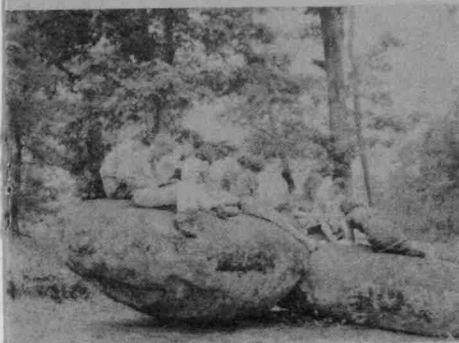
The morning and afternoon programs were devoted to lectures and discussions of 4-H Club work. The evening program included very enjoyable recreation.

The conference adjourned to meet again next year. The date to be decided later.

Signed:

R. T. Griffen, President

Mrs. Cleon Boyette, Secretary



Program

North Carolina

4-H

NEIGHBORHOOD LEADERS

CAMP

August 13-15, 1945

Millstone 4-H Camp

GREETINGS!

Through the generous support of the Government genuinely interested in the welfare of young people, and the untiring efforts of 4-H club members and leaders, the facilities of this plant has been made possible for your enjoyment and use.

This plant completely equipped, is at the disposal of rural young people with the hope that it may be used for the enrichment of rural living. Everything has been planned for the comfort and convenience of the camper. Its proper use and care will greatly increase the effectiveness of the program in all of its phases. True appreciation of this camp by those people using it will be best expressed by their care and preservation of the property.

Camp Millstone has a rich heritage and stands for the finer and nobler things in life. In a way, it is a heritage; the camp in its entirety is a monument to the efforts and ideals of 4-H club work. During your stay here, use the facilities of this place for the enrichment of your own life and the lives of others. Help to hold high the tradition of Camp Millstone.

L. R. Harrill
State 4-H Club Leader

PROGRAM FOR 4-H NEIGHBORHOOD LEADERS' CAMP

August 13 - 18, 1945

Staff:

L. R. Harrill, Program Director
J. P. Leagans, Discussion Leader

Speakers:

Ruth Current, State Home Demonstration Agent
Ruby Pearson, Asst. State 4-H Club Leader
J. P. Leagans, Program Planning Specialist
M. E. Hollowell, Nash County Agent
L. R. Harrill, State 4-H Club Leader

MONDAY, AUGUST 13

Afternoon Program:

3:00 Registration
6:00 Supper

Evening Program:

8:00 Organization of Camp: Who we are,
why we're here, and what we're to do.
9:00 Getting acquainted with each other
9:30 Adjourn

4-H ORGANIZATION

TUESDAY: AUGUST 14

Morning Program:

- 7:15 Flag Raising Exercise
- 7:30 Breakfast
- 8:00-9:45 Put camp in order
- 10:00 What 4-H Club work is — historical background, organization, objectives, development, activities, present scope and why we need leaders. - Mr. Harrill
- 11:00 General Discussion
- 12:00 Adjourn
- 12:30 LUNCH

Afternoon Program:

- 2:30 Club meetings — regular and out-of-school and 4-H camps
- 3:30 Discussion
- 4:30 Adjourn
- 6:30 Supper

Evening Program:

- 8:00 Recreation
- 9:00 Motion picture
- 9:30 Adjourn

4-H PROJECTS

WEDNESDAY: AUGUST 15

Morning Program:

- 7:15 Flag Raising Exercise
- 7:30 Breakfast
- 8:00-9:45 Put camp in order
- 10:00 What is a project — purpose — types —
standards — selecting — conducting
and supervision - Miss Pearson
- 11:00 General Discussion
- 12:00 Adjourn
- 12:30 LUNCH

Afternoon Program:

- 2:30 Getting acquainted with projects — group
will be appropriately divided and 8
typical projects will be explained by
leaders of the groups, followed by
discussion.
- 4:30 Adjourn
- 6:30 Supper

Evening Program:

- 8:00 Recreation
- 9:00 Motion picture
- 9:30 Adjourn

4-H LEADER ACTIVITIES

THURSDAY: AUGUST 16

Morning Program:

7:15 Flag raising exercise

7:30 Breakfast

8:00-9:45 Put camp in order

10:00 How 4-H Leaders can assist with club work — Mr. Hollowell

11:00 Discussion

12:00 Adjourn

12:30 LUNCH

Afternoon Program:

2:30 Method demonstrations. The following method demonstrations will be given by leaders of the group followed by discussion: Table manners, tree pruning, personal grooming.

4:30 Adjourn

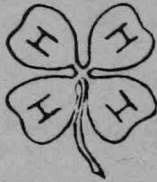
6:30 SUPPER

Evening Program:

8:00 Recreation

9:00 Motion picture

9:30 Adjourn



I pledge

my HEAD to clearer think

my HEART to greater loya

my HANDS to larger servi

my HEALTH to better livin

For my club, my community

my country

THE PARENTS
PART
IN
4-H CLUB WORK



NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING
AND
U. S. DEPARTMENT OF AGRICULTURE, Cooperating
AGRICULTURAL EXTENSION SERVICE
I. O. SCHAUB, Director

Distributed in furtherance of the Acts of Congress of
May 8 and June 30, 1914

The Parents Part in 4-H Club Work*

In the days ahead youth will be asked to assume new responsibilities, undertake bigger tasks, and to do more with less. Rural youth will face the temptations of high city wages, modern inventions and conveniences. To meet these challenges will require the stamina, integrity, and clear vision that comes from experiences of rural life at its best. The 4-H Club, if properly conducted, will provide the medium for giving the training and experiences to best fit farm boys and girls to cope with these new situations.

The 4-H Club is a nation-wide organization conducted by the United States Department of Agriculture in cooperation with the North Carolina State College of Agriculture and your county. The objective of this organization is to give to your boy and your girl training in better practices in agriculture and homemaking, and in the broader phases of community organization and the finer and more significant things of life. Through youth organizations of the proper type we mold the destiny of our future.

4-H Club work was established on the basis of project activity. It is still the basis of any worthwhile program of club work. Through the project, the club member should

* Prepared by L. R. Harrill, State 4-H Club Leader.

learn better methods and approved practices. In it he should find the pride of ownership and, if properly conducted, a reasonable profit. The success of the club member in this respect will be largely determined by his interest, his attention to details, and his willingness to follow the suggestions of the Extension Agent in conducting and completing the project.

Each Club member is required to conduct a project in agriculture or homemaking according to the instructions of the Agricultural Extension Service under the supervision of the Farm or Home Demonstration Agent and agrees to keep an accurate account of the time and cost of the enterprise.

Things worthwhile require effort and usually a small expenditure of money. For example, for John to successfully conduct a pig feeding demonstration he should have a self feeder, and a supplement such as tankage or fish meal. These cost money. Does John have it available? Mary perhaps will need some cash to buy paint, wax, etc., for refinishing her bedroom. Is it available? These are merely suggestions but it is a fact that every worthwhile project requires some financial consideration. On the other hand, the net profit from the club demonstration will be in direct proportion to the club members' efforts and ability. But which is worth

more, the inspiration and determination of your boy or girl or the small amount of money necessary for the successful completion of the demonstration?

Ownership is Essential to Thrift. To further encourage the boy and the girl they should be given the profits from their work (after all expenses have been deducted). Nothing could do more to destroy initiative and to discourage thrift than to be deprived of ownership. That is exactly what happens when John's calf becomes Dad's cow and Mary's poultry becomes Mother's hens.

Remember the 4-H Club is an organization for helping to train boys and girls in your community and for giving them a broader knowledge of rural living and to help them appreciate the advantages of farm life, and at the same time train them in the economical and practical phases of agriculture and homemaking. In brief, the 4-H Club is an organization which trains farm youth in the art of living. You have a very definite part in making this possible for your county, your community and for your boy and girl. However ambitious they may be, your full cooperation and support is necessary for them to make the most of the undertaking.

For additional information consult your Farm or Home Agent.

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING



"TO MAKE THE BEST BETTER"

N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER

STATE COLLEGE STATION, RALEIGH, N. C.

February 2, 1945

TO ALL EXTENSION WORKERS:

March 3-11 is National 4-H Club Week, a period designated to strengthen 4-H Club work and especially its war program. This will be an opportune time to acquaint the public with the 4-H program and the possibilities it affords young people. It will be a good time to help young people realize their responsibilities in helping to win the war and it will be an opportune time to enlist the support of leaders, parents, and civic groups.

During this week, if possible, a special 4-H program for each club in the county should be arranged to:

- a. Recognize past achievements of members.
- b. Encourage members to put forth a greater effort in '45, especially in the production and conservation of food.
- c. Assist members in selecting a suitable project.
- d. Distribute Club manuals, record books and other information which will be helpful to the members in conducting the program.
- e. Encourage other boys and girls to join the 4-H Club.
- f. Secure Neighborhood 4-H Leaders to assist with program.

Publicity - Special news stories featuring activities of 4-H members and what 4-H Club work has done in the war effort in the county should be emphasized. Statements by leaders and by public officials would be helpful. Where available, special programs should be planned for local radio stations.

A special effort should be made to have a program on 4-H Club work presented before each civic club in the county during National Club Week. Use 4-H members, Extension Agents, or other Extension workers.

Our young people today are facing responsibility, they are being asked to assume larger responsibilities and to do more with less. Our greatest challenge in 4-H Club work is to organize a program which will make it possible for them to meet these responsibilities. National Club Week should help to make this job an easier one. The workers in each county will need to make plans to suit local needs. These suggestions, together with those from the Washington office are offered to help you make the program more effective.

Sincerely yours,

L. R. Harrill
State Club Leader

4-H GOALS FOR 1945

State of North Carolina

Item	Unit	National 4-H war achievements since Pearl Harbor (estimated)	North Carolina	
			Achievements 1944	Goals Set for 1945
Members enrolled.....	Number	x x x x	93,119	100,000
Local volunteer leaders.....	Number	x x x x	8,185	8,500
Victory gardens.....	Acres	400,000	9,146.6	9,500
Food crops produced.....	Acres	800,000	19,505.7*	20,000*
Poultry products.....	Birds	33,000,000	584,100	550,000
Dairy cattle.....	Number	300,000	3,689	3,689
Hogs, beef, and other livestock.....	Number	1,600,000	18,755	19,000
Nutritious meals prepared.....	Number	37,000,000	362,080	362,080
Food products canned.....	Quarts	47,000,000	1,248,441	1,250,000
Scrap collected.....	Pounds	300,000,000	3,217,154	3,217,154
War bonds purchased and sold.....	Value	\$140,000,000	\$3,993,750	\$3,993,750
Other activities.....		x x x x		

Members wrote letters to men in the service. Christened two Liberty Ships
 Assisted in the Farm labor program. Participated in the March of Dimes
 Program. (See Attached Sheet)

Date _____ 1945

Signed _____
 State Club Leader

National
4-H CLUB Week

MARCH

3-11

1945

Suggestions for

COUNTY EXTENSION AGENTS
VOLUNTEER CLUB LEADERS

EXTENSION SERVICE • U.S. DEPARTMENT OF AGRICULTURE

THE CALL OF 1945

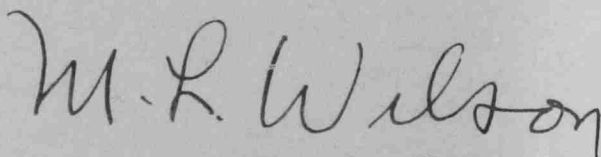
It is too early to tell whether 1945 will be the year of Victory. What really matters is that all of us are united in our determination to make it so.

So far in this war American youth has given a significant display of courage which is based on ideals as well as on physical strength and ingenuity. Among our fighting forces are more than 800,000 former 4-H Club members, giving an excellent account of their adherence to our watchwords, "Head, Heart, Hands, and Health." Not all have become world-famous as has Major Richard I. Bong, Pacific ace and a former 4-H Club member from Poplar, Wis. But, I am sure, all are doing their part, with equal steadfastness and loyalty.

Here is an important thought to keep in mind. This year the military services will take many 4-H Club members who, at the time of Pearl Harbor, had just begun their 4-H Club career. They were 15 then. They are 18 now. They are leaving only because their country needs them. They will depend on their younger brothers and sisters and cousins and friends to carry on.

It is because we cannot slacken on the home front that I feel every rural boy and girl between 10 and 18 should become a 4-H member in this year, 1945. All will be needed for the vital jobs of food production; for "feed-a-fighter" projects; for Victory gardening; for many other 4-H projects that make our Nation productive at home so that Victory can come abroad at the earliest possible moment. In addition to doing these things, 4-H Club work helps develop the ideals of head, heart, hands, and health which will be needed to win the peace as well as Victory in the war.

I hope that all who are members of 4-H Clubs will make a real effort to enroll all eligible boys and girls in their own neighborhood in 1945 as well as do everything possible to increase their own efforts to help win the war.



Director of Extension Work

United States Department of Agriculture
EXTENSION SERVICE
Washington, D. C.

NATIONAL 4-H CLUB WEEK

A Week of Rededication

March 3 to 11, 1945

Theme: Heads, Hearts, Hands, and Health to Victory

This year National 4-H Club Week will play a new and very important part in strengthening the 4-H war program. The war tempo has speeded up. The production of war material is on the increase, and the need for fighters on all war fronts looms up larger than ever before. As a result more of our formerly deferred farm workers are being drafted for the armed forces. Fewer are being left on the farms to raise the food that is as badly needed now as at any time heretofore. This critical situation presents a supreme challenge to the remaining members of every farm family. In all this, the part that every 4-H Club member will necessarily have to play takes on a new significance.

Therefore, 1945 National 4-H Club Week becomes a particularly opportune time to help all young people as well as leaders to realize their own responsibilities in doing their full part in helping to win the war. During the observance of the 1944 National 4-H Achievement Week, many States reorganized their 4-H Clubs, set goals for the ensuing year, and started membership drives. The week of March 3 to 11, 1945, to be known as National 4-H Club Week, has been set aside this year mainly to help 4-H members to check up on the efforts they have made so far in reaching their 1945 4-H goals; to rededicate themselves to the ideals embodied in the 4-H Club pledge with particular reference to the 4-H war goals; and to reach still more young people with the 4-H program, because of the serious situation confronting the Nation.

GENERAL PURPOSES OF NATIONAL 4-H CLUB WEEK

1. To provide 4-H members an opportunity to check up on their own efforts to date in helping to win the war in keeping with the 1945 4-H goals already set up.
2. To give every member an opportunity to rededicate himself to the task ahead, and to reaffirm his intention to carry his 1945 goals to completion. Those goals affecting food production, conservation, and health are of paramount importance. Everyone will want to do more in light of the present serious situation on all war fronts and the increased farm labor shortage due to the increased drafting of young men so far deferred on the farms of the Nation.

3. To encourage 4-H Clubs to inventory their communities relative to those young people eligible for membership and to stimulate every 4-H member to assume responsibility for enrolling at least one new member and helping him to get started on a 4-H win-the-war project.
4. To give recognition to the results of 4-H Club work from the standpoint of the Nation, State, county, and local community, through the press, weeklies, magazines, and radio. The general public, especially on a nation-wide basis, is entitled to be adequately informed as to the far-reaching importance of 4-H Clubs, particularly this year, in helping to win the war.

SOME SUGGESTIVE 4-H SLOGANS FOR USE DURING NATIONAL 4-H CLUB WEEK

Theme: Head, Heart, Hands, and Health for Victory

"Feed More Fighters in '45"

"Feed a Fighter and Hail a Hero"

"Keep Fit From Head to Foot"

"Dig in for Victory."

SOME SUGGESTIONS FOR PARTICIPATION OF FRIENDS OF 4-H CLUB WORK

National 4-H Club Week may be an opportune time for the participation of the friends of 4-H Club work--donors, sponsors, advisers, volunteer leaders, and members of service clubs, as well as members of national, State, and local 4-H committees. All these may do much to call attention to the importance of the National 4-H Club Week as well as to assume various 4-H responsibilities in carrying out special activities during the week to reinforce any program planned. Special meetings may be held on national, State, and local levels to report on the status of 4-H Club work, achievements to date, and to exchange ideas for the further strengthening of the work.

Such occasions may also be an opportune time to discuss various plans under consideration relative to 4-H Club work. Among these there might well be discussions of constructive ways of welcoming returned 4-H members from the fighting fronts and helping them to become adjusted, as well as ways of focusing the attention of young people on their responsibilities and opportunities in the period after hostilities cease.

SUMMARY OF NATIONAL PLANS FOR NATIONAL 4-H CLUB WEEK

Nationally, this week will be featured by the most recent 4-H report by radio to the Nation, by news releases, magazine articles, exhibits, and in other ways. Special messages from high-ranking officials will be sent to all State club leaders. What 4-H Club work is, its war

goals, and plans for the future will be high-lighted. What the 1,700,000 4-H members have accomplished in the production and conservation of food will also be emphasized, particularly in connection with the effort to feed as many fighters in the armed forces as possible. Wartime accomplishments in 4-H Club work since Pearl Harbor will be given special emphasis, particularly through announcements on commercial broadcasts. In this connection, it may be of interest that through cooperation with the OWI in 1944 at least 81,901,000 "listener impressions" were made during the 4-H Club Mobilization campaign. The cooperation of several other agencies as well as several commercial concerns has been assured. As is customary, the National Committee on Boys' and Girls' Club Work will cooperate to the full in (1) furnishing supplies such as 4-H posters, stickers, slogan cards for window displays, colored slides with narration, various transcriptions high-lighting the 4-H Club program, and phonograph records; (2) helping to get 4-H announcements on commercial radio broadcasts; (3) interesting commercial concerns in taking part in the observance of this week; and (4) supplying material for use in magazines and farm papers.

SUGGESTED STATE PLANS FOR THE WEEK

Definite plans for the observance of National 4-H Club Week will no doubt be available from each State office for the use of all county extension agents and local leaders. In many States, there will be special statements by high-ranking officials. In many States also, clergymen will be encouraged on Sunday, March 4, or Sunday, March 11, to call attention to the values of the 4-H Club program, particularly in the development of leadership and a sense of home and community responsibility as emphasized in the 4-H Club pledge. In addition, the program itself will be emphasized particularly in helping farm boys or girls to take the place of those older brothers now being drafted into the armed forces and in producing needed food supplies for our fighting men on all fronts. Reports indicate that special plans are now under way in most States to enroll in 4-H Club work all those eligible boys and girls not so far reached.

GENERAL SUGGESTIONS FOR OBSERVANCE OF NATIONAL 4-H CLUB WEEK ON A COUNTY OR COMMUNITY BASIS

Locally, observance of this week will attract attention again to the more recent accomplishments of 4-H Club members already high-lighted, at least in part, during the observance of 1944 National 4-H Achievement Week. It will provide an opportunity for 4-H Clubs to prepare for the remainder of 1945 in a more effective way than ever before. This week will give every 4-H member another opportunity to rededicate himself to the ideals embodied in the 4-H Club pledge, to reaffirm his intention to carry out the 1945 goals already set, and to enlist new members in helping to win the war through serving to the full in the home, on the farm, and in the community. It will mean much to many rural young people to be able to participate in a recognized way in the 4-H war program. Definite responsibilities should be given every local leader in helping to make National 4-H Club Week as effective as possible.

1. Information about National 4-H Club Week in weekly papers, extra editions, editorials, and advertisements.
2. Opportunity provided 4-H members to check up on the progress of their work to date, reaffirm their intention to attain their 1945 goals, and rededicate their "Heads, Hearts, Hands, and Health to Victory."
3. Inventory of young people eligible for 4-H membership in every community in keeping with a map for the community, showing the homes of those not enrolled.
4. Appeals for larger enrollment of rural young people in order to fill the gaps in food production due to the drafting of older members for the armed forces. Emphasize permanent enrollment.
5. Placing of some responsibility on every 4-H member in reaching those eligible for 4-H membership.
6. 4-H exhibits, especially of garden and canned products, including window displays in local banks or store windows.
7. 4-H demonstrations in local store windows or community meeting places.
8. 4-H posters or stickers for use on windows in homes or on farm gates of 4-H members.
9. 4-H posters in town hall, post office, local bank, local theaters, or other public places.
10. Some observance of National 4-H Club Week in local churches either on March 4 or March 11.
11. Local 4-H parades.
12. Motion pictures of 4-H Club work in local theaters; use of 4-H transcriptions or 4-H colored slides.
13. Participation of 4-H Club members in adult programs, reporting what has been accomplished and what is being planned for 1945, especially in connection with the paramount and serious matter of winning the war.
14. Announcement of 4-H results to date and plans for ensuing year.
15. Announcement of names of new members enrolled since National 4-H Achievement Week, November 4 to 11, 1944.
16. Recognition of local leadership.
17. In Louisiana, 4-H members are now writing to former 4-H Club members for statements to be used in local papers.

SOME SUGGESTIONS FOR SPECIAL 4-H CLUB MEETINGS DURING NATIONAL 4-H CLUB WEEK

Programs for meetings:

Use of town hall or some other community place.

4-H exhibits on display, also 4-H posters and pictures illustrating work done.

All parents and neighbors of 4-H members encouraged to attend.

Possible program features:

4-H music.

Pledge of allegiance and 4-H Club pledge.

Feature speakers at local meetings.

Statement of 4-H goals set up locally and progress made toward attaining them. Also reference to national 4-H goals in connection with the serious war situation.

Simple 4-H Rededication Ceremony to help members to live up to the ideals embodied in the 4-H Club pledge, particularly in attaining their 4-H war goals. Such a ceremony might well be developed by the members themselves. The slogan, "Dig in for Victory," might be stressed.

Public demonstrations showing what can now be done locally to help win the war.

Report of new members enrolled since National 4-H Achievement Week.

Special brief admission ceremony.

4-H citizenship ceremonial.

Feature speakers at local meetings.

Report of special wartime activities to date by 4-H members since Pearl Harbor:

- (1) Amount of food produced, number of 4-H Victory Gardens, etc., in the 4-H "Feed a Fighter" program.
- (2) Amount of food conserved through canning, drying, and storing.
- (3) Number taking first aid, home nursing.
- (4) Number helping with the farm-labor shortage.

- (5) Number cooperating in fire-prevention, farm and home safety, and Red Cross activities.
- (6) Number of club members participating in discussions on the democratic way of life, the "good neighbor" policy, and the issues of the present world conflict.
- (7) Amount of war bonds and stamps sold by 4-H members.
- (8) Number of members buying war stamps and bonds.
- (9) Number of pounds of paper, rubber, and aluminum or other scrap metal collected.
- (10) Amount of literature pertaining to the war effort distributed.
- (11) Number serving in connection with special defense activities.
- (12) Number engaging in other emergency activities.

Emphasis on conservation and care of clothing if a 4-H dress revue is held.

Cooperation with local farm and service organizations.

In some States, plans for a special 4-H meeting during the week include a 4-H program in the morning, a noonday lunch, and recreation programs in the afternoon. In other States, programs are held in the evening, a 4-H banquet often being the main feature to which the friends of 4-H Club work are invited.

SOME SPECIAL SUGGESTIONS FOR OBSERVANCE OF NATIONAL 4-H CLUB WEEK

1. Provide editors of papers with photographs, and information on national and local 4-H programs in helping to win the war, calling attention to the importance of all boys and girls being a part of this organized endeavor in helping to win the war and take the places of the added number of older brothers now being drafted into the armed forces. Stories of recent outstanding achievements or those not already featured will be especially effective.
2. Consult managers of stores about window displays and team demonstrations. Furnish products canned or grown by 4-H members. Garments made or remodeled by 4-H members may also prove effective.
3. Send circular letters to all volunteer 4-H leaders and others interested in 4-H Club work, acquainting them with plans for National 4-H Club Week and what they are expected to do. Circular letters concerning National 4-H Club Week may also be sent to both 4-H members and their parents.

4. Supply 4-H members with 4-H window stickers or 4-H gate signs.
5. Make contact with nearby broadcasting stations regarding special 4-H programs during National 4-H Club Week, high-lighting the outstanding achievements of local 4-H members, as well as the extent of 4-H Club work today. It might prove of interest to refer to the large expansion of 4-H Club work now under way in many of the countries south of us. Make an effort to reach every eligible rural boy and girl to the end that all such young people will want to join. Furnish 4-H transcriptions.
6. Provide motion-picture houses with 4-H films and perhaps some attractive 4-H colored slides.
7. Plan with local 4-H leaders various ways of reaching more young people with the 4-H program. Make special announcement of those enrolled during the week.
8. Announce 4-H plans for the remainder of the year as formulated by the 4-H Clubs of the county.
9. Place 4-H posters and 4-H window cards in public places throughout the county.
10. Obtain the cooperation of the clergy of local churches. Supply them with information on National 4-H Club Week and 4-H plans for the ensuing year, particularly the significance of the 4-H program in helping to win the war. Special attention may be paid to 4-H Club work on Sunday, March 4 or on Sunday, March 11.
11. For use in local announcements, the illustrations at the end of this circular may prove effective.
12. For other suggestions, refer to the 1941, 1942, and 1943 manuals on National 4-H Mobilization Week.

4-H ADMISSION CEREMONY

Many a 4-H Club member has been stimulated to greater effort and achievement by the experiences and opportunities made possible through 4-H Club work. A brief summary of some of the basic principles of 4-H Club work at the time new members are admitted may aid considerably in developing an appreciation of the values of 4-H Club work. Therefore, this brief ceremony seems especially appropriate at the time new members are enrolled in a 4-H Club.

Suggestions: The guide takes the candidate for 4-H Club membership to the front of the room, where the officers are standing behind a table.

President: To you who are about to become a member of the 4-H Clubs of America, we, as active members of (club name), sharing

responsibilities in the carrying out of the 4-H war program, wish to explain the purposes of our organization, particularly during these critical times.

Vice President: The 4-H Clubs are a part of the national agricultural Extension Service of the United States Department of Agriculture in cooperation with the State college of agriculture. 4-H Clubs are organized to help us to become better citizens in a democracy by teaching us how to work and play together; by guiding us in the solving of our own problems, and those of the home and community; by giving us an opportunity to learn better methods of farming and homemaking; by encouraging us to pass these better methods along to others; by giving us an understanding and appreciation of country life; and by helping us to be of service to others and to our communities. In addition, during this emergency war period, each 4-H Club provides rural young people an opportunity to take part in the war effort in an organized way and to aid in giving that extra impetus to the local war effort so essential for ultimate victory.

Secretary: Our emblem is a green four-leaf clover, with a white "H", standing for the development of the Head, Heart, Hands, and Health, on each leaf.

Our motto is "To make the best better."

Our Citizenship Pledge is:

"We, individually and collectively, pledge our efforts from day to day, to fight for the ideals of this Nation.

"We will never allow tyranny and injustice to become enthroned in this, our country, through indifference to our duties as citizens.

"We will strive for intellectual honesty and exercise it through our power of franchise. We will obey the laws of our land and endeavor increasingly to quicken the sense of public duty among our fellow men.

"We will strive for individual improvement and for social betterment. We will devote our talents to the enrichment of our homes and our communities in relation to their material, social, and spiritual needs.

"We will endeavor to transmit this Nation to posterity not merely as we found it, but freer, happier, and more beautiful than it was transmitted to us."

Treasurer: This 4-H Club wants every person who joins it to know that he is joining a national organization which has very important war responsibilities. Every person should know also that this is an organization in which the Extension Service of the U. S. Department of Agriculture with headquarters in the Nation's Capital is working cooperatively with the Extension Services of the State colleges of agriculture and the county extension services along with those of Hawaii, Alaska, and Puerto Rico. This cooperative agricultural Extension Service is endeavoring to make 4-H Club work provide opportunity to all rural young people to do their full part to help win the war and write the peace.

President: You are now familiar with the purposes of 4-H Club work, especially in wartime, the motto, the citizenship pledge, and the emblem, and what it symbolizes. Are you now willing to try to live up to these ideals of the 4-H Club organization?

Candidate: I am.

President: Do you now wish to become a 4-H Club member?

Candidate: I do.

President: You will sign the 4-H Club roll.

Candidate signs in secretary's book.

President: You will repeat the club pledge after me:

Candidate (repeats after president):

I pledge -

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service, and
My Health to better living,
For my club, my community, and my country.

President: You are now a member of (name of club) 4-H Club. I welcome you into its membership. May you ever do your full part in carrying out the 4-H program; be faithful in helping to carry on your own 4-H work as a part of the general extension program of your community and county in partnership with your parents and neighbors; and in living up to its high ideals to the end that, when the war is over, you will be among the "vanguard of those who will insure a just and lasting peace."

SUGGESTIVE CIRCULAR LETTERS

NATIONAL 4-H CLUB WEEK*

A Week of Rededication

March 3 to 11, 1945

Theme: Head, Heart, Hands, and Health to Victory

To: County Extension Agents

Dear Agents:

March 3 to 11 is National 4-H Club Week. We are enclosing a copy of the 1945 National 4-H Club Week Suggestions as just received from the Washington, D. C., office. In the leaflet you will find many good suggestions for boosting 4-H Club work through the activities of this National Week. Adapt the ideas to your own local situations and conditions.

FOR WYOMING WE SUGGEST

ORGANIZATION!!

1. All clubs not yet organized for 1944 hold a meeting to organize during the week.
2. All clubs already organized hold a special meeting on some phase of their program during the week. Could feature a "mock" Radio Program or playlet. Previously appointed committee might reenact the National Radio Program to be given on Saturday, March 4 over Farm and Home Hour.
3. At meeting have previously appointed committees work out detailed plans for special activities for the year, such as Accident and Fire Prevention Program, Health Program, Scrap Salvage, Bond Sales, etc.
4. You might want to tie-up your Leaders Council Meeting with the program for National 4-H Club Week in some manner. Let your Leaders Council take over as much of this type of work as possible. Use local leaders and older club members on committees.

RADIO!

Work up a radio program to be given over the local station if there is one in your county. Use club members and leaders. Ask each club to send

*--Adapted from 1944 Wyoming circular letter sent to all agents by Gladys Oiler and F. A. Chisholm, State Club Leaders.

in a three-sentence report or news item of the most outstanding feature of their 4-H Club program or of accomplishments to use in this program. Urge all club members to listen to the National and local Radio Programs.

EXHIBITS!

Have committee arrange a Window Exhibit in one of the local store and bank windows. Have it tell what 4-H Club is -- its purpose and aims, or what it accomplishes through projects, or feature some special activity such as health and safety. If possible, make arrangements for team demonstrations in local store windows.

Get a set of the 4-H Slogan Display Cards from the National Committee. There are 14 cards in a set for \$1.25. Some of the cards are 11 by 14 inches and others are 9 by 11 inches. Printed in green ink on white cardboard. Good for many purposes to publicize 4-H Club work.

Window stickers, as advertised on page 30 of the December issue of National 4-H Club News are being ordered by the State office. A supply will be sent to your office for distribution to each 4-H family during National 4-H Club Week.

MOVIES!

Show pictures such as "Soldiers of the Soil" to civic clubs and other organizations that do not know enough about agriculture's contribution to the war effort. Also, show the picture "Tomorrow's Leaders" along with a talk on 4-H Club work to inform these same groups. We have copies of this film which we can loan.

Local theaters may be interested in running a 4-H film.

The purpose of National 4-H Club Week is to give public recognition to 4-H Club work, to help 4-H members check on their 4-H work to date, to add new incentives, and to encourage more rural young people to enroll. By using it to the fullest extent, it can make 4-H Club work easier for you and all others concerned!

Very truly yours,

State Club Leader.

NATIONAL 4-H CLUB WEEK*

A Week of Rededication

March 3 to 11, 1945

Theme: Head, Heart, Hands, and Health to Victory

Dear Local Leader:

National 4-H Club Week will be observed by 4-H Club members and leaders everywhere, March 3 to 11, 1945. This year National 4-H Club Week will play a more important part than ever before in helping 4-H members to take stock of what they have done to date and to reaffirm their intentions to complete their work; in reaching more rural young people with the 4-H war program; and in acquainting the public with what the 4-H Clubs of the Nation are doing in helping to win the war in '45.

Folks in your town like to know what 4-H Club members are doing and are planning to do. During National 4-H Club Week, it is a good time to have 4-H members check up on what they are doing, and rededicate themselves to the winning of the war. No loyal, patriotic 4-H member will set a goal any lower than the best he can do.

Have the club members get together and write a story for the local paper on the observance of National 4-H Club Week, the theme, plans for the remainder of the year, and the achievements of their club to date. A simple exhibit or a team demonstration in a local store window would tell a fine story.

Have your 4-H members make a map of your community and locate on it the homes of all boys and girls eligible for 4-H membership. Let each 4-H member assume some responsibility in contacting and enrolling such boys and girls. Hold an admission ceremony for those newly enrolled.

Consult your local paper for radio broadcasts about 4-H Club work. Some 4-H transcriptions are available for use. Club work faces its greatest opportunity and challenge to "Do More in '45."

You will receive also soon a few 4-H messages from some high-ranking officials. You may find it effective to read these messages to your club members at one of your meetings in the near future. It may prove very worth while also if such are featured in your local papers.

Please fill out and return the enclosed report telling all the things your own club did during National 4-H Club Week.

Sincerely,

County Extension Agent

*--Adapted from 4-H circular letter sent to all local leaders by county club agents Margaret M. Fitzpatrick and Byron F. Colby, Massachusetts.

THE RECORD OF THE 4-H CLUBS IN THE WAR

A significant and inspiring chapter is being added to the history of 4-H Club work in the record which the 4-H Clubs are making in helping to win the war.

Approximately 800,000 active and former members of 4-H are now in the armed forces of the United States. This means that 1 out of every 14 men and women in military service has been, at one time or another, an active member of 4-H, and new heroes among 4-H'ers at the fighting fronts, on the seas, and in the air are being decorated every day.

Similarly, on the home front, 4-H has demonstrated its organized preparedness and ability to serve on a monumental scale, as the following tabulation, covering--in round figures--4-H wartime achievements in the 3 years since Pearl Harbor, shows:

Victory Garden products	(acres) ..	400,000
Poultry products	(birds) ..	33,000,000
Dairy cattle	(animals) ..	300,000
Livestock	(animals) ..	1,600,000
Peanuts, soybeans, and other legumes	(acres) ..	200,000
Products canned	(quarts) ..	47,000,000
Meals prepared in keeping with nutritional needs of family		37,000,000
War bonds or stamps, purchased or sold to others		\$140,000,000
Scrap collected	(pounds) ..	300,000,000

Ever since Pearl Harbor, thousands of 4-H members have been--

- Checking their food and health habits.
- Having periodic health examinations and improving physical defects.
- Removing farm and home hazards through safety measures.
- Increasing farm fuel supplies.
- Caring for farm machinery.
- Canning, drying, freezing, and storing food.
- Repairing and remaking clothing.
- Learning first aid and home nursing.
- Demonstrating wartime practices in homemaking and farming to others.

In the purchases and sales of war bonds, the \$140,000,000 total shown in the table speaks for itself, but more eloquent still have been the numerous specific objectives for which 4-H'ers in various States have bought or sold bonds.

Here are a few examples:

Georgia 4-H'ers sold \$9,517,479.35 in war bonds late in 1943 to launch the Liberty ship, S.S. Hoke Smith.

Ohio 4-H'ers in January 1944 purchased \$510,041 in war bonds to buy a Flying Fortress.

Oklahoma 4-H'ers in late 1943 bought 18 Liberator bombers through the sale of war bonds.

Suffolk County, N. Y., 4-H'ers sold \$526,273.50 in war bonds early in 1944 to buy 25 pursuit fighter planes.

Louisiana 4-H'ers during March 1944 signed up more than \$3,000,000 in pledges to buy war bonds to be used in the purchase of a Liberty ship.

Thousands of dollars have been raised by 4-H'ers, earned through a wide variety of activities, for making gifts to the Army, Navy, and American Red Cross--such gifts as ambulances, "peeps," station wagons, rifles, ammunition, and comfort kits.

Many 4-H Clubs have baked cakes and cookies for their local service-men's centers, and have sent the delicacies to home-town boys and girls in the armed forces in this country and overseas.

So it goes -- the story of 4-H Club members in the war. And 4-H Club members will continue adding to their wartime achievements until final victory.

It is a record of which the 1,700,000 rural boys and girls in 4-H Clubs have the right to be proud!

4H

CLUB WEEK

MARCH 3-11, 1945

4H CLUB WEEK

4H CLUB WEEK



MARCH 3-11, 1945

BUY MORE BONDS

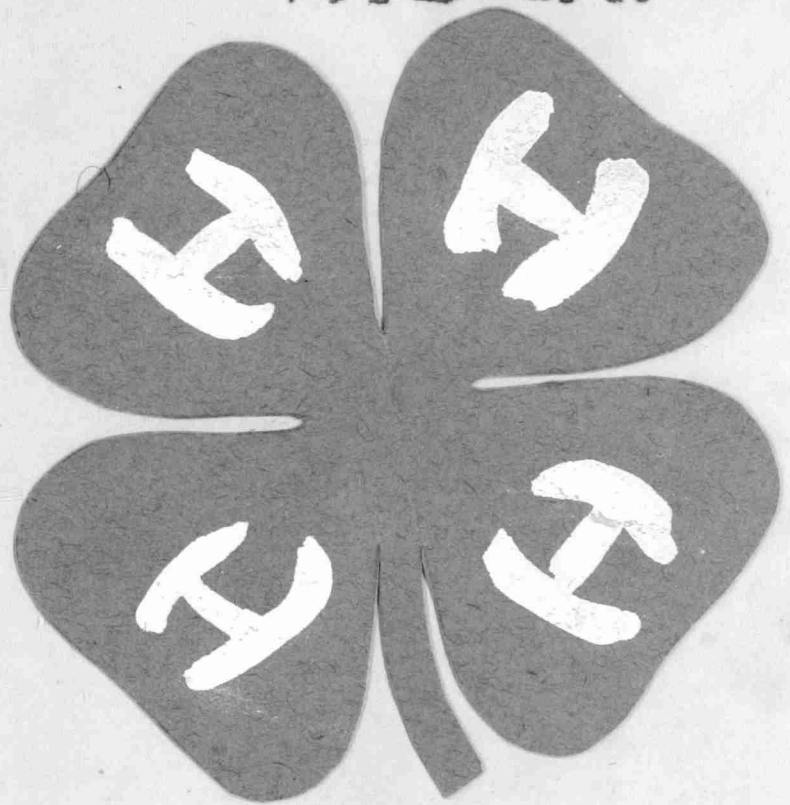
BUY
MORE
BONDS

4-H ACHIEVEMENT DAYS

Seventy-one counties conducted 296 Achievement Day Programs with a total attendance of 72,265. These programs were conducted to recognize the outstanding achievements of 4-H members, 4-H Clubs, and Neighborhood 4-H Leaders. In many of the counties each club conducted a special 4-H Achievement Program. In others, countywide Achievement Day Programs were conducted, and in some cases, both the local Achievement Program and the countywide program were conducted. These meetings varied from the one-hour type to all-day affairs with 4-H exhibits, demonstrations, team contests, judging contests, and recreational activity. In all cases, these programs have done much not only to recognize the achievements of the individual member, but to give the members a greater interest and appreciation of 4-H Club work, to acquaint the civic leaders and the general public with what 4-H Club work is, and what it is accomplishing in the various counties.

The State Club office made available Achievement Certificates -- adult leadership, individual certificates for satisfactory completion of a year's work, four-year certificates for four years of satisfactory work, championship certificates for the champion club member in each 4-H project, a special 4-H victory certificate, and a charter for clubs meeting the required standards.

ACHIEVEMENT PROGRAM



4-H CLUB
FEBRUARY 12, 1945

4-H CLUBS

OF

SURRY COUNTY

Nancy Hanes-----President

Mary Smith-----Vice-President

Helen White-----Secretary

CLUBS

Shoals

White Plains

Pilot Mountain

Flat Rock

Franklin

Beulah

Westfield

Lowgap

Mountain Park

Siloam

Dobson

Copeland

Elkin

North Elkin

AMERICA THE BEAUTIFUL

O beautiful for spacious skies,
For amber waves of grain
For purple mountain majesties
Above the fruited plain!
America, America,
God shed his Grace on thee,
And crown thy good with
brotherhood
From sea to shining sea!

O beautiful for patriot's dream,
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America, America,
God shed his Grace on thee,
And crown thy good with
brotherhood
From sea to shining sea.

4-H CLUB ACHIEVEMENT PROGRAM

FEBRUARY 12, 1945

Song: "America the Beautiful

Prayer: Rev. Wilson Nesbet

Roll-Call

Pageant: "Ceremonial for Freedom" by
Copeland 4-H Club

Introduction of Speaker: Neil M. Smith
County Agent

Address: L. R. Harrill
State 4-H Club Leader

Song: "Feedin' A Fighter in '45

Awarding of Medals: Grace P. Brown
and
J. Herman Coe

FEEDIN' A FIGHTER IN '45

TUNE

(PISTOL PACKIN' MAMA)

I

Feedin' a fighter in '45
By working on the farm
We'll help win victory if we can
And it won't seem very long

Chorus

Start to work right now - club
Start to work right now
4-H Girls and boys
Start to work right now.

II

Plowing on the farm boys -
Girls are working too -
And if we try we are sure to win
With boys and girls like you.

III

So 4-H'er do your part -
With hand and head and heart
Keep in health - you boys and girls
So you can do your part.

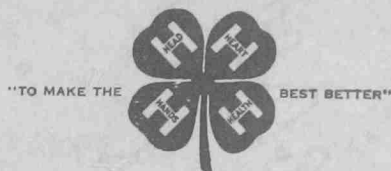
4-H CHURCH SUNDAY

Believing that spiritual growth and development is essential in any program that has to do with youth training and character building, a special day was set aside as 4-H Church Sunday, and a program prepared and sent to all Extension Agents in the state. One of our former 4-H Club members, the Reverend Boyce Brooks, Pastor of the First Baptist Church in Roxboro, prepared the material for our statewide program. Boyce was one of North Carolina's most outstanding 4-H Club members, having been at one time the State 4-H King of Health, President of his local club, President of the State 4-H Council, and one of the members to represent North Carolina at National 4-H Club Camp. With his background and experience in 4-H Club work he was in a better position to prepare the material for our 4-H Church Sunday program.

Under normal times these Church Sunday programs have been a great factor in the development of 4-H Club work in the state. During the past year when all of our people were so much concerned about the welfare of their loved ones and of the security and freedom of this country, there was greater emphasis and a larger participation in this program than in any other one single year. The reports from the various counties in the state clearly indicate that the 4-H Church Sunday program is one of the most helpful phases of all 4-H activities, not from the standpoint of advertising 4-H Club work and the Extension program in the county, but because of the many opportunities it affords farm boys and girls to participate in church and community activities and most of all, because of its influence in the development of a higher type of citizenship in our state.

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING



N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER

STATE COLLEGE STATION, RALEIGH, N. C.

4-H Church Sunday, May 6, 1945

When country church bells stop ringing, religion will disappear from the face of the earth. Spiritual growth is essential because when spiritual growth and development stop in an individual, other growth is abnormal. Just as the business world depends upon rural life for its strength, growth, vitality and replacements, the city church looks to the rural church for its leadership. In these days of stress nothing could be of more importance or greater value to our rural people than a greater appreciation of the rural church and its influence on community development and rural life.

The Reverend Boyce Brooks, a former Club member, has planned a suggested 4-H Church Sunday program. Boyce is a former Duplin County 4-H Club member who served as president of his local club, was selected as the State King of Health, was president of the State 4-H Council and represented North Carolina at the National 4-H Club Camp. He is a graduate of Wake Forest College and the Louisville Seminary. He has served as pastor for rural churches of this state, as chaplain and pastor at Clemson College, and at the present time is pastor of the First Baptist Church, Roxboro, North Carolina

Sincerely yours,

L. R. Harrill
State 4-H Club Leader

4-H CHURCH SUNDAY



MAY 6, 1945

STEWARDS OF GOD'S EARTH

Processional: God Of Our Fathers (Tune - National Hymn)
(4-H Club marches in)

Invocation: God, our Father, Creator of all beauty,
we thank Thee for the great out-of-doors.
In this hour teach us its sacredness and
invoke upon us a keener sense of our res-
ponsibility as stewards for its rightful
use in producing the essentials of life
and in the development and preservation
of its beauty. Amen.

Hymn - God Bless Our Native Land (see pg. 2)

Introduction and Purpose of Service

Scripture (by two 4-H Club members)

God's Responsibility - Psalms 65:9-13
Man's Stewardship - Matt. 21:33-41

Poem - "I Took a Day To Search For God" - Bliss Carman
(see pg. 3)

Prayer: Purpose 1. For the 4-H boys and girls in service
2. For the 4-H boys and girls on farms

Hymn - For the Beauty of the Earth (see pg. 4)

Offertory Prayer - "Who Givest All" (see pg. 5)

Special Music

Message by Pastor or a series of talks by 4-H Club Members
(For Suggestions see pg. 6)

The National 4-H Club Creed (see pg. 7)

Benediction

Recessional

GOD BLESS OUR NATIVE LAND

God bless our native land;
Firm may she ever stand
Through storm and night;
When the wild tempests rave,
Ruler of wind and wave,
Do Thou our country save
By Thy great might!

For her our prayer shall rise
To God, over the skies;
On Him we wait;
Thou who art ever nigh,
Guarding with watchful eye,
To Thee aloud we cry,
God save the state!

Not for this land alone,
But be God's mercies shown
From shore to shore;
And may the nations see
That men should brothers be,
And form one family,
The wide world o'er.

Tune: "America"

I Took A Day To Search For God

I took a day to search for God,
And found Him not, But as I trod
By rocky ledge, through woods untamed,
Just where one scarlet lily flamed
I saw His footprint in the sod.

Then suddenly, all unaware,
Far off in the deep shadows, where
A solitary hermit thrush
Sang through the holy twilight hush--
I heard His voice upon the air.

And even as I marveled how
God gives us Heaven here and now,
In a stir of wind that hardly shook
The poplar leaves beside the brook--
His hand was light upon my brow.

At last with evening as I turned
Homeward, and thought what I had learned
And all that there was still to probe--
I caught the glory of His robe
Where the last fires of sunset burned.

Back to the world with quickening start
I looked and longed for any part
In making saving Beauty be...
And from that kindling ecstasy
I knew God dwelt within my heart.

----Bliss Carman

FOR THE BEAUTY OF THE EARTH

For the beauty of the earth,
For the glory of the skies,
For the love which from our birth
Over and around us lies,
Lord of all, to Thee we raise,
This our hymn of grateful praise.

For the wonder of each hour
Of the day and of the night,
Hill and vale and tree and flow'r,
Sun and moon and stars of light,
Lord of all, to Thee we raise
This our hymn of grateful praise.

For the joy of human love,
Brother, sister, parent, child,
Friends on earth and friends above,
For all gentle thoughts and mild,
Lord of all, to Thee we raise,
This our hymn of grateful praise.

For Thy Church, that evermore
Lifteth holy hands above,
Offering upon every shore
Her pure sacrifice of love,
Lord of all, to Thee we raise
This our hymn of grateful praise.

WHO GIVEST ALL

O Lord of heaven and earth and sea,
To Thee all praise and glory be!
How shall we show our love to thee,
Who givest all?

The golden sunshine, vernal air,
Sweet flowers and fruit thy love declare;
When harvests ripen, thou art there,
Who givest all.

To thee, from whom we all derive
Our life, our gifts, our power to give;
Oh may we ever with thee live,
Who givest all! Amen.

----- Christopher Wordsworth

STAWARDS OF GOD'S EARTH

I. The Earth is God's by Creation.

"In the beginning, God created the Heaven and Earth." Colonel Robert G. Ingersoll, the eloquent agnostic, said that an interview that he once had with Bishop Phillips Brooks came nearer converting him than anything that ever happened in his life. The Bishop, as the Christian Science Monitor relates the story, had shown the Colonel a marvelously executed globe. It was a reproduction of the world and was wrought not only with scientific skill and accuracy but also with remarkable artistic skill and care.

"Who made it?" asked Ingersoll.

"Nobody," replied Brooks.

II. The Earth is God's by Power.

The mysterious powers of God control it.

The changing of the seasons

He waters the earth.

He enriches it.

Psalm 65:9

He puts life in the grain.

III. God Made Man His Partner.

1. We are keepers of His vineyard.

A man once bought a farm that had been washed rather badly. He worked unusually hard and in several years had the land restored by terracing and crop rotation. Someone remarked that He and the Lord had done a wonderful job in reclaiming this run-down farm. He remarked, "Yes, but the Lord almost let it wash away before I came along." As His workers, we are held responsible for that which is entrusted to us. Wastefulness is a great crime on the farm.

2. We are to honor the owner with the substance.

The rural churches will have a new day and will be able to render a greater service to the rural homes and the world when the keeper of His vineyard recognizes God as the owner. The Lord's Acre Plan is fine and there are other methods by which we can pronounce stewardship.

3. We are honored that we have been chosen a partner of His in keeping His earth.

Once a young man was selected by an older business man to become a junior partner in his profession. The younger man felt so unworthy but so honored that he put his best into his work. It is one of life's greatest achievements to have a partner that you are not ashamed to own.

THE NATIONAL 4-H CLUB CREED

"I believe in boys' and girls' club work for the opportunity it will give me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to think, to plan, and to reason.

I believe in the training of my HEART for the power it will give me to become kind, sympathetic, and true.

I believe in the training of my HAND for the dignity it will give me to be helpful, useful, and skillful.

I believe in the training of my HEALTH for the strength it will give me to enjoy life, resist disease, and make for efficiency.

I believe in my country, my state, and my community, and in my responsibility for their development.

In all these things that I believe, I am willing to dedicate my service to their fulfillment."

STEWARDS OF GOD'S
EARTH



SUNDAY

SPONSORED BY

4-H SERVICE CLUB MEMBERS
CARTERET COUNTY EXTENSION SERVICE

BAPTIST CHURCH
MAY 6, 1945

STEWARDS OF GOD'S EARTH

- Processional: God Of Our Fathers - Baptist Junior Choir
- Invocation: Mr. M. O. Alexander, Pastor
- Hymn - God Bless Our Native Land- Page 306
- Introduction and Purpose of Service- Ethel Whitehurst
- Scripture - Jimmy Davis
- God's Responsibility - Psalms 65:9-13
Man's Stewardship - Matt. 21:33-41
- Poem - "I Took a Day To Search For God"- Virginia Stanton
- A Prayer - Mr. M. O. Alexander
- Purpose 1. For the 4-H boys and girls in Service
2. For the 4-H boys and girls on farms.
- Hymn - For the Beauty of the Earth - Page 309
- Offertory
- Special Music - Mrs. J. D. Ellen
- Message - Mr. M. O. Alexander
- The National 4-H Club Creed - Mary Arrington
- Benediction
- Recessional

* * * * *

4-H SERVICE CLUB ROLL

Mary Arrington	Jessie Powell
Jimmie Davis	Y. Z. Simmons
Raymond Dickinson	Mrs. Y.Z. Simmons
Lina Dunkle	Elizabeth Simpson
Catherine Gaskill	Valrie Stanley
Gordon Laughton	Josephine Stanton
Mr. & Mrs. Fred Lewis	Virginia Stanton
Ruth Lewis	Marie Sawyer
Flora B. Norman	Ethel Whitehurst
Mr. & Mrs. Edward Paull	Arnocia Wilcy

HONORARY MEMBERS (Now in the Armed Service)

Thomas Avery - Navy	Preston Lewis - Army
Paul Beachem - Navy	Addison McCabe - Navy
Osborne Davis - Army	Charles Merrill - Army
Carl Edwards - Navy	Geneva Meadows - Waves
Raymond " - Navy	Sam Meadows - Navy
Eugene Gaskill - Army	Odell Merrill - Army
Harry Gillikin - Navy	Harry Simmons - Army
John Gillikin - Army	Bill Truckner - Navy
Elvin Hancock - Army	Milton Truckner - Army
Earl Lewis - Army	Bryan Springle - Navy
Mary Williams - Nurses' Cadet Corps	

Dorothy Banks
Home Agent

R. M. Williams
County Agent

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA


NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING

N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER



"TO MAKE THE BEST BETTER"

STATE COLLEGE STATION, RALEIGH, N. C.

 NATIONAL MUSIC WEEK
MAY 6-13, 1945

Music has been a big factor in the development of the 4-H Club program in North Carolina. Since Pearl Harbor our groups have not had the privilege of assembling for 4-H Camps, countywide rallies, district meetings, and the State 4-H Short Course. Therefore, they have not had the same opportunity for developing this phase of our program as in previous years. However, this fact does not lessen the need for music in our program and especially in the lives of our rural people, but rather it does further emphasize the need for giving more time to music in our regular 4-H activity.

In the observance of National 4-H Music Week, I am suggesting, wherever practical, that special emphasis be given to music in connection with any 4-H meetings that may be conducted during the week of May 6-13. In that we have set May 6 as 4-H Church Sunday in North Carolina, it would be fitting that we place more emphasis on music in connection with whatever program we may develop and conduct during that week. For further suggestions, refer to the enclosed leaflet.

Sincerely yours,

L. R. Harrill
State 4-H Club Leader

The 1945 LETTER

**TO LOCAL MUSIC WEEK CHAIRMEN AND WORKERS
NATIONAL AND INTER-AMERICAN MUSIC WEEK, MAY 6-13
22nd ANNUAL OBSERVANCE**

FOR STILL ANOTHER YEAR, we believe, Music Week must serve a wartime need of the community and the nation, as well as sound its own resonant note in the call for a more harmonious postwar world.

The wartime observances of the years since 1941 have strengthened the cooperative spirit among individuals and organizations, which have always characterized the participation, and have emphasized as never before the many ways in which music can aid patriotic, civic, social welfare, and veteran rehabilitation causes.

Musical groups still take the initiative and the leadership in most places, as is to be expected, but more and more the religious, educational, fraternal and other groups *not primarily* musical are joining in the collective effort, and are using the opportunity to advance their year-round cultural program.

For the second year in succession the theme of Music Week will be *Use Music to Foster Unity for the War and the Peace to Follow*.

War conditions will prevail through 1945, it now seems certain, even if there is a European armistice before Music Week, and the Committee believes that last year's keynote is no less timely this year, and no less contributive, and that its forward-looking emphasis is now even more appropriate.

War conditions will also continue to affect the details of the local observances until peace is made in all theatres of the conflict. But to a larger extent each year Music Week should stress the power of music to aid in the reconciliation of peoples and in the furtherance of the interests and aspirations they hold in common. Good *feeling*



is necessary to good group functioning, and there is no medium like music to generate that feeling. On a small scale, this role of music is reflected whenever a number of organizations in a community combine to participate in the observance, whether through a central Music Week committee or any less formal arrangement. Like charity, the demonstration of music as a unifying force should begin at home.

The spirit of cooperation stimulated by the observance is exemplified in the steadily growing number of communities which mark the occasion by an inter-church or inter-denominational musical service, with several choirs taking part, and thought directed to the value of music to religion and to the healing and integrating influence of the art. In one city the high school choirs united to present a "Worship through Music" program, dedicated to tolerance, cooperation, and mutual respect. Clergymen of the Protestant, Catholic and Jewish faiths assisted.

Of the 45 state and territorial Governors who issued Music Week proclamations or official statements to the press last year, all but one or two called the attention of their citizens to the contributions of music in the strengthening of morale, its helpfulness to the armed forces and to industry, and to the special significance, in these times of strain, of release through music for ever larger circles of our population. President Roosevelt's annual letter to the Committee was a strong endorsement of the value of Music Week and of the impetus it has been giving to the musical advancement of the country in war and in peace. The inspiring conclusion of the President's letter reads:

"In the peace to come music will continue to symbolize an international bond among all nations, and a means through which people throughout the world may gain in permanent understanding and collaboration."

A new and admirable way of taking advantage of Music Week to further both musical and patriotic causes has been worked out by members of the National Federation of Music Clubs in their "Sale of Musical Programs," described more fully in the section on music club participation on page 5. There is no reason why other groups cannot arrange such programs also, with talent provided from among their own members or artists professionally engaged, and contribute the proceeds to objectives of their group or of the local Music Week committee. Some organizations may wish to offer their programs free.

In a number of cities which have active recreation departments, these are taking the leadership, or a prominent place, in organizing the participation. Examples are Baltimore, St. Louis, Dayton, Cedar Rapids, Alton, Ill., Birmingham, Ala., York, Wilkes-Barre, and Reading, Pa. Recreational agencies have long recognized that the development of musical interest belongs within the best concepts of their service to the people, and that appreciation of their endeavor in this field can be enhanced through Music Week.

During the continuance of travel restrictions, and where for other reasons centralized programs are not feasible, the Committee recommends a predominance of the smaller and more widely distributed group and home programs. Such a series can, in the aggregate, do just as much to focus attention on the value of music, and to



advance local musical projects, as several programs of the more ambitious type, especially if good publicity is secured for them, and their particular purpose as part of the observance is stressed.

Nevertheless, one or two larger concerts, or a community night featuring several groups in combination, is most desirable and is proving an attractive and successful Music Week highlight in many city neighborhoods and smaller towns. Printed announcements should always link the event with the National observance, and the theme of the observance should be announced in appropriate places.

To those who have more recently become chairmen or workers in the local observance, the National Committee suggests that music of merit by native or naturalized American composers be given prominence in some way. The permanent theme of Music Week is "Foster American Music." Often this can best be done by the inclusion of one or two numbers by Americans on certain of the programs, with a short talk about the music or the composers.

A second recommendation is that Music Week, coming as it does early in May, be reserved in the year's program of an organization as a review or finale of the season's activity. If possible the program should also open a perspective into the work of the following season, or start off some year-round project beneficial to the group and the community, such as a subscription concert series, a musical scholarship fund, expansion of the school music program, etc. If for special reasons the event cannot be arranged exactly within the official dates of the observance, it could be announced as a pre-Music Week or post-Music Week program, and thus still retain the advantage of association with the national movement.

In closing this letter I want to repeat last year's reminder that the opportunities offered by the seven-day period are too extensive and too varied to be treated justly in these few paragraphs. They are indicated in more detail, but still only indicated, in the following pages of this Letter and in the appended list of pamphlets and bulletins. Your own initiative and ingenuity will suggest further ideas, perhaps better suited to your requirements and to local conditions.

We look forward to hearing from you regarding your plans for Music Week, and trust they will be carried out with the maximum benefit to your group, your community, your country, and to the cause of music.

Faithfully yours,

C. M. TREMAINE,

Secretary

January, 1945

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

ACTIVITIES SUGGESTED FOR THE 1945 OBSERVANCE

SCHOOLS—Music Week in 1945 offers the school music department an outstanding opportunity both to demonstrate to the public what has been accomplished during the year and what the schools are doing through music to aid the war effort, strengthen the spirit of unity in the town and in the nation, and encourage wholesome attitudes with which to face the post-war world. The occasion should be used to obtain press publicity for the many and versatile contributions of school music. Events taking place just before or after the observance may be associated with it by announcing them as pre- or post-Music Week programs. They will benefit by this publicity, as well as by the increased general awareness of the value of music which the observance stimulates.

The following are a few more specific suggestions which may be planned to culminate during Music Week, or may be initiated at that time in some signal way, for continuation on a year-round basis:

Invite the public to attend patriotic sings, programs and exhibits built upon the American theme in music. Plan for school music units to appear at indoor and outdoor events, meetings, concerts, bond rallies, parades, etc.

Present Latin-American music and music of the United Nations. Plan for displays in school, library or other public place, of materials related to the music of these countries.

Emphasize aspects of the "Wartime Music Activities" program outlined by the Music Educators National Conference or in the bulletin "Special Activities for the Schools in National Music Week" (see list, page 7).

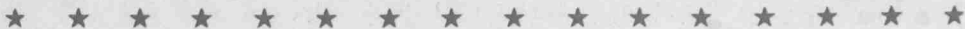
Arrange if possible for editorials featuring the 1945 keynote—"Use Music to Foster Unity for the War and the Peace to follow," and the contribution of school music to the life of the community.

CHURCHES—Sermons on music—its value in religion, home and community life, and to the armed forces of the nation. In connection with the Inter-American and the coming International phase of the observance, the churches have an opportunity to emphasize the "good neighbor" spirit and the influence of music in strengthening the bonds of unity among peoples. Special programs by organists and choirs. Inter-church musical services, of massed or individual choirs, are proving an attractive form of cooperation, and of heightening religious interest through music.

LIBRARIES—Display of books on music, stressing American, Latin-American, and United Nations composers. Publicity for the display. Campaign for establishment or expansion of music department, including record libraries.

MUSIC CLUBS—These groups are widely using the observance as the final highlight of their season, either independently or in combination with other organizations. If their last meeting falls prior to Music Week, they arrange a special post-season meeting, or see that their club is represented in a community program.

Music clubs have been among the most effective organizations in obtaining mayors' proclamations and press editorials on the observance, and have frequently



taken the initiative in forming a community Music Week committee. They have also arranged distinctive radio broadcasts, sometimes giving opportunity to their junior club membership, and have provided the musical features of events arranged by civic, religious, fraternal, service and other bodies.

A notable instance of such cooperation was furnished by the Music Week Committee of the Tulsa Federation of Music Clubs, in pursuit of a triple objective: (1) sending a good musical program to every organization in the city; (2) raising money for the promotion of music in Tulsa; and (3) purchasing musical supplies for the camps and government hospitals in Oklahoma. The Committee asked every local organization to "buy" a musical program, to be presented at their meeting during, or nearest to, National Music Week, the talent to be supplied from the Music Club membership. Several well considered types of programs were outlined as suggestions for civic club meetings, cultural clubs, PTA's and church societies, with prices ranging from \$5.00 up, according to the length and type of program desired. (Mimeographed copy of the outline is available on request from the National Music Week Committee.) The plan was highly successful, both artistically and financially, and it netted more than \$1,000 for the public spirited objectives of the Tulsa FMC.

MUSIC TEACHERS—Student recitals by teachers, individually or jointly, have long been a feature of the observance. The recitals should be included, where practical, in the general community Music Week publicity. Cooperative action in Music Week often leads to the formation of local music teachers' associations.

WOMEN'S CLUBS, P.T.A.'s, D.A.R.'s SERVICE CLUBS, CIVIC PATRIOTIC AND FRATERNAL ORGANIZATIONS, AMERICAN LEGION and LEGION AUXILIARY, and all EDUCATION-RECREATION AGENCIES—All these groups will find the observance an ideal time to give concerts and other musical programs for the benefit of various war services. A combination of groups to sponsor events of this kind is desirable wherever it can be arranged, and is in the cooperative spirit fostered by the observance, but an organization may also act independently. Music by American and United Nations composers should be included when possible. Group singing should be encouraged on all suitable occasions, preferably under trained leadership. It is one of the most adaptable forms of music-making by the people and one of the most needed in these times. (Material for guidance will be found on page 7).

Collections taken at events free to the public should be devoted to some local or national patriotic cause, as preferred by the local committee. The National Music Week Committee itself needs funds for its work and would be happy to receive the proceeds of such benefits.

Groups included in this section can assist in establishing or expanding the use of music in the industries of their vicinity, and can further such campaigns as those initiated by the Federated Music Clubs to provide musical instruments, records, song leaders and other music facilities in training camps for the armed forces.

PUBLIC RECREATION DEPARTMENTS—In addition to featuring musical activities fostered by their own departments, recreation executives can serve effectively by cooperating with existing Music Week Committees, or by taking the initiative in organizing community-wide committees where none exist. Music Week com-



mittees might well canvass the public recreation departments to see what help these could offer in facilities, leadership and publicity.

U. S. TREASURY, MUSIC PROGRAM—It is suggested that Music Week committees get in touch with War Savings Committees and relate their work where possible to the sale of war bonds and stamps.

MOTION PICTURE HOUSES—Use of musical films. Local committees should recommend these to their picture theatres and should cooperate with the management in obtaining public support through newspapers and other means. Special announcements may be made concerning Music Week and how music is helping the war effort and the life of the community.

RADIO—Wherever possible Music Week programs should be given advance publicity by local stations. A number of special programs should be arranged. Regular programs scheduled for the week beginning the first Sunday in May should also refer to Music Week and its keynote (see page 1).

PRESS—Editorials on the value of music in the post-war world, as well as in wartime, on musical projects in the community, musical achievement in the local schools, aims of National Music Week, etc. Articles in periodicals and in official organs of groups represented on National Committee. Local Music Week workers should be active in promoting publicity for their plans and for the purpose and scope of the observance.

INDUSTRIES—The organization of glee clubs, orchestras, bands, and smaller vocal and instrumental ensembles in industrial plants is a movement which has grown widely because it is beneficial to the workers and conducive to friendly relations between labor and management. National Music Week is an excellent occasion for promoting activity of this kind.

SHUT-INS—Groups of all kinds and of almost all ages, have been bringing programs to shut-ins, in hospitals, homes for the aged, and other institutions, often getting the audience to join in for some of the numbers.

MUSIC MERCHANTS, DEALERS, MANUFACTURERS—All who are commercially associated with music have a very special interest in seeing that the celebration is highly successful in their communities. There are many ways in which music merchants, dealers, and manufacturers can encourage and support Music Week. They are urged to get in touch with local committees. A special list of suggestions may be secured from the National Music Week Committee.

CENTRAL COMMITTEE—A joint community Music Week committee is most desirable where conditions favor it, but where circumstances are less propitious joint action should not be unduly pressed. Many excellent observances have been of the "scattered" type, with interested groups and individuals participating independently. If a joint committee is formed, it should represent the leading musical, civic, religious, educational and recreation elements in the community wishing to participate. Committees sometimes arrange public meetings in advance of Music Week to discuss the year-round musical needs of the community. The observance may be used to focus attention on these needs, and to initiate campaigns directed toward satisfying one or more of them. Music Week committees are asked to communicate with the National Committee.

PAMPHLETS OBTAINABLE THROUGH THE NATIONAL COMMITTEE

Check pamphlets desired and send remittance with order. For amounts under \$1.00 please send stamps. Make checks payable to National and Inter-American Music Week Committee.

- | | |
|---|---|
| <input type="checkbox"/> American Music that Americans Should Know (5¢) | <input type="checkbox"/> Programs and Study Outlines on American Music (5¢) |
| <input type="checkbox"/> America's Music in Review (5¢) | <input type="checkbox"/> Publicity as a Measuring Stick of Local Music Week Activity (5¢) |
| <input type="checkbox"/> Community and Assembly Singing. Book of practical suggestions for making the most of community singing (60¢) | <input type="checkbox"/> Radio and Music. A few suggestions for talks on this subject (10¢) |
| <input type="checkbox"/> Community Singing and the Community Chorus (5¢) | <input type="checkbox"/> Recordings of Latin American Songs and Dances. Annotated selected list of popular and folk music, prepared under supervision of Pan-American Union (30¢) |
| <input type="checkbox"/> Compositions by Americans, representative list (10¢) | <input type="checkbox"/> Roads to Music Appreciation. A guide to listener and teacher-leader (25¢) |
| <input type="checkbox"/> Festivals for Music Week and Other Weeks (15¢) | <input type="checkbox"/> Sermon on Music, by Henry Ward Beecher (5¢) |
| <input type="checkbox"/> Fiesta—The South American Way. Complete party plan (15¢) | <input type="checkbox"/> Seven Hymns for Everyone. (5¢ each; \$1.10 per 100) |
| <input type="checkbox"/> Forty Approaches to Informal Singing. Suggestions for adding interest (25¢) | <input type="checkbox"/> Singing America, 120 songs and choruses from North, Central and South America. Vocal parts and explanatory notes (25¢) |
| <input type="checkbox"/> Fostering Hemisphere Solidarity through Inter-American Music Week (10¢) | <input type="checkbox"/> Singing and Playing in the Home. Suggestions to schools, parents and P.T.A.'s (15¢) |
| <input type="checkbox"/> Four-foot Book Shelf on Musical Subjects (5¢) | <input type="checkbox"/> Songs for Informal Singing. Words and melodies of folk songs and rounds (10¢ each; \$7.50 per 100) |
| <input type="checkbox"/> Highlights of Music Week Observance and Statistical Reports (15¢) | <input type="checkbox"/> Song Sheets |
| <input type="checkbox"/> Hospitals and Shut-ins, some suggestions of music for (5¢) | <input type="checkbox"/> Community Song Leaflets. (5¢ each; \$1.10 per 100) |
| <input type="checkbox"/> How Music Relieves Industrial Tedium. Condensation of a British Experimental Study (5¢) | <input type="checkbox"/> Easter Carol Sheets. (5¢ each; 80¢ per 100) |
| <input type="checkbox"/> How to Organize a Music Week Committee (5¢) | <input type="checkbox"/> Patriotic Songs. (5¢ each; 80¢ per 100) |
| <input type="checkbox"/> Hymns Composed by Americans (5¢) | <input type="checkbox"/> Songs of the Service. (5¢ each; \$1.10 per 100) |
| <input type="checkbox"/> I Am Music. Brief essay, decoratively printed, for framing or display (10¢) | <input type="checkbox"/> Soul's Language, Music, The (editorial by Arthur Brisbane) (5¢) |
| <input type="checkbox"/> Let Freedom Sing, guide for music leaders (20¢) | <input type="checkbox"/> Special Activities for Schools in National Music Week (5¢) |
| <input type="checkbox"/> Let's Sing the Same Songs, 20 songs with music (5¢ each; \$2.50 per 100.) | <input type="checkbox"/> Starting and Developing a Rhythm Band. (15¢) |
| <input type="checkbox"/> Music and Men (in uniform, in industry) (15¢) | <input type="checkbox"/> Starting and Maintaining a Community Orchestra (35¢) |
| <input type="checkbox"/> Music in Life Activities (Skeleton program suggestions) (5¢) | <input type="checkbox"/> Stephen Foster Program for Music Week (20¢) |
| <input type="checkbox"/> Music in Worship (5¢) | <input type="checkbox"/> Stories of America's Songs (10¢) |
| <input type="checkbox"/> Music Week in the Churches (5¢) | <input type="checkbox"/> Torches of Freedom, dedication service to the men in the armed forces. MB #1198 (5¢) |
| <input type="checkbox"/> Music Week in the Motion Picture Houses (5¢) | <input type="checkbox"/> Twenty Points for Song Leaders (5¢) |
| <input type="checkbox"/> Nature Music. A list. MP #211 (5¢) | <input type="checkbox"/> Twice 55 Musical Games and Rounds (25¢) |
| <input type="checkbox"/> Negro Spirituals and Music Composed by Negroes. Guide to finding and using (15¢) | <input type="checkbox"/> Music Education Activities (Information Bulletin No. 8, M.E.N.C., free) |
| <input type="checkbox"/> Origin of National Music Week (5¢) | <input type="checkbox"/> Ways to Musical Good Fortune. Suggestions for community musical development (10¢) |
| <input type="checkbox"/> Our Neighbors to the South. Bibliography of source material on customs and recreation of South American countries. MP #310 (15¢) | |
| <input type="checkbox"/> President Roosevelt's Message (free) | |

-
- Display window strip, with heading "Give More Thought to Music" (5¢)
 - Round window card or hanger (10¢)
 - Map of Music Week Observances, 17" x 22" (5¢)
 - Seals (50¢ per hundred; \$2.50 per thousand)

Extra copies of this printed letter for redistribution will be supplied without charge

NATIONAL AND INTER-AMERICAN MUSIC WEEK COMMITTEE

315 FOURTH AVENUE, NEW YORK 10, N. Y.

NATIONAL and INTER-AMERICAN MUSIC WEEK COMMITTEE

Honorary Committee of Governors

FRANKLIN D. ROOSEVELT, President of the United States, *Chairman*

CHAUNCEY M. SPARKS, Alabama
SIDNEY P. OSBORN, Arizona
BEN LANEY, Arkansas
JOHN C. VIVIAN, Colorado
RAYMOND E. BALDWIN, Connecticut
WALTER W. BACON, Delaware
WILLARD F. CALDWELL, Florida
ELLIS ARNALL, Georgia
CHARLES C. GOSSETT, Idaho
DWIGHT H. GREEN, Illinois
H. F. SCHRICKER, Indiana
ROBERT D. BLUE, Iowa
ANDREW F. SCHOEPEL, Kansas
SIMEON S. WILLIS, Kentucky
JIMMIE H. DAVIS, Louisiana
HORACE HILDRETH, Maine
HERBERT R. O'CONNOR, Maryland
MAURICE J. TOBIN, Massachusetts
HARRY F. KELLY, Michigan
EDWARD J. THYE, Minnesota
THOMAS L. BAILEY, Mississippi
PHIL M. DONNELLY, Missouri
SAM C. FORD, Montana
DWIGHT GRISWOLD, Nebraska
E. P. CARVILLE, Nevada
CHARLES M. DALE, New Hampshire

WALTER E. EDGE, New Jersey
JOHN J. DEMPSEY, New Mexico
THOMAS E. DEWEY, New York
R. GREGG CHERRY, North Carolina
FRED G. AANDAHL, North Dakota
FRANK J. LAUSCHE, Ohio
ROBERT S. KERR, Oklahoma
EARL SNELL, Oregon
EDWARD MARTIN, Pennsylvania
J. HOWARD MCGRATH, Rhode Island
OLIN D. JOHNSTON, South Carolina
M. Q. SHARPE, South Dakota
JIM MCCORD, Tennessee
COKE STEVENSON, Texas
HERBERT B. MAW, Utah
MORTIMER R. PROCTOR, Vermont
COLGATE W. DARDEN, JR., Virginia
MON C. WALLGREN, Washington
CLARENCE W. MEADOWS, West Virginia
WALTER S. GOODLAND, Wisconsin
LESTER C. HUNT, Wyoming
ERNEST GRUENING, Alaska
GLEN E. EDGERTON, Canal Zone
INGRAM M. STAINBACK, Hawaii
REXFORD G. TUGWELL, Puerto Rico
CHARLES HARWOOD, Virgin Islands

Active Committee

DAVID SARNOFF, *Chairman*

C. M. TREMAINE, *Secretary*

MRS. WM. ARMS FISHER, *President*
American Choral and Festival Alliance
WILLIAM GREEN, *President*
American Federation of Labor
S. LEWIS ELMER, *Warden*
American Guild of Organists
EDWARD N. SCHEIBERLING, *National Commander*
American Legion
MRS. CHARLES B. GILBERT, *National President*
American Legion Auxiliary
DEEMS TAYLOR, *President*
American Society of Composers,
Authors and Publishers
CLAYTON W. OLD, *President*
Associated Glee Clubs of America, Inc.
WALTER W. HEAD, *President*
Boy Scouts of America
DR. BERNICE BAXTER, *President*
Camp Fire Girls
PHILIP MURRAY, *President*
Congress of Industrial Organizations
MRS. JULIUS YOUNG TALMADGE
President General, Daughters of
the American Revolution
BISHOP G. BROMLEY OXMAN
President, Federal Council of Churches of
Christ in America
MRS. LAFELL DICKINSON, *President*
General Federation of Women's Clubs
MRS. ALAN H. MEANS, *President*
Girl Scouts, Inc.
BEN DEAN, *President*
Kiwanis International
FRANCIS P. MATTHEWS, *Supreme Knight*
Knights of Columbus
MR. ARTHUR M. REIS, *Executive Chairman*
G.L. of Composers, Inc.

D. A. SKEEN, *President*
Lions International
JOHN C. KENDEL, *President*
Music Educators National Conference
JAMES T. QUARLES, *President*
Music Teachers National Association
R. S. ERLANDSON, *President*
Music War Council of America
E. R. MCDUFF, *President*
National Association of Music Merchants
DONALD M. SWARTHOUT, *President*
National Association of Schools of Music
MRS. HENRY A. INGRAHAM, *President*
National Board of the Young
Women's Christian Association
MRS. WILLIAM A. HASTINGS, *President*
National Congress of Parents and Teachers
MRS. JOSEPH M. WELT, *President*
National Council of Jewish Women
MRS. HAROLD V. MILLIGAN, *President*
National Council of Women
DR. F. L. SCHLAGLE, *President*
National Education Association of
the United States
MRS. GUY P. GANNETT, *President*
National Federation of Music Clubs
A. S. GOSS, *National Master*
National Grange
GEORGE H. STAPELY, *President*
National Piano Manufacturers
Association of America
HOWARD BRAUCHER, *President*
National Recreation Association
WILLIAM E. SPEERS, *Chairman*
Exec. Comm., International
Committee, Y.M.C.A.

Report of the 1945 North Carolina Wildlife Conservation Conference

The person genuinely interested in wildlife notes with much concern and alarm the rapid depletion of wildlife and natural resources, and at the same time, the utter lack of a sound program of reclamation and conservation of our natural resources. With these facts in mind the North Carolina 4-H Wildlife Conservation program was established on the basis of giving rural boys and girls a greater appreciation of wildlife, and at the same time, to aid them in setting up a program that would grow and develop.

The annual Wildlife Conservation Conference, sponsored by the Federal Cartridge Company has been a real factor in the promotion of such a program - in fact, it has been the greatest influence in the development of a wildlife conservation program for rural boys and girls in North Carolina.

69 delegates selected on the basis of their outstanding achievements in wildlife conservation, attended the State Conference at Camp Betty Hastings, June 19 - 22. These boys and girls represented 53 counties. The conference program, as may be noted from the attached copy, had to do with nature study, forestry, soil conservation, and the North Carolina farm game program. As a result of this and similar conferences, the interest in wildlife conservation has spread to practically every county in North Carolina. The following county report is typical of the work being done in the various counties in the state.

IREDELL COUNTY 4-H WILDLIFE REPORT

A certain man had a fine horse that was his pride and his wealth. One morning he got up early to go out to the stable, and he found the stable empty. The horse had been stolen. He stayed awake many nights after that thinking what a fool he had been not to put a good stout lock on the stable door. It would have only cost a couple of dollars and would have saved his most prized possession. He resolved that he would give better protection to the next horse he had, but he knew he would never get one as good as the one he had lost.

Iredell County has been like that about its Wildlife. Forests have been destroyed by fire and sawmill men. Soil has eroded leaving abounded fields of its plantlife that provide feed and protection for wildlife, and filled the streams with the eroding soil that destroyed our fish.

Our county is now trying to do something about Wildlife Conservation. Just like in the old Roman Empire days, all roads lead back to the soil from which the livelihood of a nation depends, as well as Wildlife.

In 1945 a 4-H program was devoted to Wildlife and Soil Conservation which were inseparable. The program was in the form of a talk and motion sound picture by Carl Julian, County Soil Conservationist.

In March of this year four 4-H Club boys received and planted 80 bags of Sericea and Bi-color lespedeza as border strips giving feed and protection to quail. The seeds were received from the North Carolina Game Division and Mr. L. R. Harrill, State 4-H Club Leader.

At a recent County Council meeting a report was gathered from different clubs on what they have done and could do to help encourage more Wildlife Conservation in this community. This report that was

received was summarized as follows:

More quail, rabbits, and squirrel run on farms this year than last, there being an increase for the past several years. This increase was said to be caused by the shell and hunter shortage.

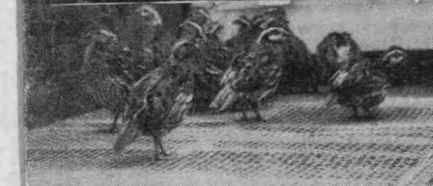
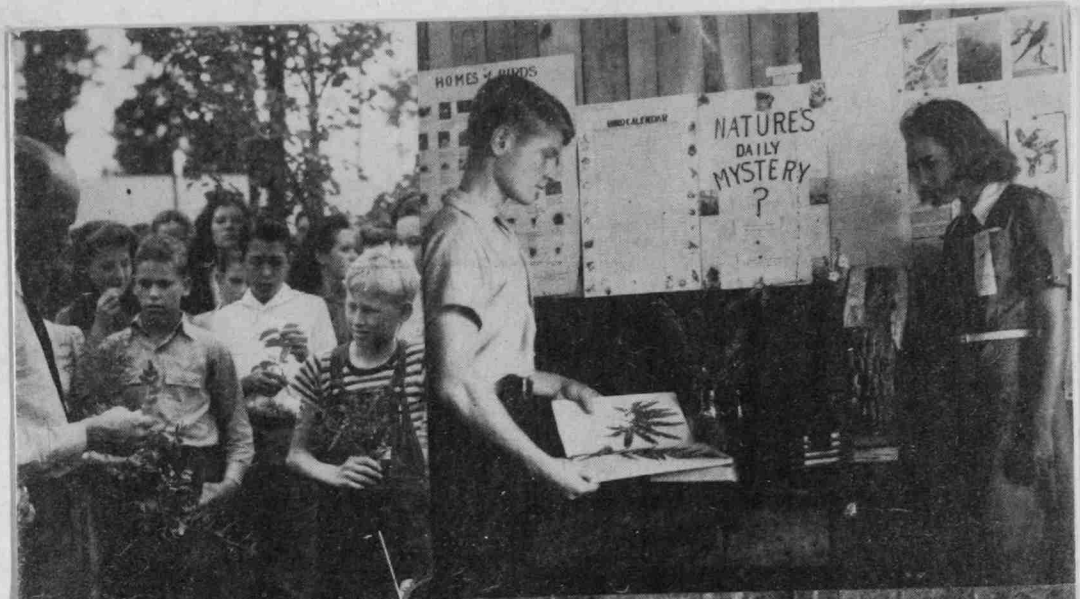
Some reported seeing a few wild turkeys and increased interest in trapping fur bearing animals is brought about by higher prices offered for skins and hides of these animals by fur companies. The best total sales that are available by Club members amounted to something over \$200 worth of fox, mink, and opossum hides sold. More and more interest on building small fish ponds is shown by Club members.

Signed:

Betty King, President
Iredell 4-H County Council

John H. Collins, Secretary
Iredell 4-H County Council

Wildlife Camp Program



NORTH CAROLINA
 4-H Wildlife Camp
 June 19-22, 1945
 CAMP BETTY HASTINGS

P R O G R A M

NINTH ANNUAL NORTH CAROLINA

4-H WILDLIFE CONSERVATION CAMP

June 19-22, 1945

In grateful appreciation to George W. McCullough for his untiring efforts in promoting a wildlife conservation program and to Charles L. Horn for his generous contributions making such a program possible for 4-H Club members, we dedicate this conference.

Agricultural Extension Service
Of The
North Carolina State College of Agriculture and
Engineering and the U. S. Department of Agriculture

Cooperating Agencies
The Federal Cartridge Corporation
N. C. Department of Conservation and Development
North Carolina Soil Conservation Service

CAMP PERSONNEL

DIRECTOR

L. R. Harrill, State 4-H Club Leader

COUNSELORS

Mrs. Elizabeth Tuttle
Miss Nancy Calloway
Mr. J. A. Warren
Mr. O. H. Phillips

WATERFRONT

Camp Lassiter Staff

REGISTRATION

Miss Calloway
Mr. Warren

GENERAL ASSEMBLIES

Mr. Harrill

BIRD TOURS AND NATURE HIKES

Mrs. Charlotte Hilton Greene
Mr. R. W. Graber

HOST: CAMP BETTY HASTINGS STAFF

PROGRAM

Tuesday, June 19, 1945

REGISTRATION AND CAMP ORGANIZATION

Wednesday, June 20, 1945

BIRDLIFE, NATURE STUDY, FORESTRY, SOIL CONSERVATION

Mrs. Charlotte Hilton Greene

Author, Lecturer, Naturalist

Mr. R. W. Graber

Farm Forester, State College

Mr. R. W. Shoffner

Farm Management Specialist, State College

Thursday, June 21, 1945

NORTH CAROLINA FARM GAME PROGRAM

Mr. E. V. Floyd, North Carolina Department
of Conservation and Development

Mr. Willie McConnaughey, North Carolina
Department of Conservation and Development

Mr. J. Hall Campbell, United States Soil
Conservation Service

Friday, June 22, 1945

SUMMARY OF CONFERENCE

AN EVENING WITH THE STARS

DAILY SCHEDULE

Morning Program

- 6:15 - Nature Hikes
- 7:30 - Flag Raising
- 7:45 - Breakfast
- 8:30 - Put Camp in Order
- 9:30-10:00 - General Assembly
- 10:00-11:00 - Lecture Period
- 11:00-12:00 - Discussion Period
- 12:30 - Lunch

Afternoon Program

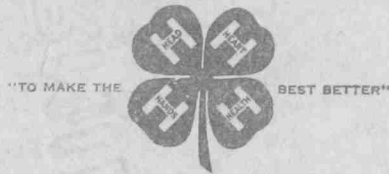
- 1:00-2:15 - Quiet Hour
- 2:15-4:00 - Field Trip
- 4:00-5:00 - Swimming
- 6:30 - Supper

Evening Program

- 7:30-8:00 - Recreation
- 8:30-9:00 - Movies-Illustrated lectures
- 9:00 - Evening Watch
- 10:00 - Taps. Lights Out.

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING



N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER

STATE COLLEGE STATION, RALEIGH, N. C.

September 25, 1945

Victory — for which people have worked, prayed, and fought is here. Every living American should have a feeling of satisfaction in contributing to this victory. 4-H members have contributed to the victory in service, in the production of food, bond sales and otherwise.

Once again 4-H members are called upon to participate—this time in the 4-H Victory Loan Drive, October 29 to December 8. They are not asked to give, but to invest in the best security in the world — The United States of America. In memory of those who made the supreme sacrifice for Victory and Peace every club member in North Carolina is asked to buy at least one Victory Bond. There are several reasons why 4-H boys and girls should participate in the Victory Loan Drive.

- First: They will want to have a definite part in establishing a permanent peace, and in providing equipment needed to bring their brothers and sister back from the service.
- Second: They will want to help provide food, supplies and hospital care for those in need.
- Third: This investment in the best security in the world will help them in building their own future — in acquiring an education, in getting started in business, or in buying future stock and machinery.

The Extension Agents in each county will need to organize a plan for bringing this to the attention of all club members. The goal should be, "A bond for every 4-H member before the end of November." Here's how —

1. Organize, publicize, and cooperate.
2. Present the plan to your County Council at the October meeting.
3. Ask each club to organize to secure cooperation and help of local bond workers.
4. Outline plan with school officials and teachers and secure their help.
5. Plan a special program during November on, "Our Share in Victory."
6. Encourage all members to invest profits from 4-H projects in War Bonds.
7. Give recognition to club leaders in the Bond Drive.
8. Suggest ways for members and clubs to raise money.
9. Encourage local 4-H Clubs to put on play and raise money to be invested in bonds for future needs, such as community house, 4-H Camp funds, etc.

Begin today! Use the slogan, "EVERY MEMBER BUY A BOND DURING NOVEMBER."

Sincerely yours,

L. R. Herrill
State 4-H Club Leader

NORTH CAROLINA DELEGATES ATTEND THE 24TH NATIONAL 4-H CLUB CONGRESS

Fourteen North Carolina State 4-H Winners attended National Club Congress in Chicago the week of December 1-6. The group was accompanied by Mr. L. E. Harrill, State 4-H Club Leader, and Miss Ruby Pearson, Asst. State 4-H Club Leader. The state winners who were awarded this week of educational meetings and gala entertainment for their achievement in various projects were: Grace Breedlove, Nash County, Canning; Mildred Terry, Durham, Gardening; Carolyn Payne, Caldwell, Girl's Record; Ora Lee Scott, Alamance, Clothing Achievement; Betty King, Iredell County, Dress Revue; Elisabeth Wamble, Nash, Achievement; Marie Carriker, Union County, Leadership; LaRue Whitley, Dairy Demonstration, Halifax; Jean McLamb, Sampson County, Food Preparation; John Collins, Iredell, Soil Conservation; Keith Hill, Johnston, Poultry; Bryan Coates, Johnston, Field Crops; Francis Pressley, Iredell, Rural Electrification; Douglas Kinlaw, Robeson, Meat Animal; and Andy Cardenas, a foreign student from Venezuela studying Extension methods in North Carolina. Special recognition was given North Carolina when Bryan Coates was named one of four national winners in Field Crops, receiving a \$200 scholarship, and John Collins was sectional winner in Soil Conservation.

The general theme throughout the Congress was, "4-H Club Members in a Changing World". Club members working in committee groups discussed the Ten Guideposts for 4-H Programs, which were:

1. Developing talents for greater usefulness
2. Joining with friends for work, fun, and fellowship.
3. Learning to live in a changing world.
4. Choosing a way to earn a living.
5. Production of food and fiber for home and market.
6. Creating better homes for better living.
7. Conserving nature's resources for security and happiness.
8. Building health for a strong America.
9. Sharing responsibilities for community improvement.
10. Serving as citizens in maintaining world peace.

AWARDS TO NORTH CAROLINA CLUB MEMBERS

Plant Food Institute of N. C. and Virginia, Inc. Awards

<u>Project</u>	<u>Name</u>	<u>County</u>	<u>Value</u>
Tobacco	William Shackelford	Wayne	\$200 Scholarship
Cotton	Jimmy Herring	Johnston	\$200 Scholarship
Horticulture	Ray Howell	Wayne	\$200 Scholarship
Corn	Jimmy Wise	McDowell	\$200 Scholarship

Farmers' Cooperative Exchange Award

Poultry	Keith Hill	Johnston	1 year scholarship to North Carolina State College
---------	------------	----------	--

North Carolina Cottonseed Crushers' Association Award

Dairy	Johnnie Beck	Davidson	1 year scholarship to North Carolina State College
-------	--------------	----------	--

Chilian Nitrate Award - For most outstanding member in the state

	Bryan Coates	Johnston	4 year scholarship to North Carolina State College
--	--------------	----------	--

National Junior Vegetable Growers' Association

Marceline Simmons		Surry	\$100
Mildred Jester		Durham	100
Sheldon Murdoch		Iredell	100

National Club Committee Awards

Clothing	Ora Lee Scott	Alamance
Canning	Grace Breedlove	Nash
Food Preparation	Jean McLamb	Sampson
Dairy Foods	LaRue Whitley	Halifax
Girls' Record	Carolyn Payne	Caldwell
Gardening	Mildred Terry	Durham
Dress Revue	Betty King	Iredell
Achievement	Elizabeth Womble	Nash
Leadership	Marie Carriker	Union
Farm Safety	Phyllis Rummage	Richmond
Soil Conservation	John Collins	Iredell
Frozen Foods	Paul Wagoner	Guilford
Field Crops	Bryan Coates	Johnston
Poultry	Keith Hill	Johnston
Meat Animal	Douglas Kinlaw	Robeson
Rural Electrification	Francis Pressley	Iredell

COLONIAL STORES PRODUCTION AND MARKETING AWARDS
(FRED A FIGHTER CONTEST)

	<u>Units</u>
County Award - Iredell County	<u>442.4</u>
Club Award - McLeansville Club, Guilford County	13.3
 <u>District Awards</u>	
Northeastern - 1. Max Fletcher - Pasquotank County	8.5
2. Alan Parker - Pitt County	1125 pounds
Southeastern - 1. Charles Herring - Lenoir County	2.9
2. Johnnie Ray Howell - Wayne County	2.4
Northwestern - 1. Kelin Everhart - Davidson County	10.3
2. Paul Wagoner - Guilford County	5.4
Southwestern - 1. Ray Brawley - Iredell County	9.4
2. Johnnie Long - Iredell County	5.1
Western - 1. Morris Osborne - Henderson County	1.8
2. Robert Gambill - Allegheny County	1.4
 <u>State Winners</u>	
Bill Sheets, Lexington, R.6 - Davidson County	10.4
Sarah Alice Lewis, Union Mills, R.2 - Rutherford County	6.3
 <u>Neighborhood Leader Winners</u>	
R. B. Sheets - Davidson County	
Mrs. W. T. Tyler - Rutherford County	

AGENCIES COOPERATING

The support of cooperating agencies has greatly strengthened the 4-H program. At no time has 4-H Club work received more wholesome support than during the past year. The support of these agencies has been a large factor in the results accomplished.

The Colonial Stores sponsored a Feed A Fighter Program in which 4-H members pledged themselves to produce the maximum amount of food, with each member's goal the production of enough food, or its equivalent, to feed a man in the armed service for a period of one year. Suitable recognition was provided for those members meeting these standards.

The cooperation of the Sears and Roebuck Foundation was a great help in the promotion of 4-H poultry club work. This Foundation, through the local Sears stores in this state, furnished 13,500 baby chicks to 135 club members in 14 counties. In payment for the baby chicks each member was required to bring 12 birds to the Poultry Show and Sale. The birds were sold at public auction and any money left over after the cost of the birds had been paid was turned over to the county for the further promotion of the 4-H Poultry program. Prizes beginning with \$40 for the outstanding member were awarded to the members in each of the counties. This program did much to acquaint the business men and civic leaders in the various towns with the 4-H program in the state. It was especially helpful in that in connection with each show, the local Sears Store provided a banquet for the members and their parents. At this banquet the business and civic leaders of the town were invited.

In the Crops Program, the Plant Food Institute provided four \$200 Scholarships to the North Carolina State College as awards to the club members making the most outstanding record in each of the following projects:

Corn, Cotton, Tobacco, and Horticulture. This proved to be most helpful in stimulating interest in 4-H Crops Projects.

The FCX sponsored the Poultry Program, offering a one-year scholarship to the North Carolina State College to the poultry club member making the best record in poultry during 1945.

The North Carolina Cottonseed Crushers' Association gave a one-year scholarship to the North Carolina State College to the club member making the best record in Dairy Calf Club work during 1945.

The Belk Stores contributed \$5000 to sponsor three junior dairy shows.

The Coble Dairy of Lexington appropriated more than \$2000 to sponsor the Junior Dairy Show in the Piedmont section. These shows, while not designated as 4-H, were in the main, made up of 4-H entries and the shows themselves, including the arrangements and the major portion of the work involved, were conducted by Agricultural Extension Workers.

The North Carolina Banker's Association sponsored the three major Fat Stock Shows and Sales. Civic organizations sponsored an equal number. These sales have proved to be the one big factor in the development of the 4-H Baby Beef program in the state.

Radio Station W.P.T.F., Raleigh, N. C., has cooperated to the extent of providing 15 minutes of free time each Saturday during the year for the 4-H Program of the Air. Many other radio stations throughout the state have cooperated in a similar way, thus making it possible for us to acquaint a larger number of people with 4-H Club work.

Civic Clubs, Parent-Teacher Associations, Churches, Woman's Clubs, and similar organizations have contributed time, money, and leadership to the 4-H program in North Carolina.

List of Publications and Materials Used

Poultry Record Books	10,000
Calf Record Books	5,000
Secretary Record Books	2,000
Canning Fruits and Vegetables #55	40,000
4-H Girl's Bedroom	40,000
Your Appearance #56	25,000
Security on the Homefront	150,000
Baby Beef Record	3,000
4-H Leaders in the Victory Program	20,000
4-H Leaders Handbook	20,000
Health Improvement Record	90,000
Club Series #40 - "Use, Do Not Abuse Vegetables"	20,000
Club Series #48 - "Baby Beef Production"	2,000
Club Series #51 - "Planning Projects to Fit the Needs of Rural Youth"	1,000
Club Series #13 - "The Parents Part in Club Work"	100,000
Swine Manual	10,000
Homemaking Record Book	65,000
4-H Permanent Record Cards	20,000
Your Color and Your Wardrobe	40,000

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)
1. Months of service this year (agents and assistants).....						X X X X X X X X
2. Days devoted to work with adults ³			28109.7 ¹⁰⁰		38835.7 ¹⁰⁰	X X X X X X X X
3. Days devoted to work with 4-H Clubs and older youth ³			15283.5 ¹⁰⁰		8526.5 ¹⁰⁰	X X X X X X X X
4. Days in office ³						X X X X X X X X
5. Days in field ³						X X X X X X X X
6. Number of farm or home visits made in conducting extension work ⁴						
7. Number of different farms or homes visited.....						
8. Number of calls relating to extension work.....		(1) Office..... (2) Telephone.....				
9. Number of news articles or stories published ⁵						
10. Number of bulletins distributed.....						
11. Number of radio talks broadcast or prepared for broadcasting.....						
12. Training meetings held for local leaders or committeemen.....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance of:				
		(b) Men leaders.....				
		(c) Women leaders.....				
13. Method demonstration meetings held. (Do not include the method demonstrations given at leader training meetings reported under Question 12).....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance.....				
		(b) Leaders.....				
		(a) Number.....				
14. Number of adult result demonstrations conducted.....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance.....				
		(b) Total attendance.....				
		(a) Number.....				
15. Meetings held at such result demonstrations.....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance.....				
		(b) Total attendance.....				
		(a) Number.....				
16. Tours conducted.....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance.....				
		(b) Total attendance.....				
		(a) Number.....				
17. Achievement days held.....	(1) Adult work..... (2) 4-H Club and older youth.....	(a) Number.....				
		Total attendance.....				
		(b) Total attendance.....				
		(a) Number.....				

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
³ The sum of questions 2 and 3 should equal the sum of questions 4 and 5.
⁴ Do not count a single visit to both the farm and home as two visits.
⁵ Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)					
18. Encampments held (report attendance for your county only) ³	(1) Farm women	(a) Number									
		(b) Total members attending									
		(c) Total others attending									
	(2) 4-H Club and older youth	(a) Number	61	56	62	55	70	58			
		(b) Total boys attending	11	92	33	16	92	56	17	12	56
		(c) Total girls attending	22	11	57	15	06	34	22	71	58
	(d) Total others attending	62	3	48	56	9	43	65	2	49	
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number									
		(b) Total attendance									
	(2) 4-H Club and older youth	(a) Number	97	47	79	83	19	71	12,598	89	
		(b) Total attendance	94,411	79	11,462	0	71	195,272	89		
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number									
		(b) Total attendance									
	(2) 4-H Club and older youth	(a) Number	2101	84	475	34	2523	87			
		(b) Total attendance	29,085	84	8936	34	36,848	87			

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1940 Census)	
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	
23. Number of farms involved in preceding question which were reached this year for the first time	
24. Number of nonfarm families making changes in practices as a result of the agricultural program	
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	
26. Number of farm homes involved in preceding question that were reached this year for the first time	
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	
28. Number of other homes involved in preceding question that were reached this year for the first time	
29. Number of farm homes with 4-H Club members enrolled	44971
30. Number of other homes with 4-H Club members enrolled	8793
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)
138. Corn	4823 ⁹⁷	37 ¹⁶	3145 ⁹⁶	27 ¹⁵	4571.8 ⁹⁶ Acres
139. Other cereals	202 ²³		125 ²³		391.0 ²³ Acres
140. Peanuts	331 ³⁶	46 ⁵	169 ²⁹	43 ⁴	263.2 ³¹ Acres
141. Soybeans, field peas, alfalfa, and other legumes	129 ²³	2 ¹	90 ²¹	2 ¹	170.0 ²² Acres
142. Soil and water conservation	42 ¹²		35 ¹²		1121.0 ¹² Acres
143. Potatoes, Irish and sweet	1069 ⁷⁷	128 ¹²	650 ⁷⁴	82 ¹⁰	644.6 ⁷⁴ Acres
144. Cotton	665 ⁴⁸	10 ⁵	448 ⁴⁵	9 ⁵	785.6 ⁴⁵ Acres
145. Tobacco	2108 ⁷⁰	14 ¹⁰	1511 ⁶⁵	11 ⁷	1316.7 ⁶⁵ Acres
146. Fruits	243 ²³	87 ⁹	182 ²²	68 ⁸	65.7 ²⁵ Acres
147. Home gardens	5887 ⁹⁴	8889 ³⁴	3734 ⁹³	6310 ⁹²	4451.0 ⁹⁶ Acres
148. Market gardens, truck and canning crops	379 ²²	1107 ⁹	271 ²¹	545 ⁷	592.0 ²⁷ Acres
149. Other crops (including pasture improvement)	150 ¹⁴	8 ¹	101 ¹¹	2 ¹	191.7 ¹² Acres
150. Poultry (including turkeys)	3229 ⁹⁷	1706 ⁸³	2148 ⁹³	1303 ⁸¹	322564 ⁹⁸ Birds
151. Dairy cattle	2604 ⁹³	177 ⁴¹	1831 ⁸⁷	135 ³⁸	2337 ⁸⁸ Animals
152. Beef cattle	1085 ⁷⁴	129 ³⁴	773 ⁷²	104 ³¹	984 ⁷³ Animals
153. Sheep	102 ²⁷	9 ⁶	82 ²⁴	5 ³	511 ²⁵ Animals
154. Swine	5125 ⁹⁶	261 ³²	3278 ⁹⁵	189 ²⁹	8698 ⁹⁶ Animals
155. Horses and mules	21 ⁵		15 ⁴		18 ⁴ Animals
156. Other livestock	30 ⁹	2 ¹	24 ⁸		85 ⁸ Animals
157. Bees	19 ⁹	1 ¹	18 ⁸	1 ¹	61 ⁹ Colonies
158. Beautification of home grounds	342 ²³	961 ⁵⁴	226 ²⁰	629 ⁴⁵	x x x x x x x x x x x x x
159. Forestry	566 ⁵⁵	6 ⁵	341 ⁴²	2 ²	1557.1 ^{Acres}
160. Wildlife and nature study (rabbits, game, fur animals)	256 ³⁰	528 ²⁸	186 ²⁷	427 ²⁵	x x x x x x x x x x x x x
161. Agricultural engineering, farm shop, electricity	135 ⁸	27 ⁴	118 ⁸	26 ³	{ 369 ¹⁰ Articles made 300 ¹⁰ Articles repaired
162. Farm management	45 ¹²	3 ²	28 ⁷	3 ²	x x x x x x x x x x x x x
163. Food selection and preparation		15976 ⁹⁹		10637 ⁹⁷	{ 327613 ⁹⁷ Meals planned 439056 ⁹⁷ Meals served 663637 ⁹⁸ Quarts canned
164. Food preservation		13922 ¹⁰⁰		9459 ⁹⁸	
165. Health, home nursing, and first aid	2879 ¹⁴	16562 ⁴⁸	2012 ¹⁴	10569 ⁴⁷	x x x x x x x x x x x x x
166. Clothing		19655 ¹⁰⁰		12392 ⁹⁹	{ 35240 ⁹⁹ Garments made 22712 ⁹⁷ Garments remodeled
167. Home management		3701 ⁷²		2465 ⁶⁹	3897 ⁶⁹ Units
168. Home furnishings and room improvement		8455 ⁹⁹		5193 ⁹⁷	{ 5003 ⁹⁷ Rooms 12129 ⁹² Articles
169. Home industry, arts and crafts	3 ¹	348 ¹⁵	1 ¹	274 ¹⁴	1108 ¹⁵ Articles
170. Junior leadership	116 ⁴	313 ¹³	111 ⁴	297 ¹²	x x x x x x x x x x x x x
171. All others	615 ¹⁴	2127 ³⁴	484 ¹⁰	1106 ³¹	x x x x x x x x x x x x x
172. Total (project enrollment and completion)	33210 ¹⁰⁰	95197 ¹⁰⁰	22137 ⁹⁹	62315 ⁹⁹	x x x x x x x x x x x x x

13

4-H CLUB MEMBERSHIP¹

173. Number of 4-H Clubs.....	1316 ¹⁰⁰	
174. Number of different 4-H Club members enrolled.....	(a) Boys: 24890 ¹⁰⁰	(b) Girls: 37373 ¹⁰⁰
175. Number of different 4-H Club members completing.....	(a) Boys: 17434 ⁹⁹	(b) Girls: 25013 ⁹⁹
176. Number of different 4-H Club members in school.....	(a) Boys: 24567 ¹⁰⁰	(b) Girls: 37127 ¹⁰⁰
177. Number of different 4-H Club members out of school.....	(a) Boys: 323 ³⁵	(b) Girls: 246 ²⁶
178. Number of different 4-H Club members from farm homes.....	(a) Boys: 21546 ¹⁰⁰	(b) Girls: 29640 ¹⁰⁰
179. Number of different 4-H Club members from nonfarm homes.....	(a) Boys: 3344 ⁸⁴	(b) Girls: 7733 ⁹⁶

Number of Different 4-H Club Members Enrolled:

180. By years	Boys (a)	Girls (b)	181. By ages	Boys (a)	Girls (b)
1st year.....	8903 ¹⁰⁰	13110 ¹⁰⁰	10 and under.....	3181 ⁹⁰	5262 ⁹⁶
2d.....	6675 ¹⁰⁰	9782 ⁹⁹	11.....	4728 ⁹⁸	6857 ⁹⁹
3d.....	4545 ⁹⁷	6755 ⁹⁸	12.....	5047 ⁹⁸	7207 ¹⁰⁰
4th.....	2549 ⁹⁴	4225 ⁹¹	13.....	4453 ⁹⁹	6154 ¹⁰⁰
5th.....	1338 ⁸¹	2082 ⁷⁹	14.....	3091 ¹⁰⁰	4907 ¹⁰⁰
6th.....	554 ⁶⁰	879 ⁵⁹	15.....	2174 ⁹⁸	3456 ⁹⁹
7th.....	237 ²⁹	382 ³⁹	16.....	1369 ⁹¹	2216 ⁹⁷
8th.....	54 ¹¹	91 ¹⁵	17.....	629 ⁷⁴	954 ⁸¹
9th.....	27 ⁴	27 ³	18.....	136 ³⁸	254 ⁴⁶
10th and over.....	8 ⁵	22 ²	19.....	43 ¹⁶	80 ¹⁷
			20 and over.....	39 ¹²	26 ⁶

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—

(a) Judging.....	4279 ⁵⁶	(f) Fire and accident prevention.....	23179 ⁶³
(b) Giving demonstrations.....	3495 ⁸⁰	(g) Wildlife conservation.....	7633 ⁵⁵
(c) Recreational leadership.....	4525 ⁶⁶	(h) Keeping personal accounts.....	7637 ⁶⁹
(d) Music appreciation.....	5953 ²⁵	(i) Use of economic information.....	9852 ³⁴
(e) Health.....	4600 ⁷⁶	(j) Soil and water conservation.....	4524 ²⁶
		(k) Forestry.....	5813 ⁴¹

183. Number of 4-H Club members having health examination because of participation in the extension program.....

14,368⁵²

184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs.....

529⁴⁴

WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth.....	1814	
186. Membership in such groups.....	(a) Young men.....	18212
	(b) Young women.....	294 ¹³

187. Number of members by school status and age	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men.....	52 ⁶	90 ¹⁰	40 ⁸	102 ¹¹	38 ⁸	42 ⁸
(2) Young women.....	67 ⁶	143 ¹¹	84 ⁹	146 ¹⁰	87 ⁹	61 ⁹

183. Number of meetings of older rural youth extension groups.....

155¹⁴

189. Total attendance at such meetings.....

3846¹⁴

190. Number of other older rural youth groups assisted.....

20⁴

191. Membership in such groups.....

(a) Young men..... 51⁴

(b) Young women..... 109⁵

192. Number of older rural youth not in extension or other youth groups assisted.....

(a) Young men..... 453⁸

(b) Young women..... 158⁷

193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications).....

(a) Young men..... 645¹⁵

(b) Young women..... 438¹⁶

194. Check column showing approximate portion of older-youth program devoted to—	Under 10 percent (a)	10-19 percent (b)	20-39 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems.....	✓ 2	✓ 5	✓ 3	✓ 1
(2) Vocational guidance.....	✓ 2	✓ 3	✓ 2	✓ 1
(3) Family life and social customs.....	✓ 3	✓ 3	✓ 1	✓ 1
(4) Social and recreational activities.....	✓ 2	✓ 2	✓ 3	✓ 4
(5) Community service activities.....	✓ 3	✓ 3	✓ 3	✓ 1
(6) Technical agriculture.....	✓ 1	✓ 3	✓ 1	✓ 2
(7) Technical home economics, including nutrition and health.....	✓ 2	✓ 3	✓ 2	✓ 2

¹ All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.

² Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.

³ Same as footnote 2, except that reference is to completions instead of enrollments.

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):
- (a) Over-all or general..... (1) Name..... (2) No. of members.....
 - (b) Agricultural..... (1) Name..... (2) No. of members.....
 - (c) Home demonstration... (1) Name..... (2) No. of members.....
 - (d) 4-H Club..... (1) Name..... 68 68 (2) No. of members..... 4085 68
 - (e) Older youth..... (1) Name..... 9 9 (2) No. of members..... 182 9
34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
- (a) Agricultural..... (b) Home demonstration..... (c) 4-H Club..... 1555 41 (d) Older youth..... 29 6
35. Total number of communities in county. (Do not include number of neighborhoods.).....
36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees.....
37. Number of clubs or other groups organized to carry on adult home demonstration work.....
38. Number of members in such clubs or groups.....
39. (a) Number of 4-H Clubs. (See question 173.) (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.).....
40. Number of neighborhood and community leaders in the neighborhood-leader system..... Men..... Women..... X X X X X X X X X X
41. Number of different voluntary local leaders or committeemen actively engaged in forwarding the extension program. (Should include question 40.)
- (a) Adult work..... { (1) Men..... (2) Women.....
 - (b) 4-H Club and older youth work..... { (1) Men..... 1875 83 (3) Older club boys..... 158 13
 - (c) Older club girls..... 287 26
 - (d) Older club girls..... 287 26

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service..... 88 88
43. Number of members of such county agricultural planning group:
- (a) Unpaid lay members: (1) Men..... (2) Women..... (3) Youth..... 7 3
 - (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men..... (2) Women.....
44. Number of communities with agricultural planning committee (over-all planning)..... 1183 85
45. Number of members of such community planning committees: (a) Men..... (b) Women..... (c) Youth..... 45 6
46. Was a county committee report prepared and released during the year? (a) Yes..... (b) No.....

	Extension organization and planning ¹ (a)	County agricultural planning ¹ (b)	Total ¹ (c)
47. Days devoted to line of work by—			
(1) Home demonstration agents.....			
(2) 4-H Club agents.....			
(3) Agricultural agents.....			
(4) State extension workers.....			
48. Number of planning meetings held.....			
(1) County.....			
(2) Community.....			
49. Number of unpaid voluntary leaders or committeemen assisting this year.....			
50. Days of assistance rendered by voluntary leaders or committeemen.....			

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

CROP PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Corn (a)	Wheat (b)	Other cereals (c)	Legumes (d)	Pastures (e)	Cotton (f)	Tobacco (g)	Potatoes and other vegetables (h)	Fruits (i)	Other crops (j)
51. Days devoted to line of work by—										
(1) Homedemonstration agents.....										
(2) 4-H Club agents.....										
(3) Agricultural agents.....										
(4) State extension workers.....										
52. Number of communities in which work was conducted this year.....										
53. Number of voluntary local leaders or committeemen assisting this year.....										
54. Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed.....										
(2) The use of lime.....										
(3) The use of fertilizers.....										
(4) Controlling plant diseases.....										
(5) Controlling injurious insects.....										
(6) Controlling noxious weeds.....										
(7) Controlling rodents and other animals.....										

LIVESTOCK PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Dairy cattle (a)	Beef cattle (b)	Sheep (c)	Swine (d)	Horses and mules (e)	Poultry (including turkeys) (f)	Other livestock ¹ (g)
55. Days devoted to line of work by—							
(1) Home demonstration agents.....							
(2) 4-H Club agents.....							
(3) Agricultural agents.....							
(4) State extension workers.....							
56. Number of communities in which work was conducted this year.....							
57. Number of voluntary local leaders or committeemen assisting this year.....							
58. Number of breeding circles or clubs or improvement associations organized or assisted this year.....							
59. Number of members in such circles, clubs, or associations.....							
60. Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals.....							
61. Number of farmers assisted this year in—							
(1) Obtaining purebred males.....							
(2) Obtaining purebred or high-grade females.....							
(3) Obtaining better strains of baby chicks (including hatching eggs).....	x x x x x	x x x x x	x x x x x	x x x x x	x x x x x		x x x x x
(4) Improving methods of feeding.....							
(5) Controlling external parasites.....							
(6) Controlling diseases and internal parasites.....							
(7) Controlling predatory animals.....							

¹ Do not include rabbits, cats, and fox animals, which should be reported under wildlife.

Include all work with adults, 4-H Club members and older youth	Home production of family food supply (a)	Food preservation and storage (b)	Food selection and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by:				
(1) Home demonstration agents.....				
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
113. Number of communities in which work was conducted this year.....				
114. Number of voluntary local leaders or committeemen assisting this year.....				

115. Number of families assisted this year—
(a) In improving diets.....
(b) With food preparation.....
(c) In improving food supply by making changes in home food production ¹
(1) Of vegetables.....
(2) Of fruits.....
(3) Of meats.....
(4) Of milk.....
(5) Of poultry and eggs.....
(d) With home butchering, meat cutting or curing.....
(e) With butter or cheese making.....
(f) With food preservation problems ¹
(1) Canning.....
(2) Freezing.....
(3) Drying.....
(4) Storing.....
(i) In producing and preserving home food supply according to annual food-supply budget.....
(j) In canning according to a budget.....
(k) With child-feeding problems.....
(l) In the prevention of colds and other common diseases.....
(m) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.).....
(n) With first-aid or home nursing.....
(o) In removing fire and accident hazards.....
116. Number of schools assisted this year in establishing or maintaining hot school lunches.....
117. Number of nutrition or health clinics organized this year through the efforts of extension workers.....

115(g) FOOD PRESERVATION BY ADULTS

	Fruits (a)	Vegetables (b)	Meats and fish (c)
1. Quarts canned.....			
2. Gallons brined.....			
3. Pounds: Dried ^{2 5}			
4. Cured ^{3 5}			
5. Stored.....			
6. Frozen ⁴			
7. Number of different families represented by the above figures.....			

115(h) FOOD PRESERVATION BY 4-H CLUB MEMBERS

	Fruits (a)	Vegetables (b)	Meats and fish (c)
1. Quarts canned.....	264463 98	358926 98	40248 71
2. Gallons brined.....	20 1	6464 29	40 1
3. Pounds: Dried ^{2 5}	11050 47	5627 30	2100 1
4. Cured ^{3 5}			49853 14
5. Stored.....	18409 17	135283 37	4399 4
6. Frozen ⁴	2290 10	2734 9	5848 7

11

¹ Sum of the subitems minus duplications due to families participating in more than one activity.
² Weight of finished product after drying.
³ Weight of product before curing.
⁴ Include contents of locker plants and home freezer units.
⁵ Do not include vine-matured peas and beans.

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

Include all work with adults, 4-H Club members, and older youth	Home management ¹ — family economics (a)	Clothing and textiles (b)	Family relationships—child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—	(1) Home demonstration agents.....			
	(2) 4-H Club agents.....			
	(3) Agricultural agents.....			
	(4) State extension workers.....			
119. Number of communities in which work was conducted this year.....				
120. Number of voluntary local leaders or committeemen assisting this year.....				

Home Management—Family Economics—Continued

121. Number of families assisted this year—
- (a) With time-management problems.....
 - (b) With home accounts.....
 - (c) With financial planning.....
 - (d) In improving use of credit for family living expenses.....
 - (e) In developing home industries as a means of supplementing income.....
122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
123. Number of families assisted this year through cooperative associations² or individually, with the buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications).....
125. Number of families assisted this year with "making versus buying" decisions.....
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living.....

NOTE.—Individual families and groups assisted with selling problems should be reported in column (j), page 9.

Clothing and Textiles—Continued

127. Number of families assisted this year with—
- (a) Clothing-construction problems.....
 - (b) The selection of clothing and textiles.....
 - (c) Care, renovation, remodeling of clothing.....
 - (d) Clothing accounts or budgets.....

Family Relationships—Child Development—Continued

128. Number of families assisted this year—
- (a) With child-development and guidance problems.....
 - (b) In improving family relationships.....
129. Number of families providing recommended clothing, furnishings, and play equipment for children this year.....
130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men.....
- (b) Women.....
131. Number of children in families represented by such individuals.....

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation.....
133. Number of communities assisted this year in improving community recreational facilities.....
134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs.....
135. Number of communities assisted this year in establishing —
- (a) Club or community house.....
 - (b) Permanent camp.....
 - (c) Community rest rooms.....
136. Number of communities assisted this year in providing library facilities.....
137. Number of school or other community grounds improved this year according to recommendations.....

¹ The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the house—is reported under "The house, furnishings and surroundings," p. 10.

² Includes question 122; also families buying through marketing cooperatives, organized or assisted, column (h), p. 9.

Data below concern 4-H Club members unless otherwise specified

1. Average yield per acre in completed projects: corn 53.8⁹⁶ bus. (Item 138); peanuts 485.0³¹ lbs. (Item 140); soybeans 21.7¹⁶ bus. (Item 141); irish potatoes 146.7⁵⁹ bus. (Item 143); sweet potatoes 163.9⁵⁶ bus. (Item 143).
2. Total acres (completed projects); soybeans 135.0¹⁶ (Item 141); irish potatoes 281.7⁷ (Item 143); sweet potatoes 262.9⁵⁶ (Item 143); irish and sweet potatoes 644.6⁷⁴ (same as Item 143, col. e)
3. Total production in completed project: eggs 487744⁷⁰ dozs. (Item 150); milk 425750 gals. (Item 151); beef 593974 lbs. (Item 152); pork 151446 lbs. (Item 154).
4. Total No. lbs. of food (Item 164): stored 254493⁵² lbs; dried 24768⁵³ lbs.
5. No. new 4-H Clubs organized in 1944 110⁴⁶ (clubs)
6. No. neighborhood leaders assisting with the 4-H Club program . 5176⁹⁹ (leaders)
7. No. meetings held by neighborhood leaders on the 4-H Club program 2842⁸⁶ (meetings)
8. No. members participating in Fire Patrol work 3159²² (members)
9. No. members participating in Home Safety Program 14099⁵⁵ (members)
10. No. "Citizenship Ceremonials" conducted 156¹⁹ (ceremonials)
 No. different members present 7008¹⁹ (members)
11. No. 4-H Club "Church Sunday Services". 597⁷² (services)
 No. different members taking part 6552⁷⁰ (members)
 Total attendance (members and non-members) 54603⁷¹ (persons)
12. Amount of bonds and stamps bought by members \$ 535124⁸⁶
13. Amount of bonds and stamps sold by members \$ 540296⁶⁰
14. No. lbs. of scrap iron collected by members 579931³⁵ (lbs.)
15. No. lbs. of rubber collected by members 26622²⁴ (lbs.)
16. No. lbs. of grease collected by members 23904⁶³ (lbs.)

NOTE: Items in parenthesis refer to items in the annual report on page 13. The SUPPLEMENTARY questions on this sheet should be answered along with corresponding items in the annual report. For example, item 138, column (e) of the annual report calls for the acres of corn in projects completed by 4-H Club members. The SUPPLEMENTARY question calls for the average yield per acre of corn on the acres reported in the annual report.

Be sure that the production reported for milk, beef, pork, etc., is in line with the number of animals reported for these projects on page 13 of the annual report.

Check to see that the number of different 4-H Club members reported attending and participating in the SUPPLEMENT questions does not exceed the total number of different 4-H Club members reported enrolled on page 14 of the annual report. Make a similar check for neighborhood leaders with item 40, page 5, of the annual report.

No. 4 of the SUPPLEMENTARY question "Total No. lbs. of food stored and dried " refers to food stored and dried in addition to "Quarts canned" as reported on page 13, item 164, column (e) of the annual report.

GENERAL ACTIVITIES

Report only this year's activities that can be verified	Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)	
1. Months of service this year (agents and assistants).....				x x x x x x x	
2. Days devoted to work with adults ³	34759.2 ¹⁰⁰		47011.6 ¹⁰⁰	x x x x x x x	
3. Days devoted to work with 4-H Clubs and older youth ³	19994.0 ¹⁰⁰		13291.1 ¹⁰⁰	x x x x x x x	
4. Days in office ³				x x x x x x x	
5. Days in field ³				x x x x x x x	
6. Number of farm or home visits made in conducting extension work ⁴					
7. Number of different farms or homes visited.....					
8. Number of calls relating to extension work.....					
		(1) Office.....			
		(2) Telephone.....			
9. Number of news articles or stories published ⁵					
10. Number of bulletins distributed.....					
11. Number of radio talks broadcast or prepared for broadcasting.....					
12. Training meetings held for local leaders or committeemen.....	}	(1) Adult work.....			
		Total attendance of:			
		(b) Men leaders.....			
(2) 4-H Club and older youth.....	}	(a) Number.....	1124 ⁹¹	651 ⁶³	1651 ⁹⁴
		Total attendance of:			
		(b) Leaders.....	9978 ⁹¹	9046 ⁶³	17545 ⁹⁴
13. Method demonstration meetings held. (Do not include the method demonstrations given at leader training meetings reported under Question 12).....	}	(1) Adult work.....			
		Total attendance.....			
		(b) Total attendance.....			
(2) 4-H Club and older youth.....	}	(a) Number.....	13336 ⁷⁹	6216 ⁸⁴	18665 ¹⁰⁰
		Total attendance.....			
		(b) Total attendance.....	432907 ⁷⁹	185877 ⁸⁴	592270 ¹⁰⁰
14. Number of adult result demonstrations conducted.....					
15. Meetings held at such result demonstrations.....	}	(1) Number.....			
		(2) Total attendance.....			
16. Tours conducted.....	}	(1) Adult work.....			
		Total attendance.....			
		(b) Total attendance.....			
(2) 4-H Club and older youth.....	}	(a) Number.....	44 ¹⁸	101 ³⁶	132 ⁴¹
		Total attendance.....			
		(b) Total attendance.....	1994 ¹⁸	2695 ³⁶	3611 ⁴¹
17. Achievement days held.....	}	(1) Adult work.....			
		Total attendance.....			
		(b) Total attendance.....			
(2) 4-H Club and older youth.....	}	(a) Number.....	322 ⁷³	275 ⁶⁹	419 ⁸⁰
		Total attendance.....			
		(b) Total attendance.....	74514 ⁷³	77754 ⁶⁹	88988 ⁸⁰

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
³ The sum of questions 2 and 3 should equal the sum of questions 4 and 5.
⁴ Do not count a single visit to both the farm and home as two visits.
⁵ Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)	
18. Encampments held (report attendance for your county only) ³	(1) Farm women	(a) Number					
		(b) Total members attending					
		(c) Total others attending					
	(2) 4-H Club and older youth	(a) Number	83	57	95	56	109
		(b) Total boys attending	1344	36	2309	57	2330
	(c) Total girls attending	2685	60	2013	37	3030	
	(d) Total others attending	756	49	858	45	1064	
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number					
		(b) Total attendance					
	(2) 4-H Club and older youth	(a) Number	10285	86	3782	79	13439
		(b) Total attendance	118545	86	135618	79	235067
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number					
		(b) Total attendance					
	(2) 4-H Club and older youth	(a) Number	2793	86	973	50	3508
		(b) Total attendance	43046	86	18416	50	56649

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1940 Census)	
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	
23. Number of farms involved in preceding question which were reached this year for the first time	
24. Number of nonfarm families making changes in practices as a result of the agricultural program	
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	
26. Number of farm homes involved in preceding question that were reached this year for the first time	
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	
28. Number of other homes involved in preceding question that were reached this year for the first time	
29. Number of farm homes with 4-H Club members enrolled	61445
30. Number of other homes with 4-H Club members enrolled	12020
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	100
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	99

EXTENSION ORGANIZATION AND PLANNING

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):

- (a) Over-all or general..... (1) Name..... (2) No. of members.....
- (b) Agricultural..... (1) Name..... (2) No. of members.....
- (c) Home demonstration... (1) Name..... (2) No. of members.....
- (d) 4-H Club..... (1) Name..... *108⁷⁵* (2) No. of members..... *6703⁷⁵*
- (e) Older youth..... (1) Name..... *14¹²* (2) No. of members..... *284¹²*

34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):

- (a) Agricultural..... (b) Home demonstration..... (c) 4-H Club..... *2801⁵⁵* (d) Older youth..... *112¹¹*

35. Total number of communities in county. (Do not include number of neighborhoods.).....

36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees.....

37. Number of clubs or other groups organized to carry on adult home demonstration work.....

38. Number of members in such clubs or groups.....

39. (a) Number of 4-H Clubs. (See question 173.) (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.)..... x x x x x x x x x x

40. Number of neighborhood and community leaders in the neighborhood-leader system..... Men..... Women.....

41. Number of different voluntary local leaders or committeemen actively engaged in forwarding the extension program. (Should include question 40.)

- (a) Adult work..... { (1) Men..... (2) Women.....
- (b) 4-H Club and older youth work..... { (1) Men..... *3097⁹¹* (3) Older club boys..... *211²⁷*
- (c) Older club girls..... *348³³*

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service.....

43. Number of members of such county agricultural planning group:

- (a) Unpaid lay members: (1) Men..... (2) Women..... (3) Youth..... *216*
- (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men..... (2) Women.....

44. Number of communities with agricultural planning committee (over-all planning).....

45. Number of members of such community planning committees: (a) Men..... (b) Women..... (c) Youth..... *609*

46. Was a county committee report prepared and released during the year? (a) Yes..... (b) No.....

	Extension organization and planning ¹ (a)	County agricultural planning ¹ (b)	Total ¹ (c)
47. Days devoted to line of work by—			
(1) Home demonstration agents.....			
(2) 4-H Club agents.....			
(3) Agricultural agents.....			
(4) State extension workers.....			
48. Number of planning meetings held.....			
(1) County.....			
(2) Community.....			
49. Number of unpaid voluntary leaders or committeemen assisting this year.....			
50. Days of assistance rendered by voluntary leaders or committeemen.....			

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

CROP PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Corn	Wheat	Other cereals	Legumes	Pastures	Cotton	Tobacco	Potatoes and other vegetables	Fruits	Other crops
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
51. Days devoted to line of work by—										
(1) Home demonstration agents.....										
(2) 4-H Club agents.....										
(3) Agricultural agents.....										
(4) State extension workers.....										
52. Number of communities in which work was conducted this year.....										
53. Number of voluntary local leaders or committeemen assisting this year.....										
54. Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed.....										
(2) The use of lime.....										
(3) The use of fertilizers.....										
(4) Controlling plant diseases.....										
(5) Controlling injurious insects.....										
(6) Controlling noxious weeds.....										
(7) Controlling rodents and other animals.....										

LIVESTOCK PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Dairy cattle	Beef cattle	Sheep	Swine	Horses and mules	Poultry (including turkeys)	Other livestock ¹
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
55. Days devoted to line of work by—							
(1) Home demonstration agents.....							
(2) 4-H Club agents.....							
(3) Agricultural agents.....							
(4) State extension workers.....							
56. Number of communities in which work was conducted this year.....							
57. Number of voluntary local leaders or committeemen assisting this year.....							
58. Number of breeding circles or clubs or improvement associations organized or assisted this year.....							
59. Number of members in such circles, clubs, or associations.....							
60. Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals.....							
61. Number of farmers assisted this year in—							
(1) Obtaining purebred males.....							
(2) Obtaining purebred or high-grade females.....							
(3) Obtaining better strains of baby chicks (including hatching eggs).....	x x x x x	x x x x x	x x x x x	x x x x x	x x x x x		x x x x x
(4) Improving methods of feeding.....							
(5) Controlling external parasites.....							
(6) Controlling diseases and internal parasites.....							
(7) Controlling predatory animals.....							

¹ Do not include rabbits, game, and fur animals, which should be reported under wildlife.

NUTRITION AND HEALTH

Include all work with adults, 4-H Club members and older youth	Home production of family food supply (a)	Food preservation and storage (b)	Food selection and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by:				
(1) Home demonstration agents.....				
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
113. Number of communities in which work was conducted this year.....				
114. Number of voluntary local leaders or committeemen assisting this year.....				
115. Number of families assisted this year—	115(g) FOOD PRESERVATION BY ADULTS			
(a) In improving diets.....		Fruits (a)	Vegetables (b)	Meats and fish (c)
(b) With food preparation.....				
(c) In improving food supply by making changes in home food production ¹				
(1) Of vegetables.....	1. Quarts canned.....			
(2) Of fruits.....	2. Gallons brined.....			
(3) Of meats.....	3. Pounds: Dried ^{2 5}			
(4) Of milk.....	4. Cured ^{3 5}			
(5) Of poultry and eggs.....	5. Stored.....			
(d) With home butchering, meat cutting or curing.....	6. Frozen ⁴			
(e) With butter or cheese making.....	7. Number of different families represented by the above figures.....			
(f) With food preservation problems ¹	115(h) FOOD PRESERVATION BY 4-H CLUB MEMBERS			
(1) Canning.....		Fruits (a)	Vegetables (b)	Meats and fish (c)
(2) Freezing.....				
(3) Drying.....				
(4) Storing.....				
(i) In producing and preserving home food supply according to annual food-supply budget.....	1. Quarts canned.....	385,265 98	451,297 98	47,380 76
(j) In canning according to a budget.....	2. Gallons brined.....	443 2	6,871 34	262 3
(k) With child-feeding problems.....	3. Pounds: Dried ^{2 5}	17,428 60	20,556 40	3,278 4
(l) In the prevention of colds and other common diseases.....	4. Cured ^{3 5}	20,910 1		62,425 20
(m) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.).....	5. Stored.....	23,452 26	273,519 47	22,872 12
(n) With first-aid or home nursing.....	6. Frozen ⁴	2,290 10	2,734 9	6,435 8
(o) In removing fire and accident hazards.....				
116. Number of schools assisted this year in establishing or maintaining hot school lunches.....				
117. Number of nutrition or health clinics organized this year through the efforts of extension workers.....				

11

¹ Sum of the subitems minus duplications due to families participating in more than one activity.
² Weight of finished product after drying.
³ Weight of product before curing.
⁴ Include contents of locker plants and home freezer units.
⁵ Do not include vine-matured peas and beans.

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

Include all work with adults, 4-H Club members, and older youth	Home management ¹ — family economics (a)	Clothing and textiles (b)	Family relationships—child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—				
(1) Home demonstration agents.....				
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
119. Number of communities in which work was conducted this year.....				
120. Number of voluntary local leaders or committeemen assisting this year.....				

Home Management—Family Economics—Continued

121. Number of families assisted this year—
- (a) With time-management problems.....
 - (b) With home accounts.....
 - (c) With financial planning.....
 - (d) In improving use of credit for family living expenses.....
 - (e) In developing home industries as a means of supplementing income.....
122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
123. Number of families assisted this year through cooperative associations² or individually, with the buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications).....
125. Number of families assisted this year with "making versus buying" decisions.....
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living.....

NOTE.—Individual families and groups assisted with selling problems should be reported in column (j), page 9.

Clothing and Textiles—Continued

127. Number of families assisted this year with—
- (a) Clothing-construction problems.....
 - (b) The selection of clothing and textiles.....
 - (c) Care, renovation, remodeling of clothing.....
 - (d) Clothing accounts or budgets.....

Family Relationships—Child Development—Continued

128. Number of families assisted this year—
- (a) With child-development and guidance problems.....
 - (b) In improving family relationships.....
129. Number of families providing recommended clothing, furnishings, and play equipment for children this year.....
130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men.....
- (b) Women.....
131. Number of children in families represented by such individuals.....

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation.....
133. Number of communities assisted this year in improving community recreational facilities.....
134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs.....
135. Number of communities assisted this year in establishing—
- (a) Club or community house.....
 - (b) Permanent camp.....
 - (c) Community rest rooms.....
136. Number of communities assisted this year in providing library facilities.....
137. Number of school or other community grounds improved this year according to recommendations.....

12

¹ The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the house—is reported under "The house, furnishings and surroundings," p. 10.
² Includes question 122; also families buying through marketing cooperatives, organized or assisted, column (k), p. 9.

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)	
138. Corn	7045 98	121 22	4882 97	65 20	6588.5 97	Acres
139. Other cereals	260 27		179 27		453.0 27	Acres
140. Peanuts	652 42	52 7	443 38	49 6	630.1 37	Acres
141. Soybeans, field peas, alfalfa, and other legumes	233 27	2 1	167 24	2 1	279.5 25	Acres
142. Soil and water conservation	82 13		75 13		1241.0 13	Acres
143. Potatoes, Irish and sweet	1779 84	394 20	1184 81	240 19	1036.6 82	Acres
144. Cotton	1020 51	24 10	731 50	19 9	1134.1 50	Acres
145. Tobacco	2934 73	29 13	2237 69	25 10	1976.6 69	Acres
146. Fruits	307 28	456 11	228 26	383 10	190.0 29	Acres
147. Home gardens	9508 96	15360 95	6630 95	11054 94	6960.0 98	Acres
148. Market gardens, truck and canning crops	440 28	1439 12	310 27	868 11	750.4 33	Acres
149. Other crops (including pasture improvement)	180 17	8 1	121 14	2 1	210.7 15	Acres
150. Poultry (including turkeys)	5104 98	3994 87	3567 95	3086 85	495016 98	Birds
151. Dairy cattle	3416 96	292 56	2481 91	213 51	3122 92	Animals
152. Beef cattle	1150 78	160 36	828 76	134 33	1074 77	Animals
153. Sheep	105 28	9 6	85 25	5 3	533 26	Animals
154. Swine	7826 97	517 44	5320 96	380 42	13640 96	Animals
155. Horses and mules	23 6		17 6		22 6	Animals
156. Other livestock	48 12	2 1	37 11		112 11	Animals
157. Bees	19 9	1 1	18 8	1 1	61 9	Colonies
158. Beautification of home grounds	716 33	2638 65	501 31	2052 56	x x x x x x x x x x x x	
159. Forestry	650 57	10 7	404 44	3 3	1619.1 44	Acres
160. Wildlife and nature study (rabbits, game, fur animals)	415 42	628 36	305 39	494 31	x x x x x x x x x x x x	
161. Agricultural engineering, farm shop, electricity	344 14	53 6	297 14	39 5	{ 700 16 Articles made 1145 16 Articles repaired	
162. Farm management	135 18	16 4	111 13	13 4	x x x x x x x x x x x x	
163. Food selection and preparation		20109 100		13868 98	{ 397,684 98 Meals planned 513,815 98 Meals served 883,942 98 Quarts canned	
164. Food preservation	5 3	20062 100	3 2	14316 98		
165. Health, home nursing, and first aid	3182 14	18030 53	2247 15	11529 50	x x x x x x x x x x x x	
166. Clothing	5 1	24413 100		16180 99	{ 6385 2 99 Garments made 27911 98 Garments remodeled	
167. Home management		5680 79		3372 76	4547 76 Units	
168. Home furnishings and room improvement	15 1	11736 99	1 1	7515 97	{ 6910 97 Rooms 15370 92 Articles	
169. Home industry, arts and crafts	32 4	901 20	29 4	686 19	1600 21 Articles	
170. Junior leadership	162 6	341 13	141 6	323 12	x x x x x x x x x x x x	
171. All others	799 17	2783 38	663 14	1700 35	x x x x x x x x x x x x	
172. Total (project enrollment and completion)	48,591 100	120,260 100	34,242 99	88,616 99	x x x x x x x x x x x x	

4-H CLUB MEMBERSHIP¹

173. Number of 4-H Clubs..... 1892¹⁰⁰
174. Number of different 4-H Club members enrolled..... (a) Boys 36994¹⁰⁰ (b) Girls 54579¹⁰⁰
175. Number of different 4-H Club members completing..... (a) Boys 26956⁹⁹ (b) Girls 38451⁹⁹
176. Number of different 4-H Club members in school..... (a) Boys 36185¹⁰⁰ (b) Girls 53842¹⁰⁰
177. Number of different 4-H Club members out of school..... (a) Boys 809⁴³ (b) Girls 737³⁹
178. Number of different 4-H Club members from farm homes..... (a) Boys 32617¹⁰⁰ (b) Girls 45207¹⁰⁰
179. Number of different 4-H Club members from nonfarm homes..... (a) Boys 4377⁹¹ (b) Girls 9372⁹⁷

Number of Different 4-H Club Members Enrolled:

180. By years	Boys	Girls	181. By ages	Boys	Girls
	(a)	(b)		(a)	(b)
1st year	<u>12720</u> ¹⁰⁰	<u>18094</u> ¹⁰⁰	10 and under	<u>5005</u> ⁹⁵	<u>7815</u> ⁹⁶
2d	<u>10350</u> ¹⁰⁰	<u>14844</u> ⁹⁹	11	<u>6716</u> ⁹⁹	<u>9295</u> ⁹⁹
3d	<u>6665</u> ⁹⁷	<u>9714</u> ⁹⁸	12	<u>7170</u> ⁹⁹	<u>9957</u> ¹⁰⁰
4th	<u>3825</u> ⁹⁴	<u>6273</u> ⁹²	13	<u>6368</u> ¹⁰⁰	<u>8580</u> ¹⁰⁰
5th	<u>2001</u> ⁸⁴	<u>3209</u> ⁸³	14	<u>4713</u> ¹⁰⁰	<u>7256</u> ¹⁰⁰
6th	<u>909</u> ⁶⁹	<u>1515</u> ⁶⁶	15	<u>3320</u> ⁹⁸	<u>5257</u> ⁹⁹
7th	<u>381</u> ³⁸	<u>649</u> ⁴⁹	16	<u>2136</u> ⁹³	<u>3510</u> ⁹⁸
8th	<u>90</u> ⁷	<u>203</u> ²⁵	17	<u>1061</u> ⁸³	<u>1762</u> ⁸⁸
9th	<u>35</u> ⁷	<u>44</u> ⁷	18	<u>277</u> ⁵⁶	<u>714</u> ⁶²
10th and over	<u>8</u> ⁵	<u>34</u> ⁵	19	<u>130</u> ³⁰	<u>323</u> ³³
			20 and over	<u>98</u> ²²	<u>110</u> ¹⁷

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—
- (a) Judging..... 8222⁶⁷ (f) Fire and accident prevention..... 28742⁷¹
- (b) Giving demonstrations..... 6185⁸⁴ (g) Wildlife conservation..... 9256⁶⁷
- (c) Recreational leadership..... 6553⁷³ (h) Keeping personal accounts..... 14756⁷⁷
- (d) Music appreciation..... 8405³⁴ (i) Use of economic information..... 12924⁴⁴
- (e) Health..... 49879⁸¹ (j) Soil and water conservation..... 5176²⁹
- (k) Forestry..... 7078⁴⁶
183. Number of 4-H Club members having health examination because of participation in the extension program..... 18329⁵⁹
184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs..... 891⁷⁰

WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth..... 43²⁰
186. Membership in such groups..... (a) Young men..... 396¹⁵
(b) Young women..... 772¹⁹

187. Number of members by school status and age	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men	<u>143</u> ⁸	<u>201</u> ¹²	<u>52</u> ¹¹	<u>262</u> ¹⁴	<u>84</u> ¹⁰	<u>50</u> ¹¹
(2) Young women	<u>348</u> ¹¹	<u>290</u> ¹⁴	<u>134</u> ¹²	<u>531</u> ¹⁶	<u>154</u> ¹³	<u>87</u> ¹⁰

188. Number of meetings of older rural youth extension groups..... 255²⁰
189. Total attendance at such meetings..... 7603²⁰
190. Number of other older rural youth groups assisted..... 46⁹
191. Membership in such groups..... (a) Young men..... 85⁶
(b) Young women..... 474¹¹
192. Number of older rural youth not in extension or other youth groups assisted..... (a) Young men..... 578⁹
(b) Young women..... 358¹²
193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications)..... (a) Young men..... 962¹⁸
(b) Young women..... 1333²¹

194. Check column showing approximate portion of older-youth program devoted to—	Under 10 percent (a)	10-19 percent (b)	20-39 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems.....	✓ 3	✓ 8	✓ 5	✓ 2
(2) Vocational guidance.....	✓ 2	✓ 6	✓ 3	✓ 1
(3) Family life and social customs.....	✓ 4	✓ 7	✓ 1	✓ 1
(4) Social and recreational activities.....	✓ 2	✓ 6	✓ 3	✓ 5
(5) Community service activities.....	✓ 3	✓ 8	✓ 5	✓ 2
(6) Technical agriculture.....	✓ 1	✓ 4	✓ 2	✓ 3
(7) Technical home economics, including nutrition and health.....	✓ 3	✓ 6	✓ 4	✓ 3

¹ All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.
² Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.
³ Same as footnote 2, except that reference is to completions instead of enrollments.

TABLE SHOWING RESULTS ACCOMPLISHED IN NORTHEASTERN DISTRICT

County	Time in Days			No. Enrolled			No. Completing			Percent Completing				
	No. Agts.	No. Clubs	Home Agents	Farm Agents	Total Days	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Beaufort	3	15	126.5	45.9	172.4	525	425	948	423	419	842	81	99	89
Bertie	3	24	245.0	119.2	364.2	197	400	597	22	325	347	11	81	58
Camden	3	5	87.0	61.2	148.2	94	116	210	56	56	95	63	31	45
Chowan	3	7	114.0	89.0	203.0	65	122	187	65	76	141	100	62	75
Currituck	2	10	78.5	75.5	154.0	154	157	311	132	123	255	86	78	82
Dare	2	11	94.5	50.0	144.5	246	264	510	78	1	79	32	0037	15
Edgecombe	4	14	263.0	174.3	437.3	281	491	772	230	403	633	82	82	82
Gates	2	5	85.0	44.7	129.7	115	143	256	44	101	145	39	71	57
Greene	3	9	113.5	231.0	344.5	171	228	399	132	174	306	77	76	77
Halifax	4	18	176.0	8.3	184.3	13	491	494	13	422	435	100	88	88
Hartford	3	4	237.0	24.5	261.5	85	237	322	48	187	235	56	79	73
Hyde	2	4	66.0	33.0	99.0	52	58	110	40	40	80	77	69	73
Martin	4	8	171.0	68.5	239.5	184	254	438	133	183	321	75	72	73
Nash	5	29	310.5	193.5	504.0	427	601	1228	142	175	317	33	22	26
Northampton	3	20	204.0	36.0	240.0	123	397	520	108	316	424	88	80	82
Pasquotank	4	8	118.0	76.8	194.8	148	123	271	127	105	232	86	85	86
Perquimans	3	7	115.0	27.5	142.5	115	105	220	70	75	145	61	71	66
Pitt	4	9	272.0	95.5	367.5	153	235	388	134	210	344	88	89	89
Tyrrell	2	3	66.5	40.0	106.5	82	149	231	50	92	142	61	62	61
Washington	2	6	51.0	30.0	81.0	10	180	190	10	104	114	100	58	60
Wilson	4	22	248.0	125.8	373.8	489	491	960	117	294	411	25	60	63
Totals	65	238	3242.0	1650.2	4892.2	5705	5857	9562	2182	3961	6043	59	66	63

TABLE SHOWING RESULTS ACCOMPLISHED IN SOUTHWESTERN DISTRICT

1945

County	Time in Days					No. Enrolled			No. Completing			Percent Completing		
	No.:	No.:	Home	Farm	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Agtts:	Clubs:	Agents	Agents	Days									
Alexander	2	6	78.9	47.0	125.9	151	195	326	80	187	267	61	96	82
Anson	4	16	221.0	88.7	307.7	271	276	547	206	273	479	76	99	88
Cabarrus	4	10	143.5	44.1	187.6	86	262	348	51	196	247	59	75	71
Caldwell	2	34	204.5	87.5	292.0	355	350	705	300	312	612	85	89	87
Catawba	4	20	258.0	103.9	361.9	325	456	781	292	386	678	90	85	87
Cleveland	4	13	267.5	120.4	387.9	350	460	810	208	399	597	59	85	74
Davis	2	5	107.0	35.0	142.0	142	189	331	109	126	235	77	67	71
Gaston	4	19	250.0	98.0	348.0	330	512	842	255	512	767	77	100	91
Iredell	4	17	264.0	176.0	440.0	317	450	767	285	350	635	90	78	83
Lee	2	2	27.5	16.4	43.9	24	70	94	18	42	60	75	60	64
Lincoln	3	13	90.0	83.0	173.0	278	396	672	135	283	418	49	71	62
Mecklenburg	4	64	329.0	115.0	444.0	944	1709	2653	720	1597	2317	76	93	87
Montgomery	4	8	81.0	88.7	169.7	161	204	365	161	204	365	100	100	100
Moore	3	24	85.0	133.0	218.0	346	425	771	273	392	665	79	92	86
Polk	3	9	111.5	61.0	192.5	237	195	432	79	96	175	53	49	41
Richmond	3	13	112.5	89.5	202.0	367	380	747	334	358	692	91	94	93
Rowan	3	9	232.0	53.0	285.0	182	292	474	145	288	433	80	99	91
Rutherford	3	11	145.5	187.3	332.8	100	220	320	61	66	127	61	30	40
Stanly	3	11	187.5	62.4	249.9	360	320	680	279	265	544	78	83	80
Union	5	12	199.0	101.3	300.3	275	470	745	193	201	394	70	43	53
Totals	65	316	3394.9	1809.2	5204.1	5579	7831	13410	4184	6523	10707	75	83	80

TABLE SHOWING RESULTS ACCOMPLISHED IN SOUTHEASTERN DISTRICT

County				Time in Days			No. Enrolled			No. Completing			Percent Completing		
	No.:	No.:		Home	Farm	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Agts.:	Clubs:	Agents:	Agents:	Agents:	Days									
Bladen	3	12	250.0	76.0	526.0	284	531	815	262	531	793	92	100	97	
Brunswick	2	17	70.5	23.0	93.5	142	616	758							
Carteret	2	7	60.5	46.1	106.6	202	302	504	156	203	359	77	67	71	
Columbus	5	23	55.5	31.5	87.0	32	51	83	22	28	50	69	55	60	
Craven	3	12	198.8	115.3	314.1	298	277	575	298	203	501	100	73	87	
Gumbarland	3	22	227.5	153.5	381.0	408	695	1103	72	38	110	18	5	10	
Duplin	4	13	202.0	78.5	280.5	357	554	911	231	396	627	65	71	68	
Harnett	4	19	94.5	47.8	142.3	546	1010	1556	402	768	1170	74	76	75	
Hoke	2	5	51.0	31.7	82.7	76	152	228	63	111	174	83	73	78	
Johnston	5	32	477.5	332.9	810.4	1140	1504	2644	912	702	1614	80	47	61	
Jones	2	8	66.7	49.0	115.7	178	243	421	147	207	354	83	85	84	
Lenoir	4	14	237.0	199.0	436.0	312	405	717	280	292	572	90	72	80	
New Hanover	2	12	79.0	37.0	116.0	36	215	251	16	169	185	44	79	74	
Onslow	2	10	87.5	43.0	130.5	219	252	471	140	168	308	64	67	65	
Polk	2	19	113.0	48.8	161.8	161	250	411	82	66	148	51	26	36	
Pender	2	12	60.8	48.5	109.3	256	362	618	117	269	386	46	74	62	
Robeson	4	12	110.0	104.5	214.5	150	350	500	150	350	500	100	100	100	
Sampson	3	35	268.7	59.2	327.9	465	822	1287	156	117	273	34	14	21	
Scotland	2	5	43.5	45.8	89.3	58	92	150	43	15	58	74	16	39	
Wayne	4	11	228.0	95.0	323.0	413	398	811	250	318	568	61	80	70	
Total	58	278	2932.0	1666.1	4598.1	5733	9081	14814	3799	4951	8750	66	55	59	

TABLE SHOWING RESULTS ACCOMPLISHED IN NORTHWESTERN DISTRICT

County				Time in Days			No. Enrolled			No. Completing			Percent Completing		
	No. Acts	No. Club	No. Agents	Home	Farm	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Alamance	3	17		270.0	176.0	446.0	311	433	744	298	351	649	96	81	87
Cassell	2	14		151.5	79.0	230.5	261	420	681	108	84	192	41	20	28
Ghatham	3	16		146.0	62.0	208.0	162	207	369	125	194	319	77	94	86
Davidson	4	12		147.7	134.0	281.7	186	444	630	166	63	229	89	14	56
Durham	4	16		275.0	212.0	487.0	535	785	1320	331	475	806	62	61	61
Forsyth	3	18		183.7	60.6	244.3	202	784	986	137	133	270	68	17	27
Franklin	3	15		112.0	97.0	209.0	515	694	1209	464	480	944	90	69	78
Granville	4	13		252.0	98.5	350.5	345	375	720	275	365	640	80	97	89
Guilford	4	20		286.5	162.9	449.4	479	635	1114	352	444	796	73	70	71
Orange	3	14		129.0	103.0	232.0	340	425	765	215	300	515	33	71	67
Person	3	16		145.5	163.3	307.8	350	460	810	275	315	590	79	68	73
Randolph	4	12		170.5	173.0	342.5	174	350	524	129	142	271	74	41	52
Rockingham	4	8		132.5	135.0	267.5	159	232	391	153	186	339	96	80	87
Stokes	2	20		123.5	97.0	220.5	430	524	954	202	451	653	47	86	68
Surry	4	17		271.0	144.5	415.5	498	675	1161	374	520	894	77	77	77
Vance	3	11		219.0	220.1	439.1	298	297	595	265	289	554	89	97	93
Wake	5	23		180.5	249.6	430.1	807	687	1494	700	444	1144	87	65	77
Warren	3	10		118.0	96.0	209.0	240	334	574	103	125	228	43	37	40
Wilkes	4	12		259.0	61.8	320.8	323	395	723	242	355	597	74	90	83
Yadkin	2	14		125.0	32.5	157.5	327	457	784	247	229	476	76	50	61
Totals	66	299		3692.2	2555.3	6249.7	6935	9613	16548	5161	5945	11106	74	62	67

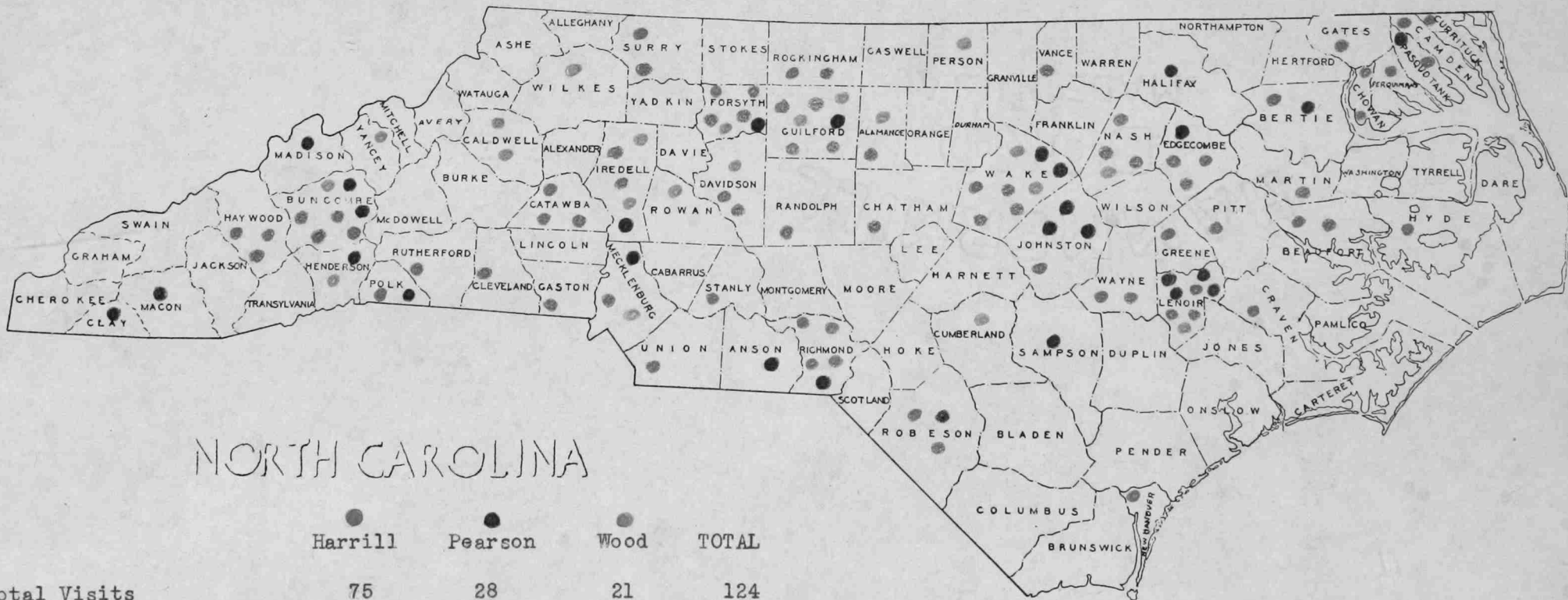
TABLE SHOWING RESULTS ACCOMPLISHED IN WESTERN DISTRICT

County	Time in Days					No. Enrolled			No. Completing			Percent Completing		
	No. Agents	No. Clubs	Home	Farm	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	:	:	:	:	:	:	:	:	:	:	:	:	:	:
Allegheny	2	2	47.0	42.6	89.6	49	63	112	32	37	69	65	59	62
Ashe	4	13	186.0	141.6	327.6	271	396	667	193	283	476	71	71	71
Avery	3	10	90.0	12.0	102.0	176	324	500	153	265	423	90	82	85
Burke	5	17	204.0	21.7	225.7	273	577	655	206	347	553	74	92	84
Burke	3	10	101.0	56.0	157.0	150	500	650	130	400	530	87	80	82
Clay	3	7	167.0	34.5	201.5	119	189	308	53	153	206	45	81	67
Cherokee	3	9	88.9	32.9	121.8	224	292	516	157	234	391	70	80	76
Graham	2	4	106.5	41.6	148.1	92	132	224	81	106	187	88	80	83
Hawwood	3	9	187.0	40.5	227.5	228	230	458	125	190	315	55	83	69
Henderson	2	10	32.0	51.5	83.5	40	251	291	24	14	38	60	6	13
Jackson	2	10	100.5	41.5	142.0	201	245	446	158	198	356	79	81	80
Lincoln	3	11	136.0	28.5	164.5	268	360	628	247	274	521	92	76	83
Madison	3	7	91.0	67.0	158.0	163	217	380	124	175	299	76	81	79
McDowell	2	13	71.0	44.5	115.5	128	224	352	28	43	71	22	19	20
Mitchell	2	7	47.5	28.3	75.8	142	204	346	10	54	64	7	26	18
Swain	2	5	70.3	39.5	109.8	207	212	419	118	174	292	57	82	70
Transylvania	3	8	91.0	47.5	138.5	69	168	237	41	150	191	69	89	81
Watauga	3	23	144.5	28.5	173.0	25	458	483	9	392	401	36	86	83
Yancey	2	10	60.5	44.8	105.3	108	149	257	75	61	136	69	41	53
Totals	52	185	2021.7	645.2	2666.9	2938	4991	7929	1969	3550	5519	67	71	70

TABLE SHOWING RESULTS ACCOMPLISHED BY DISTRICTS - 1945

District	No.		Time in Days			No. Enrolled			No. Completing			Percent Completing		
	Acts	Clubs	Home	Farm	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Northeastern	65	238	3242.0	1650.2	4892.2	3705	5857	9562	2182	3861	6043	59	66	63
Southeastern	58	278	2932.0	1666.1	4598.1	5733	9081	14814	3799	4961	8760	66	55	59
Northwestern	66	299	3692.9	2555.8	6248.7	6935	9613	16548	5161	5945	11106	74	62	67
Southwestern	65	316	3394.9	1809.2	5204.1	5579	7831	13410	4184	6523	10707	75	83	80
Western	62	185	2021.7	845.2	2866.9	2938	4991	7929	1969	3550	5519	67	71	70
Total	306	1316	15283.5	8526.5	23810.0	24090	37373	62263	17295	24830	42125	68	67	67

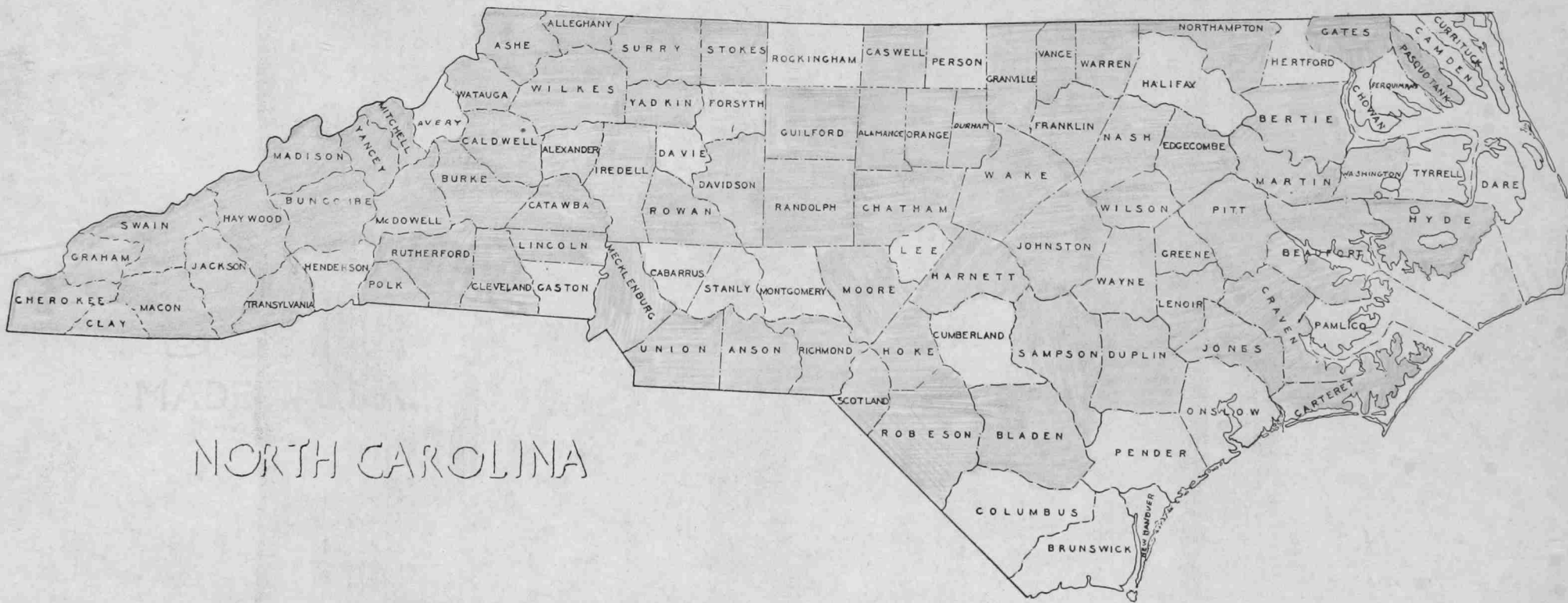
4-H Clubs



NORTH CAROLINA

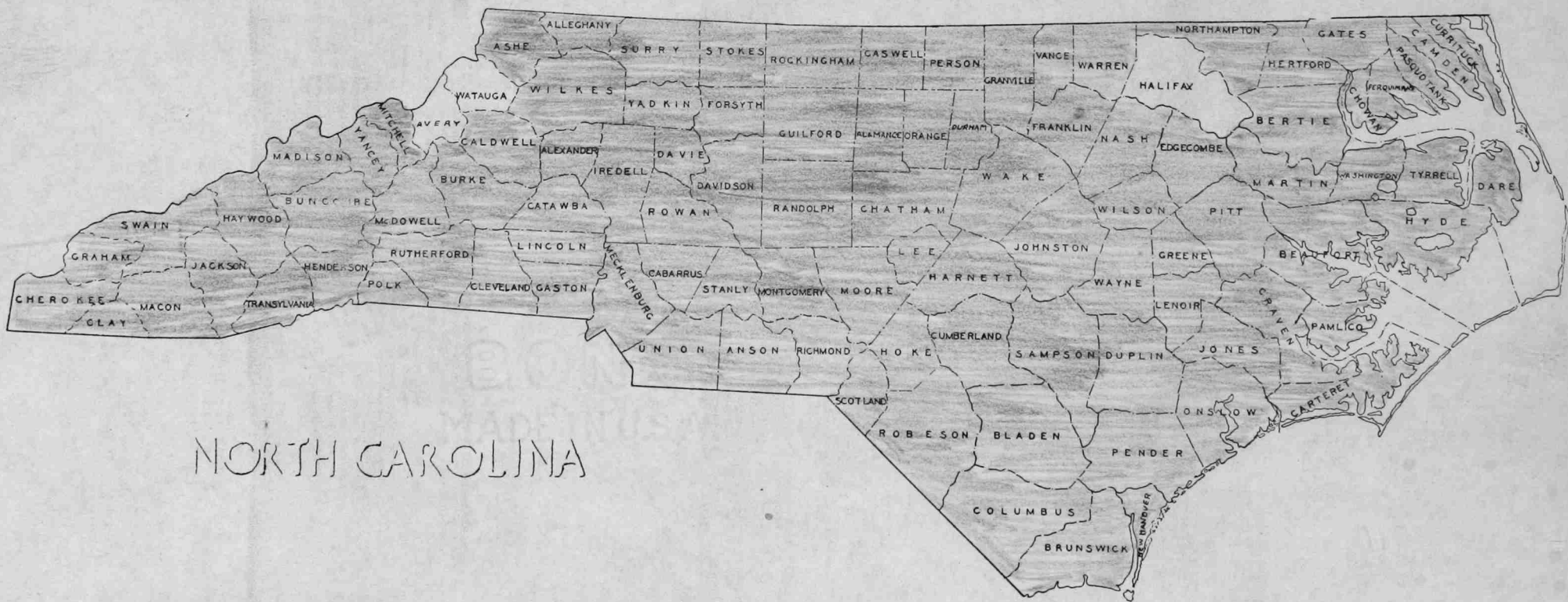
	Harrill	Pearson	Wood	TOTAL
Total Visits	75	28	21	124
Days in Field	93.0	36.5	20.5	150.0
Days in Office	207.0	86.5	44.5	338.0
Percent of time in Field	31	30	32	31
Visits to Agents	22	-	-	22
Visits to Demonstrations	4	-	-	4
Visits to Others	-	-	-	-

*Each dot represents a separate visit to a county regardless of the length of time spent there.
**Pearson--7/2/45 through 12/1/45(number of visits not available; Wood--9/17/45 through 12/1/45.



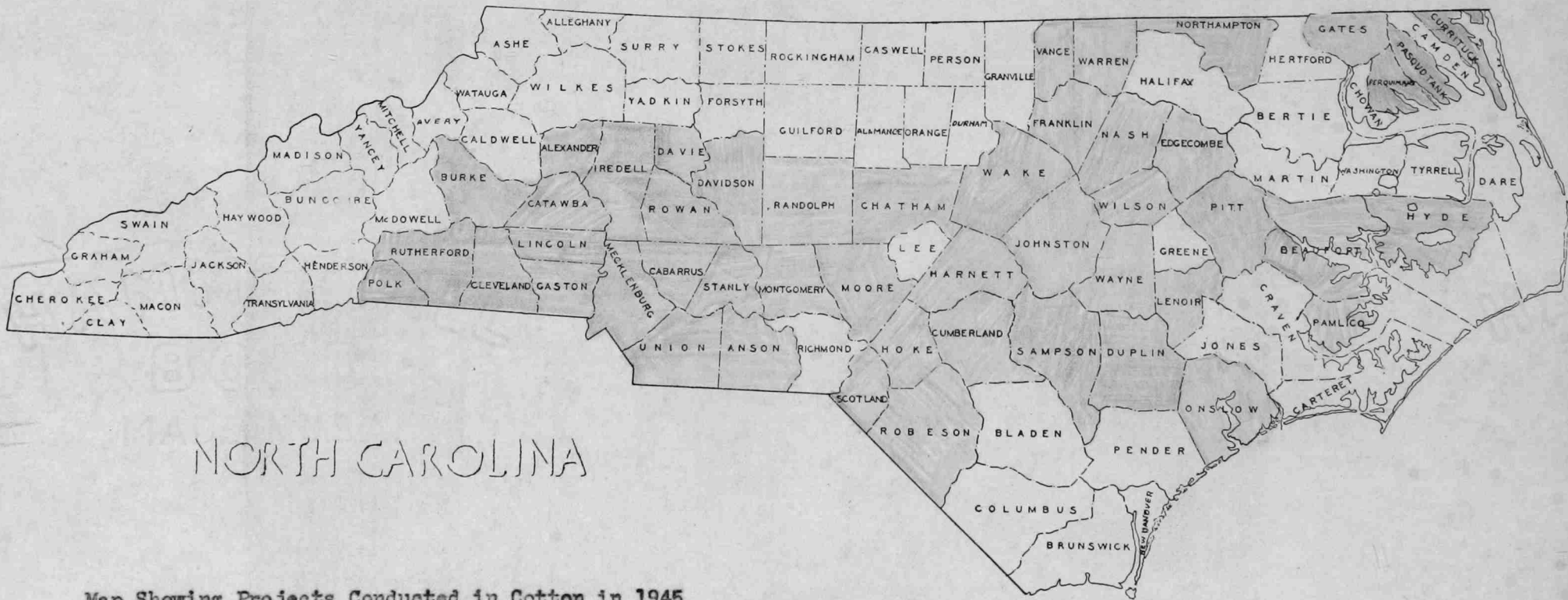
NORTH CAROLINA

Map Showing Counties Conducting Beef Cattle Projects - 1945



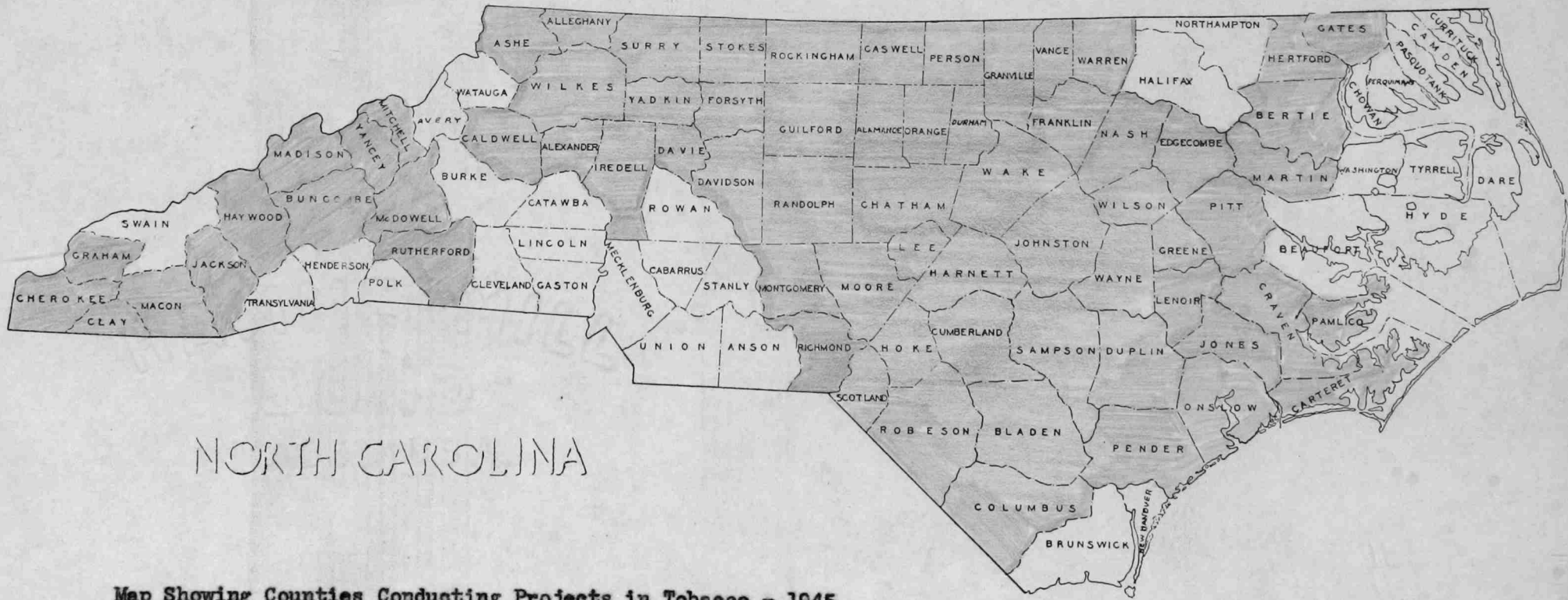
NORTH CAROLINA

Map Showing Counties Conducting Corn Projects - 1945



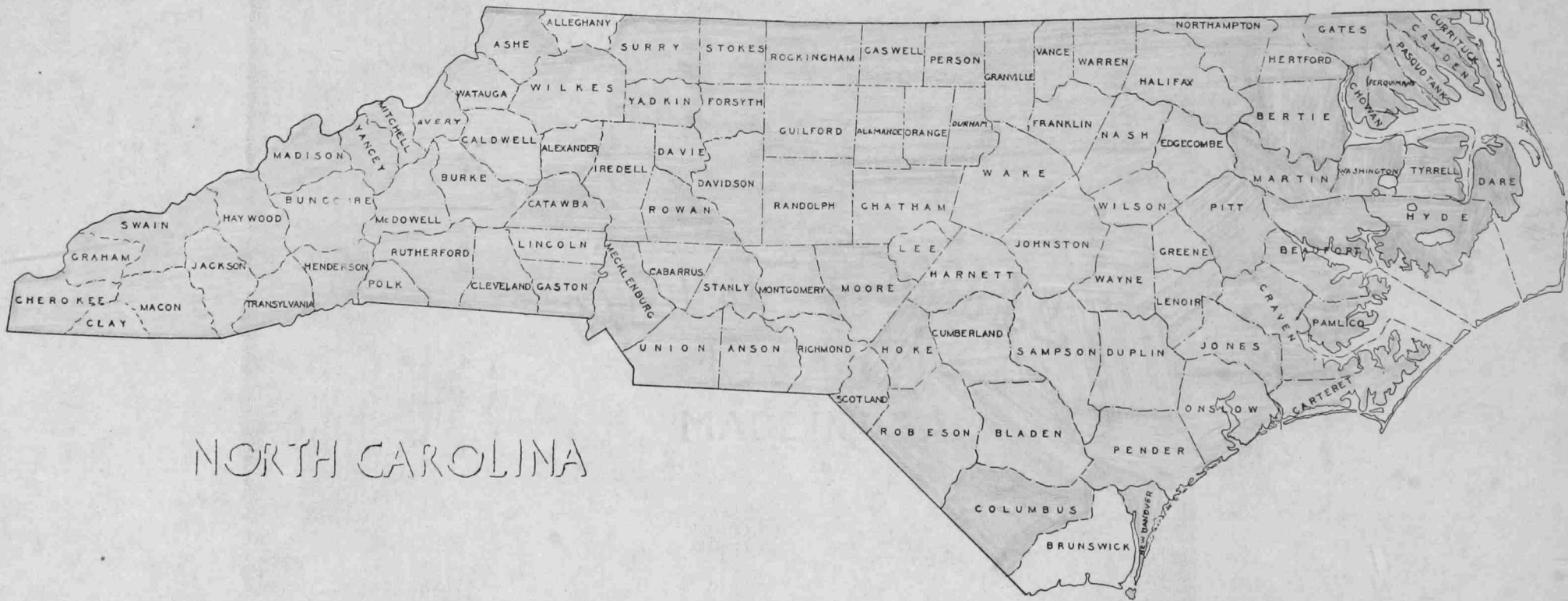
NORTH CAROLINA

Map Showing Projects Conducted in Cotton in 1945



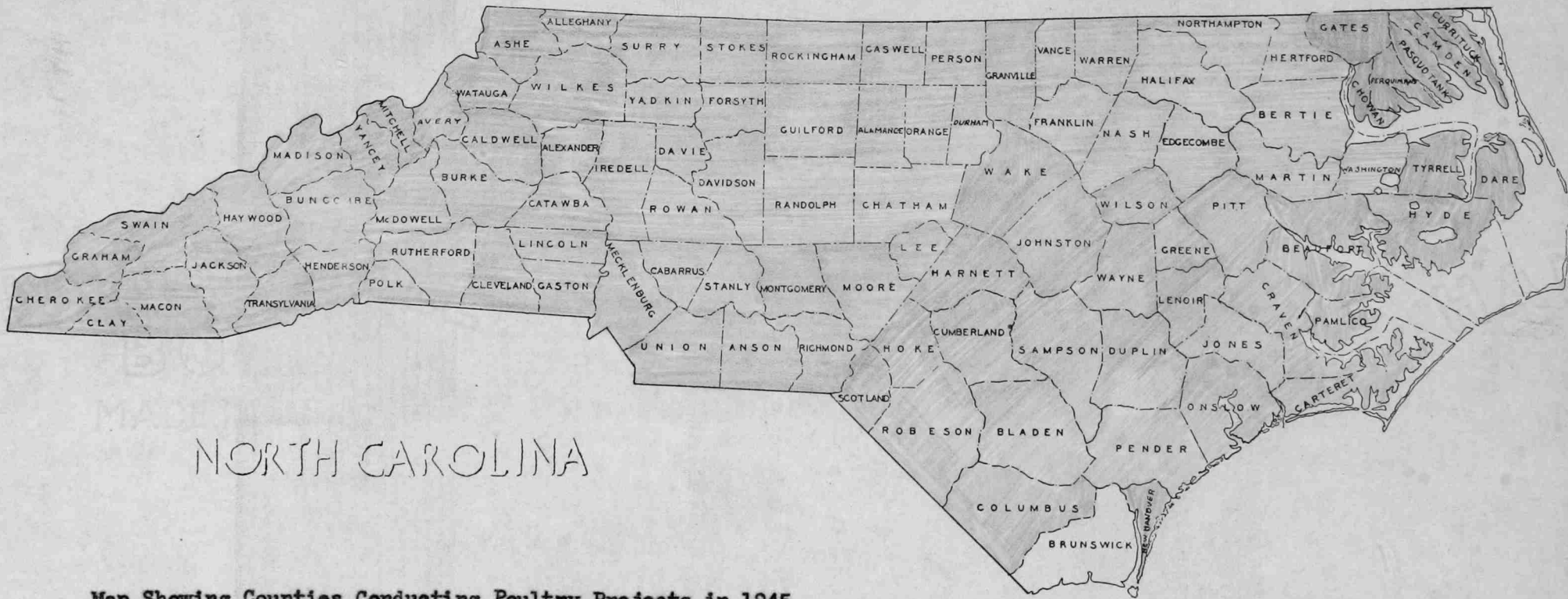
NORTH CAROLINA

Map Showing Counties Conducting Projects in Tobacco - 1945

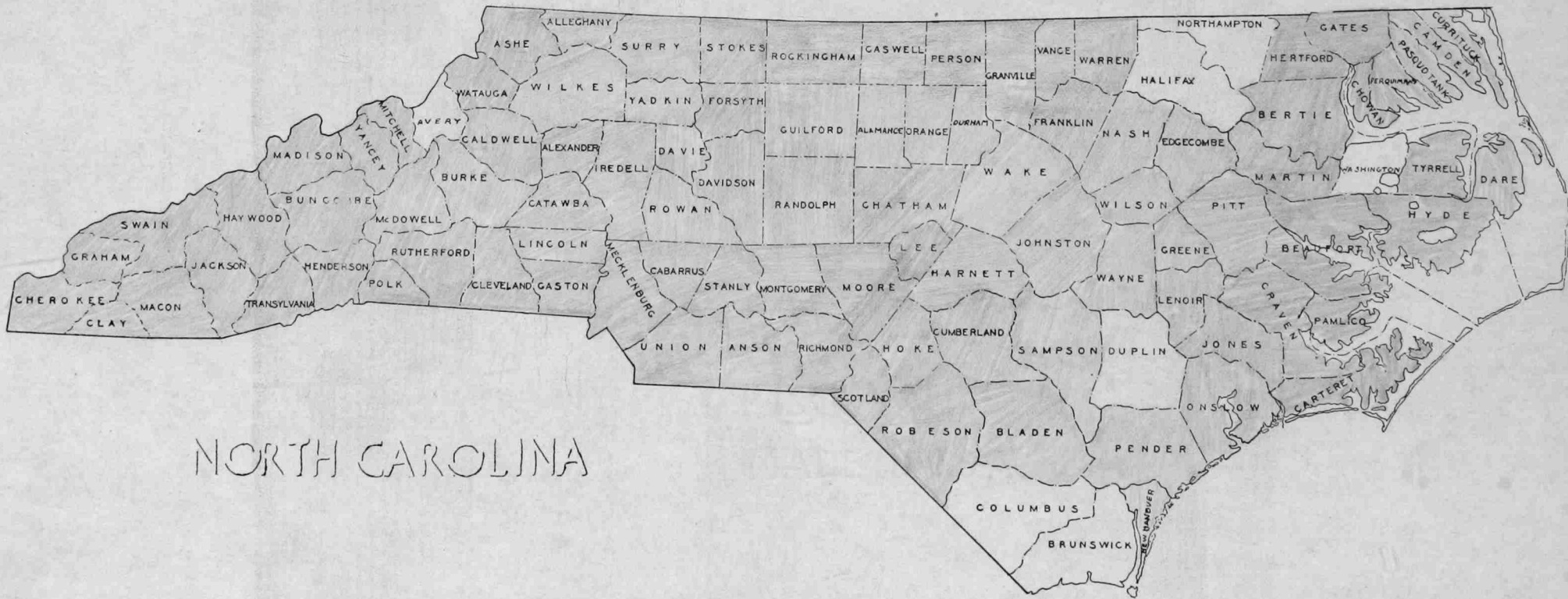


NORTH CAROLINA

Map Showing Counties Conducting Projects in Gardening - 1945

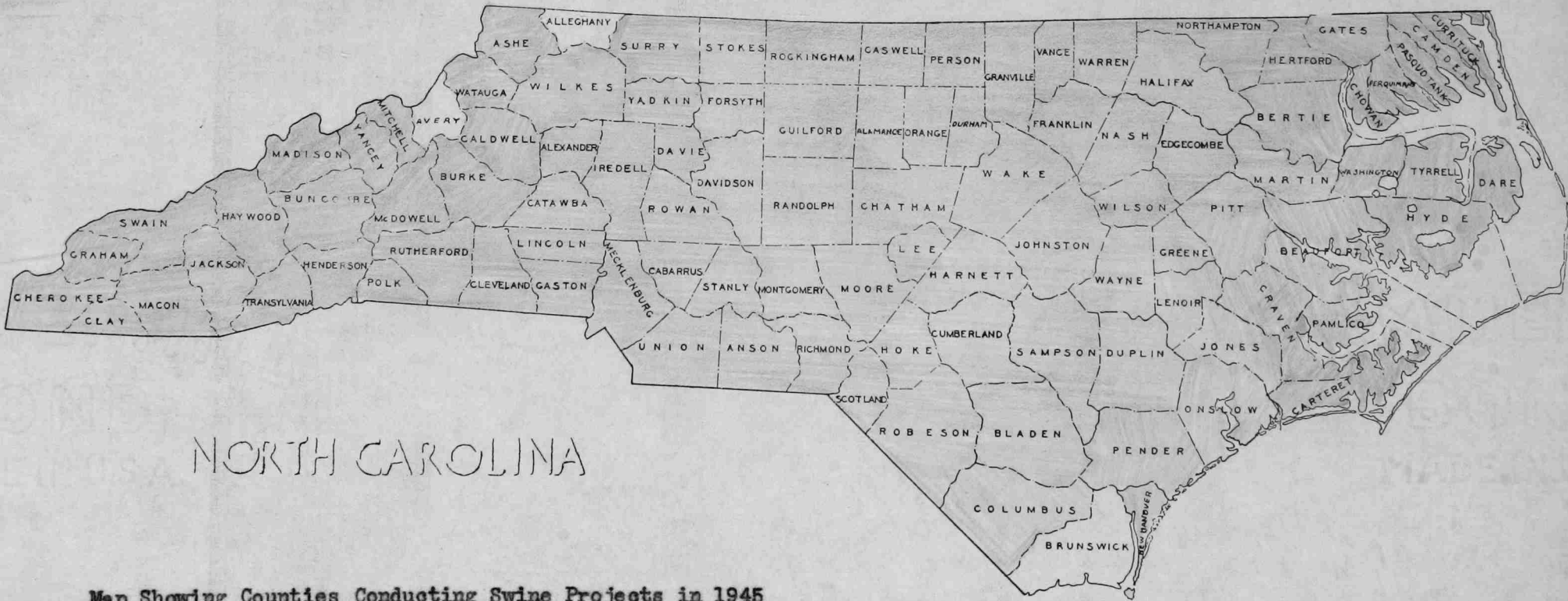


Map Showing Counties Conducting Poultry Projects in 1945



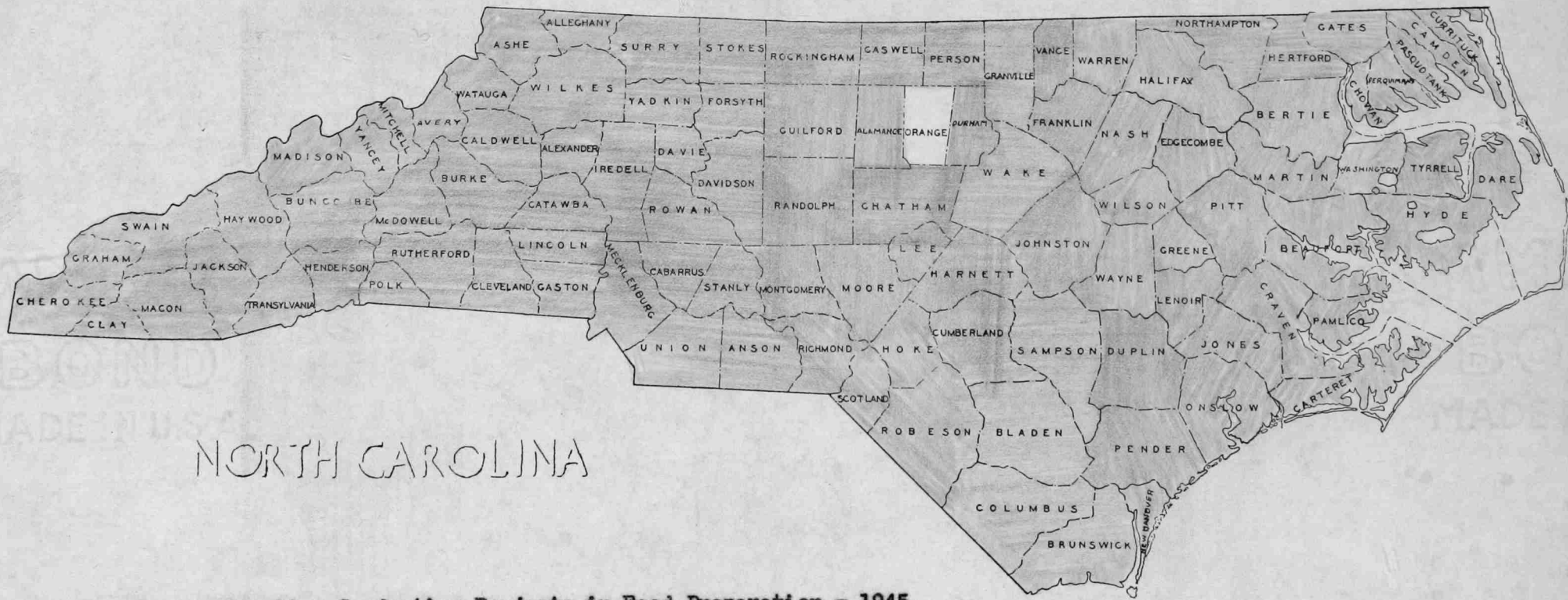
NORTH CAROLINA

Map Showing Counties Conducting Projects in Dairy Calf - 1945

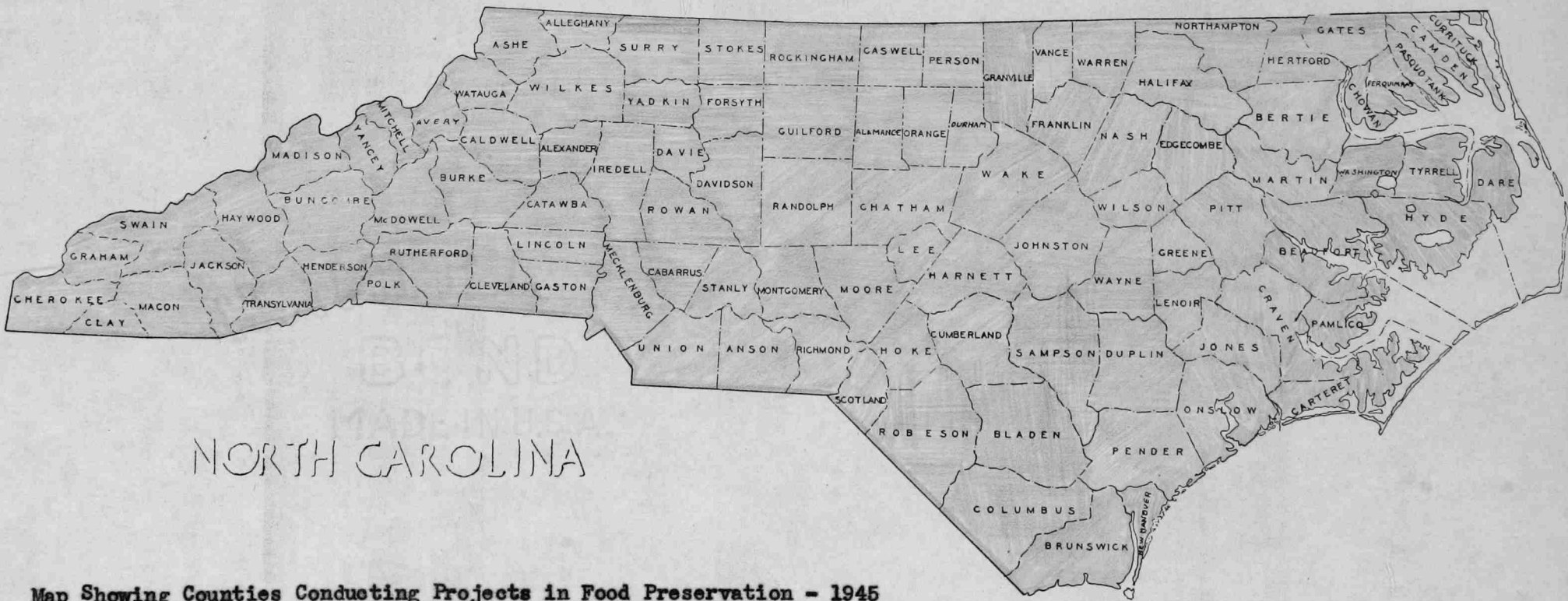


NORTH CAROLINA

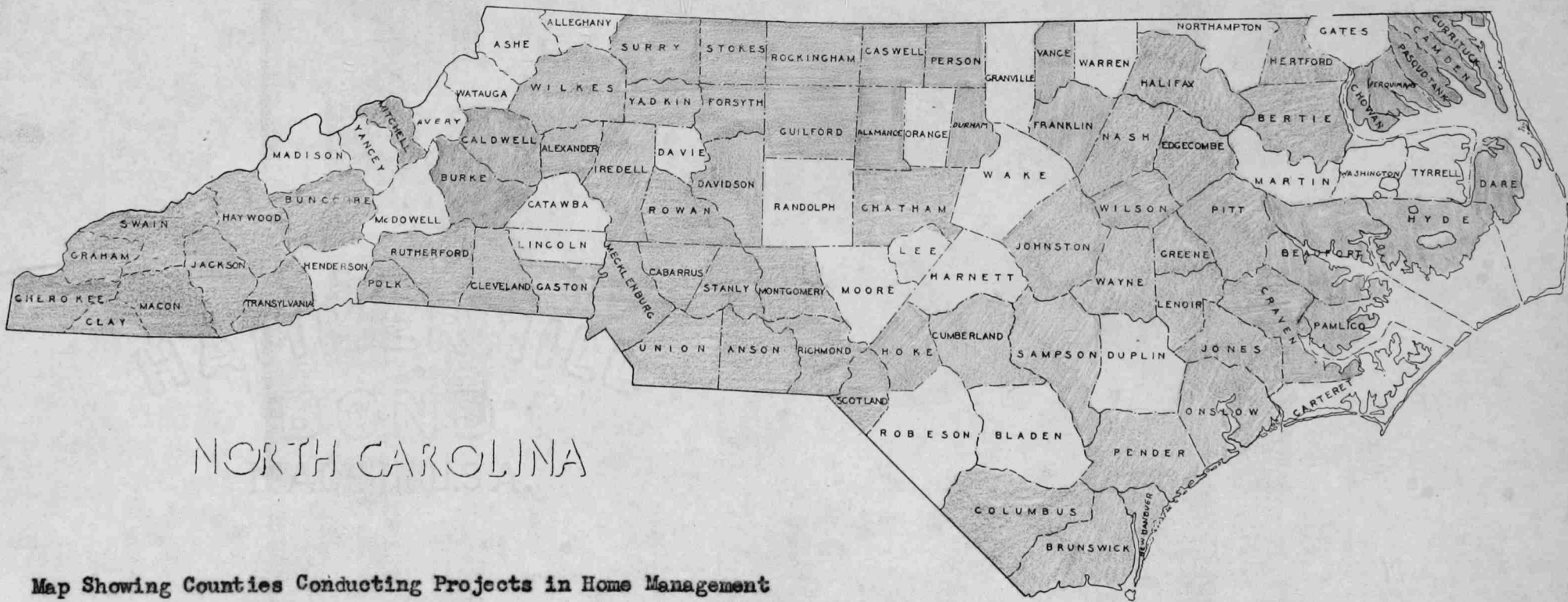
Map Showing Counties Conducting Swine Projects in 1945



Map Showing Counties Conducting Projects in Food Preparation - 1945

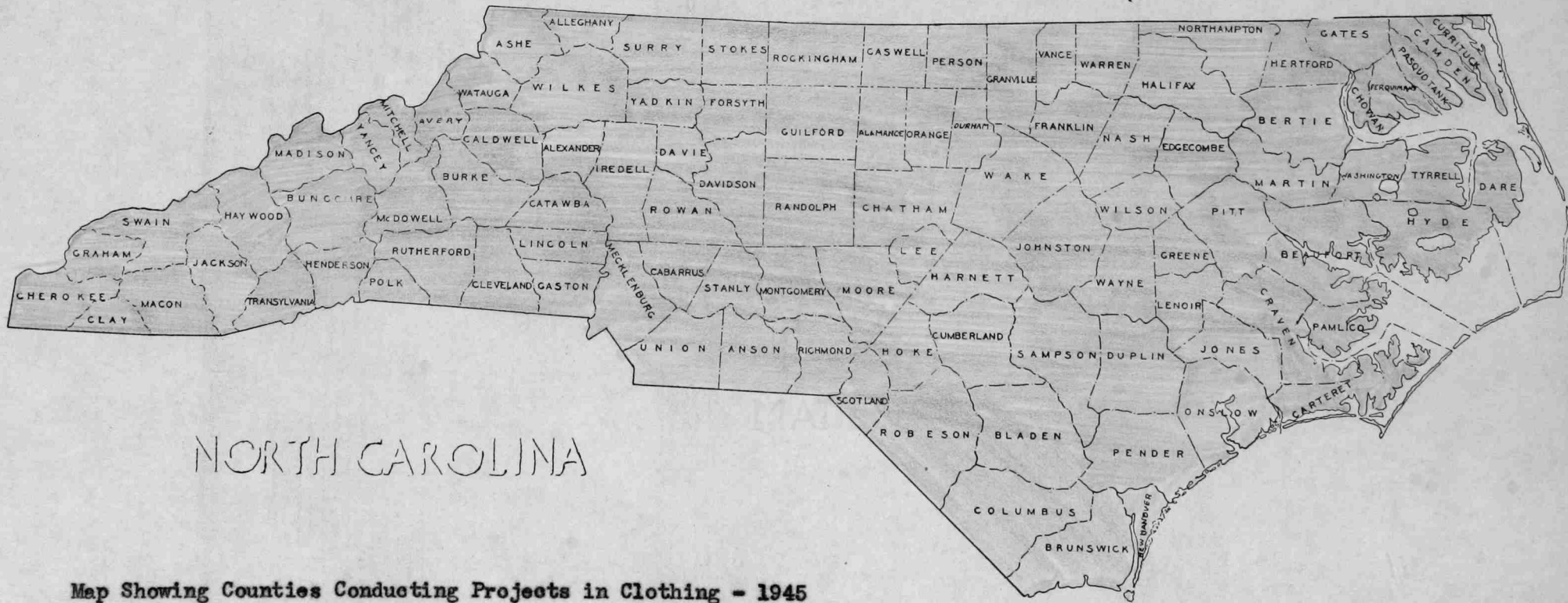


Map Showing Counties Conducting Projects in Food Preservation - 1945



NORTH CAROLINA

Map Showing Counties Conducting Projects in Home Management



DISTRIBUTION OF TIME

L. R. Harrill, State 4-H Club Leader

Days Employed	365
Days of Annual Leave	0
Days Spent in Office	207.0
Days Spent in Field	93.0
Number of Visits to Agents	96
Number of Visits to Counties	76
Number of Group Conferences with Agents	22
District Meetings in Interest of Club Work	12
Statewide Meetings such as Grange	4
National Meetings	1
Newspaper articles	38
Radio Programs	40
Meetings Conducted or Assisted With	90
Attendance at these Meetings	12,949
Letters Written	1,068
Circular letters (copies)	10,500
Bulletins Published	2
Co-author of 4-H Publications	12
Office Conferences	510
Miles Traveled by Auto	11,495
Miles Traveled by Train	4,673
Total Miles Traveled	26,168